



7009 FRANKLIN ROAD • BOISE, IDAHO 83709-0922 • (208) 375-6010 • www.bk.org

Dear Student and Parents:

Welcome to the Activities Program at Bishop Kelly High School. Being a member of a Bishop Kelly Activity carries certain responsibilities. Each student participant must commit to complete loyalty and dedication to their team. Parent support is a key ingredient in developing successful young student participants. Both parents and students are expected to be positive leaders in promoting good sportsmanship.

There are nearly 310 scheduled events with over 40 teams and approximately 70 coaches involved in the activities program at Bishop Kelly High School. Under the umbrella of the Idaho High School Activities (IHSA) Bishop Kelly activities teams compete for District and State Championships in Girls and Boys Soccer, Girls and Boys Cross Country, Volleyball, Football, Girls and Boys Basketball, Wrestling, Baseball, Softball, Girls and Boys Golf, Girls and Boys Tennis, Girls and Boys Track, Cheerleading, and Debate. In addition, Bishop Kelly offers club sport opportunities in Swimming, Ice Hockey, Girls and Boys Lacrosse. The purpose of the activities program is simple – to provide the youth who attend Bishop Kelly with opportunity to experience success through interscholastic competition as they develop into mature, responsible people.

This handbook is provided to give parents and student participants the information required to help you become a successful Bishop Kelly participant. We ask you to read this handbook carefully and discuss it with your child as he/she becomes involved in Bishop Kelly programs. We invite you take part in our programs as a supportive parent and enthusiastic spectator.

It is mandatory that the Eligibility/Consent/Emergency Form and Physical returned to the Bishop Kelly Training Office before any student will be permitted to participate in any aspect of the activities program. If you have questions about any of this information, please do not hesitate to call me.

We are very proud of our **2010 – 2011 Exemplary Achievement** from the Idaho High School Activities Association. Our excellence in Activities, Academics and Citizenship was tops in the state.

Sincerely,
Dean E. Satterfield
Activities Director

**BISHOP KELLY HIGH SCHOOL
ATHLETIC DEPARTMENT INFORMATION
7009 W. FRANKLIN RD
BOISE, ID 83709**

PRESIDENT: Rich Raimondi
PRINCIPAL: BOB WEHDE
ATHLETIC DIRECTOR: DEAN SATTERFIELD
CONFERENCE: 4A, DISTRICT 3
NICKNAME: KNIGHTS
COLORS: GOLD AND BLACK

BISHOP KELLY FIGHT SONG

CHEER, CHEER FOR OLD KELLY HIGH,
HER NAME'S FOREVER, NEVER TO DIE.
SEND A VOLLEY CHEER ON HIGH,
SHAKE DOWN THE THUNDER FROM THE SKY.
WHAT THOUGH THE ODDS BE GREAT OR BE SMALL,
OLD KELLY HIGH WILL WIN OVER ALL.
WHILE HER LOYAL SONS AND DAUGHTERS
MARCH ON TO VICTORY!

GENERAL INFORMATION

The Athletic Director, Dean Satterfield is responsible for all matters pertaining to the athletic program including scheduling of contests, ordering athletic equipment, maintaining an inventory of all athletic equipment, and arranging transportation for all athletic contests. His phone number is 375-6010 ext.2024; his email address is dsatterfield@bk.org, and his office is located in the Carley Center.

Bishop Kelly is a member of, and adheres to the rules and regulations of the Idaho High School Activities Association (IHSAA) and is a member of the, District III, 4A conference which includes Middleton High School, Columbia High School, Emmett High School, Nampa High School, Kuna High School, and Skyview High School.

Bishop Kelly Athletic Staff 2011-2012

IMPORTANT INFORMATION:

Activities Director	Dean Satterfield	dsatterfield@bk.org	375-6010
Athletic Trainer	Katie Harbacheck	kharbacheck@bk.org	375-6010

Fall Sports

Football	Tim Brennan	tbrennan@bk.org	375-6010
Cross Country	Tom Shanahan	shanahan@yahoo.com	375-6010
Girls Soccer	Curtis Eisenberger	eise2714@hotmail.com	
Boys Soccer	Thomas Baker	baker.thomas@meridianschools.org	
Volleyball	Deb King	dking@bk.org	375-6010
Swimming	Deb Marria	debmarria@cablone.net	
Cheerleading	Amy Eisele	aeisele@bk.org	375-6010
Water Polo	Deb Marria	debmarria@cablone.net	
Band	Sam Bowker	sboker@bk.org	440-3786
Drama	Jenny Sterling	jsterling@bk.org	375-6010
Debate	Katy Jibben	kjibben@bk.org	375-6010

Winter Sports

Boys Basketball	Larry Crump	lcrump@bk.org	375-6010
Girls Basketball	Derek McCormick	dmccormick@bk.org	375-6010
Wrestling	Dan Neef	dneef@buildpros.com	
Ice Hockey	TBA		
Skiing	Marta Watson	mwatson@bk.org	375-6010

Spring Sports

Baseball	Bobby Sutcliffe	bobby@eaglesilicon.com	
Softball	Tom Antonoplos	tantonoplos@stmarks.org	
Tennis	John Armstrong	johnarm21@hotmail.com	
Girls Golf	Larry Crump	lcrump@bk.org	375-6010
Boys Golf	Vince Derig	vderig@bk.org	375-6010
Girls Lacrosse	Jo Jo Brunelle	jojobrunelle@gmail.com	
Boys Lacrosse	Blake Gaudet	blakegaudet@qmail.com	861-1826
Track	Tom Shanahan	tshanahan@b.k.org	375-6010



Bishop Kelly High School

Our Vision for the Bishop Kelly Graduate

The Bishop Kelly community recognizes the family as the student's first and most influential teacher. Through education and personal experience, we build upon that foundation to prepare each graduate for a lifetime quest to reach excellence.

Each graduate is prepared in the following areas:

Spirit

- a relationship with Jesus Christ which manifests itself through service and a personal commitment to social justice
- a knowledge of the Catholic Church's teachings, as well as the compassion and dedication to live out those teachings
- an ability to evaluate moral choices and issues based on a well-formed conscience, the teachings of the Catholic Church, and the guidance of the Holy Spirit
- an awareness of world religions and an appropriate respect for the beliefs of others
- a deep sense of spirituality and a desire for spiritual growth, prayer, and personal reflection
- an ability to form strong, respectful and meaningful relationships based on Christian values

Mind

- a capacity for creativity, critical thinking, questioning, and reflective problem solving
- an ability to analyze, synthesize, and evaluate information from different sources
- an exceptional academic foundation in a broad range of subjects
- an ability to effectively communicate in both written and oral forms
- a firm grasp of technology and its role in maximizing learning
- an appreciation for the power of positive self-expression through the arts and literature

Body

- a recognition that one's body is a gift from God
- an acceptance of the responsibility to treat one's own body with modesty and respect
- an ability to establish physical, social, and emotional boundaries and respect for the boundaries of others
- a lifetime commitment to healthful nutrition and physical activity
- a dedication to physical balance, harmony and self-control
- an acknowledgement of discipline, perseverance, and courage as keys to success



Bishop Kelly High School

OUR VISION

A Catholic community achieving excellence in Learning, Service, and Life

OUR MISSION

We educate and develop the whole student in the Catholic tradition ---
Spirit, Mind, and Body.

OUR BELIEFS

- Jesus Christ is our Lord, our ultimate teacher and role model.
- A knowledge of Catholic teachings will promote compassion and a dedication to live out those teachings in our community and world.
- Moral development and service to God and others is central to learning.
- Respect for all is our commitment.
- Learning is our priority.
- All students strive for excellence consistent with ability through a diverse and comprehensive education system.
- All students are children of God and are valued for their unique gifts and needs.
- Our Christian learning environment is the responsibility of all members of the Bishop Kelly community working together.
- Continuous improvement is imperative to developing lifelong learners.
- The body is a gift from God and should be treated with dignity and respect.
- Participation in activities provides a valuable experience in students' growth.

COACHING PHILOSOPHY OF BISHOP KELLY HIGH SCHOOL

Athletics play an important part in the Bishop Kelly High School. Young people learn a great deal from their participation in interscholastic athletics. Lessons in sportsmanship, teamwork, competition and how to win and lose gracefully are an integral part of each team in our athletic program. Athletics play an important part, too, in helping the individual student develop a healthy self-concept as well as a healthy body. Athletic competition adds to our school spirit and helps all student spectators, as well as participants, develop pride in their school.

1. Treat own students, staff and opponents with respect.
2. Inspire in the participants a love for the game; total commitment to themselves, teammates and school; to play well; and the desire to compete fairly.
3. To strive to be the type of person he/she wants the students to be.
4. Discipline those on the team who display unsportsmanlike behavior with patience and fairness.
5. Respect the judgments and interpretation of the rules by the official. He/she instructs all participants to assume the same attitudes.
6. Knows he/she is a teacher (professional) and understands the athletic field is a classroom to further positive attitudes in their participants striving to make them better participants, citizens and Christians.

The commitment to these ideals shall always be the most important part of a coaching career at Bishop Kelly High School.

BKHS Activities Code of Conduct

Plavers will:

1. Show respect for teammates, coach, opponents and officials.
2. Use no foul language, trash talk, negative gestures or actions to provoke a negative response or fighting.
3. Be in attendance at school a minimum of four (4) periods before being allowed to practice or play on a given day.
4. Have a minimum of a 2.0 GPA and passing 5 classes in according to school and IHSA policy.
5. Sign a contract agreeing to the above expectations.

Coaches will:

1. Be consistent, attempt to instruct in a positive manner and use appropriate language at all times.
2. Not tolerate unsportsmanlike behavior or actions by players, assistants, or volunteer coaches.
3. Place the safety and welfare of players as their highest priority.
4. Allow no student to practice or play in competition without a completed Athletic Participation Clearance form.

5. Blaming the loss on an official, coach or participant.
6. Use of profanity or derogatory language.

Spectators will:

1. Show cordial courtesy to visiting teams and officials.
2. Emphasize the proper ideas of sportsmanship and conduct.
3. Will not be disrespectful or yell derogatory, chants, songs or gestures
4. Will not antagonize opponents (e.g. "Go start the bus", or "Just like football, it's all over")
5. Refrain from booing or heckling an official's decision

Unsportsmanlike Actions:

Unsportsmanlike conduct will be dealt with by reprimand and counseling by the coach or appropriate other school officials. Actions of this nature may lead to benching or suspension or withdrawal of athletic privileges and school disciplinary intervention if the rules/policies are violated.

Ejection Policy for players and coaches:

At the time of the ejection, the coach must leave the field of play and assume a position that will not enable him or her to see or be seen.

During the suspension of the next regular scheduled contest, the coach is permitted to watch the contest but may not have any contact with the players or coaches three (3) hours preceding the contest, at half time and through the conclusion of the contest.

Inappropriate Behavior:

Certain behaviors are considered inappropriate and unacceptable. The school and athletic department *reserve* the right to refuse admission or remove persons, including adults, who exhibit such behaviors including, but not limited to:

1. Repeated berating, humiliating or taunting of our coaches, players or spectators.
2. Repeated berating, humiliating or taunting of our opponents coaches, players or spectators.
3. Repeated berating and harassment of game officials.
4. Racist, sexist or profane remarks directed at any team, coach, player, official or spectator.

OFFICIALS:

Officials should be treated with respect during and after contests, even if there is disagreement with their calls. Any physical confrontation of an official by an athlete maybe considered an assault. The athlete may lose athletic eligibility for their entire high school career.

CONDUCT AND STANDARDS OF SPORTSMANSHIP

Students attending co-curricular events are to maintain all standards of behavior identified in the student handbook. School pride, loyalty, sportsmanship, and respect toward the opponent and the opponents' school should always be emphasized. Please refer to the IHSAA website for detailed rules on sportsmanship at Idaho High School activities at www.idhsaa.org

BISHOP KELLY SPORTSMANSHIP RULES

1. **The “Golden Rule”** — Do unto others as you would have others do unto you. Show respect for others if you expect it yourself.
2. **Enjoy yourself and encourage enjoyment for others.** We play sports for recreation so let’s make it that.
3. **Exhibit respect for the officials.** Officials are impartial arbitrators who perform to the best of their ability to make sure the game is played fair and within the rules. Mistakes made by all those involved are part of the game and must be accepted.
4. **Talk to the parents/players of the other team: they’re not the enemy.** Sometimes we get so caught up in a rivalry that we forget that the other team is really just like us and our kids.
5. **Parents: be a parent not a coach: resist the urge to critique.** Our players probably know each and every error they make during a game. They don’t need to be reminded. Show your support positively and leave the critiquing to the coach.
6. **Stay off the playing floor.** Respect the playing surface by staying off the floor with street shoes.
7. **Show concern for an injured player, regardless of the team.** Applaud as they leave the floor and show concern.

Acceptable Behavior

- Accept all decisions of officials
- Applaud during player introductions
- Positive cheers by cheerleaders and fans
- Handshakes between opponents and fans
- Treat the competition like a game

Unacceptable Behavior

- Disrespectful or derogatory yells, chants, songs or gestures
- Yells that antagonize opponents (e.g. “Go start the bus”, or “Just like football, it’s all over”)
- Booing or heckling an official’s decision
- Blaming the loss on an official, coach or participant
- Taunting or name calling to distract an opponent
- Use of profanity or derogatory language

PARENT/GUARDIAN GUIDELINES

1. Be supportive of the team, the participants, and the coaches.
2. Help the participant follow and uphold the training rules and team policies.
3. Learn the basic rules and strategies of the sport to gain a better understanding of it.
4. Because sportsmanship begins with you, we ask that you exhibit good sportsmanship at all times. Your admission to a contest is to watch the performances of the student athletes - not a license to abuse officials, coaches, players or other spectators. Be a positive role model for all of our student athletes.
5. Bring any questions or problems concerning your son/daughter to the attention of the coach involved. Communication is of utmost importance for all of us to operate in a cohesive team manner.
6. Parents are reminded that pets are not allowed on school grounds for any outdoor athletic event.

PARENT/PARTICIPANT/COACH COMMUNICATION GUIDE

Our Philosophy:

Athletic achievement requires sincere commitment from all participants, parents, coaches, and administrators. For all of us to be successful, effective communication must occur.

The school athletic department and administration believe strongly in being accessible to parents and supportive of the coaching staff.

We are continually attempting to improve communication with the students and parents. For our programs to be truly successful, it is necessary that everyone understand the focus and direction of the program.

Your Expectations:

A. It is reasonable to expect your child's coach to inform you:

1. When and where practices and contests are held.
2. About his/her coaching philosophy.
3. About the expectations he/she has for all participants on the squad as well as your individual child.
4. What is required to be a part of the team, i.e., fees, special equipment, off season conditioning, lettering requirements, etc.
5. If your child is injured during participation in practice or contest.
6. Whenever any disciplinary action results in your son/daughter being denied participation in a practice or contest.

B. Typical concerns of parents that are appropriate to discuss with a coach are:

1. Any unhealthy mental or physical strain you detect in your child at home (especially when it affects his/her academic performance).

2. How you can contribute to your child's skill improvement and development.
3. Dramatic changes you detect in your youngster's behavior.

Our Expectations:

A. It is inappropriate to discuss with a coach:

1. Playing time.
2. Team strategy or play calling.
3. Other student participants.

B. Coaches often need parents to tell them:

1. Any specific health concerns about your son/daughter expressed directly and informally to the head coach at a mutually convenient time.
2. Notification of any schedule conflicts well in advance.
3. Your commitment to the program, and how you plan to make a contribution to the program's success. For example, one way is to be sure your student athlete is at practice each day on time, and to supervise that they receive enough rest and nutrition at home.
4. Strategies that have worked for you in dealing with your son/daughter being successful in the past.

C. If you have a concern to discuss with a coach, what procedure should you follow?

1. Make an appointment with the coach. Never approach the coach after a game unless the coach requests this.
2. If the coach cannot be reached, call the Athletic Director to set up a meeting.
3. Please do not attempt to confront a coach before, during, or following a contest or practice. These can be busy and emotional times for both the parent and the coach and this period does not promote objective analysis of the situation.

D. What should you do if the meeting with the coach does not result in a resolution to the problem?

1. Call and set up an appointment with the Athletic Director to discuss the situation.
2. At this meeting the appropriate next step can be determined. (meeting with coach, parent and A.D.; or meeting with the Principal, A.D., parent and coach etc.)

50 Ways to be a Better Student Participant at Bishop Kelly High School

1. Persistence is more important than talent.
2. There is a reason that student comes first in student athlete.
3. Respect the game.
4. Tuck in your shirt and pull up your pants.
5. It doesn't take any talent to hustle. Practice hard every day.
6. Be a student of the game. Learn the game. Study its history.
7. Help your team win whether you play or not.
8. Keep a daily diary of the things you do in practice. This will help you see your progress.
9. Never argue with an official.
10. Athletics provides you with an opportunity to reveal your character.
11. Let your coaches coach you.
12. Don't be too hard on yourself, but don't give yourself a free ride.
13. Maintain grades that are better than the minimum needed to remain eligible.

14. Set high standards for yourself and your team.
15. Be the first one out for practice.
16. Your parents love you very much, but they don't know more than your coaches. Neither do you.
17. Don't make excuses for yourself. Don't let anyone make excuses for you.
18. Life is not always fair.
19. Be passionate about your teammates and about your team.
20. When you do a drill, do it right every time.
21. Love the game.
22. Learn to appreciate routine play done to perfection.
23. Strive to win, but don't be afraid to lose.
24. Keep your locker room clean.
25. Learn your role. Accept it.
26. Treat support personnel with respect at all times. Managers and trainers are there to help you. They are not your slaves.
27. Tell people thank you. Mean it.
28. Tie your shoes.
29. Body language screams. It never whispers.
30. Coaches owe you honesty. Be honest with them.
31. Do the right thing even when no one is watching.
32. Cheer for your teammates.
33. Learn from your mistakes.
34. Games are supposed to be fun. Hard work doesn't change that. Winning and losing doesn't change that.
35. You don't have to be a great athlete to be a good player.
36. When you jog to warm up, finish first.
37. Accept criticism as an opportunity to improve.
38. Be willing to do whatever it takes to help the team succeed. Believe that your teammates are willing to do the same.
39. Strive to get better at what you do worst every day.
40. Make eye contact when your coaches are talking.
41. Compete.
42. Play the game. Don't play the fans.
43. Be a leader in word and action, but be a follower when appropriate.
44. Learn the difference between a right and a privilege.
45. Respect your opponents.
46. Be enthusiastic.
47. Watch film with a purpose. There is always something to learn.
48. You cannot change what you did yesterday, but you can change what you are going to do today.
49. Learn to humble. The spotlight is never too small to share.
50. Thank God for your gifts, talents, and opportunities every day.

IHSAA SPORTSMANSHIP GUIDELINES

PLEASE

- Encourage your team by positively cheering for them
- Sit in the area designated for your school
- Welcome the visiting team and officials with good sportsmanship and respect
- Reserve the front row of the student rooting section and for the cheerleaders

NO

- Face painting except small school logo, mascot or initials not to exceed 2 square inches in size
- Yelling, booing or heckling an official's decision
- Costumes, except for school mascots
- Artificial noise makers like air-horns, cowbells, clappers, megaphones and drums
- Laser pointers
- Throwing things into or out of the crowd
- Bringing basketballs into the facility
- Playing basketball during half-time or between games
- Re-entry into the gym once you leave
 - Doors will close at the end of the third quarter.

School personnel are authorized to eject any spectator who displays inappropriate behavior at any time

ACTIVITIES CURRICULUM

Interscholastic activities are an important aspect of any high school. Participation in high school sports or clubs is an extension of what happens in the high school classroom. The opportunity to participate in a variety of activities is open to all Bishop Kelly students. The opportunity for a student to participate in these activities is a privilege, not a right. Therefore, those who choose to engage in these activities must abide by certain rules.

High school activities help students learn other qualities related to life. They are a learning experience and all team members, regardless of ability, will be afforded the opportunity to develop intangibles. Pride, teamwork, self-discipline, self-sacrifice, work ethic, commitment, perseverance and sportsmanship are a few of the qualities besides winning that should come from high school activities and will be essential throughout students' lives.

The experiences encountered during high school athletics should be enjoyable, positive ones. Participants, coaches, and parents should work in a spirit of cooperation. The Bishop Kelly Community has a higher level of expectation for students who compete/ participate in activities.

Coaches and Advisors have a responsibility to define the educational curriculum of sports and activities in our school. The curriculum of standards and expected outcomes for our programs is NOT measured in WINS AND CHAMPIONSHIPS. Participation in athletic and activity programs is the other half of education.

The activities program is designed to enhance the overall mission and philosophy of the school. The educational purpose of our program is about more than teaching a young person a specific skill (i.e. hit a curve ball, serve a volleyball) or even earn a scholarship. To be sure, we all believe that athletics and activities teach teamwork, dedication to purpose, and playing within a set of rules. However, our number (1) core goal is the propagation of good Christian people for our country who will contribute to the quality of life. We strive to prepare young people to deal with the circumstances of life, develop good Christian people in society who exhibit respect for self and for others. This will be our contribution to the education of our youth through our activities. This will not be alone, but in concert with other school experiences.

In addition to teaching the skills of a sport or activity, our curriculum will involve teaching skills that enhance the overall growth and development of our students, such as:

1. Learning to be a loyal teammate and one to be counted upon. This will manifest itself later in life by actions that distinguish a good neighbor.
2. Learning to do your best and give maximum effort. This will manifest itself later in life by actions that distinguish a good worker.
3. Learning to respect your opponent and one's own efforts. This will manifest itself later in life by actions that reflect in human behavior.
4. Learning to be honest and forthright with one's self and others. This will manifest itself later in life by accepting responsibility for their actions.

Through sports and activities, students learn to seek and to find, to strive and to fail or succeed, to never yield and to accept the outcome, and to feel good about oneself. These then are the core educational concepts, and they are all contained within the high school athletic/activities programs.

Sports and activities provide not only the opportunity to teach and learn respect for self and respect for others, they also place participants in a unique context - competition - that can further instill and hone values necessary for the development of respect for self and respect for others.

DISCIPLINARY ELIGIBILITY

All students are expected to adhere to all school regulations and policies. Failure to do so may result in the athlete losing his/her privilege to participate in the school's athletic program.

SCHOLASTIC ELIGIBILITY

Extra-curricular activities at Bishop Kelly High School are a privilege and students must meet the following criteria to be eligible to compete and/or participate in interscholastic sports or other activities.

A student will be declared ineligible if he/she does not meet the following criteria:

- ❖ All participants must -- pass 5 classes and maintain a 2.0 GPA

Students not meeting these requirements at each semester marking period will be ineligible for the duration of the next semester. At that time, grades will be assessed and eligibility may be reinstated or terminated

until the next grading period. Students with special learning difficulties may, after professional evaluation, be eligible at the discretion of the Principal.

In addition to our in-school policy, students will also be required to meet State Standards required for competition by the Idaho High School Activities Association; including those not sanctioned by the IHSAA (i.e. hockey, lacrosse, skiing, swimming, etc.). These requirements state that a student must pass at least five of the seven classes to be eligible for the next semester. A failure to meet this standard would negate participation for one full semester. Students must also meet some eligibility requirements daily. A student must attend **at least four full periods** during the day of the event (game, concert, etc.) to be eligible to participate in that activity. Penalties for being late to practice (detention, appointments, meetings, etc.) are left to the coach's discretion. Students who run for Associated Student Body offices must meet a cumulative 2.5 GPA and maintain this level while in office. Opportunities are available to students at Bishop Kelly who need help with class work. The National Honor Society tutors any student having difficulties in course work. A student is not allowed to participate in an extra-curricular activity during a suspension; this includes practices.

BISHOP KELLY DISCIPLINE POLICY

STUDENT DISCIPLINE POLICY

(Most current version is online at bk.org)

Students are expected to conduct themselves in a manner that reflects positively on themselves, their parents/guardians and Bishop Kelly High School. It is expected that respect and cooperation will be the basis of interactions with faculty and fellow students. Bishop Kelly High School will use the following disciplinary actions:

1. Lunch time detention – This may include cleanup work in the cafeteria, halls, or other areas of the building.
2. After school detentions – After school detention will consist of service to the school.
3. Saturday School– Saturday detention will consist of three hours of clean-up work around the school, or classroom work.
4. In school/out-of-school suspension - Student will spend the school day in the Attendance Office working on homework. Either one of two situations will occur with suspension, depending on severity of offense: 1) Credit will be allowed for major tests and assignments (i.e., assignments that were assigned prior to the day of suspension). Daily credit will not be granted, i.e., in class work, quizzes, participation points; or 2) No credit should be granted for work, tests, or quizzes missed during the time of suspension.
5. Extracurricular activities suspension – student may be suspended from attendance or participation in extracurricular activities. These activities are seen as a privilege for students.
6. Probation - Student will be put on a Behavioral Probationary Plan. If parent and student refuse to sign within 5 school days, they agree to dismissal.
7. Dismissal

The Principal or Discipline Board has the power and authority to treat each student individually in determining the appropriate disciplinary action in the most effective manner. The Principal or designee has a responsibility to protect the health and welfare of all students, employees, or visitors. The Principal or designee must take into consideration all factors present at a particular situation, including, but not limited to, the intent, degree of actual or potential endangerment or damage, degree of intimidation or fear, and the age of the student. Whenever possible, the Principal or Discipline Board will:

1. Involve the parent/guardian; and
2. Choose a discipline option which is aimed at improving behavior and enhancing academic achievement while maintaining a safe and secure learning environment.

Campus misbehavior at Bishop Kelly High School is divided into three categories according to severity. The following offenses will be handled by administrative personnel and may result in a combination of possible consequences. If the student has multiple offenses, the more serious offense will take precedence.

Category 1 Offenses

Littering
Loitering
Inappropriate Display of Affection
Dress Code Violation
Classroom Disturbance
Dance Policy Violation (see specific Dance Policy)

Consequences for Category 1 offenses may include lunchtime detention, after school detention or Saturday School.

Category 2 Offenses

Use or Possession of Tobacco
Profanity/Vulgarity
Repetitive Misbehavior
Cheating/Plagiarism (see specific cheating policy)
Off Campus without Permission
Graffiti
Fighting
Truancy
Harassment

Consequences for Category 2 offenses may include after school detention, Saturday school, in-school/out-of school suspension, extra-curricular activities suspension, or probation.

Category 3 Offenses

Violation of Substance Abuse Policy (see specific substance abuse policy)
Progressive disregard for conduct at school
Theft-Vandalism
Extreme defiance of authority/ Insubordination
Causing physical injury to another student or staff member
Repetitious and/or malicious school disruption
Refusal to identify self to school personnel upon request
Malicious Harassment
Violation of Weapons Policy

Consequences for Category 3 offenses may include in-school/out-of school suspension, extracurricular activities suspension, probation or dismissal.

DANCE POLICY

Dances are intended to be fun and a celebration for the BK student community. The school encourages broad participation and attendance at dances and other activities. Consistent with our earlier statements around preparing students for a lifetime quest to reach excellence in spirit, mind and body, we have expectations for students attending dances.

- Student behavior at dances should reflect the fact that they respect themselves, the people they are dancing with and those who watch them.
- Students should not behave nor dance in any way that is inappropriate in a Bishop Kelly setting.
- They will not dance in an overtly sexual way or pressure others to dance in an inappropriate manner.

If students do not follow these dance policy expectations, they may be asked to leave the current dance and will not be allowed to attend the next Bishop Kelly dance.

CHEATING POLICY

Bishop Kelly High School exists to provide an educational environment where Catholic/Christian values are taught and practiced. Every student is supported in developing their intellectual potential and in using their intellectual talents to the best of their ability. The personal development of each student, however, is more important than achievement of academic success. Personal integrity is essential for building community and promoting social justice.

Students are at Bishop Kelly to learn, and we expect students to live by an honor code that reinforces Christian and ethical values and discourages plagiarism and cheating. Students caught with copied work, "crib notes," a stolen test or looking at a neighbor's paper during a test will be determined to be cheating. Students should remember that undetected cheating may help a grade average, but it does not increase learning and is a detriment to moral character.

When a student signs his/her name to a paper or project that is turned in, the student is pledging that it is his/her own work. Violating this is an Academic Integrity Violation. Cheating in any form is a violation of personal integrity and damages community. Cheating will not be tolerated at Bishop Kelly. Any student who cheats, copies homework, plagiarizes, violates testing procedure or knowingly enables another student to cheat will receive a zero (0) for the exam or work in question. Students using the camera function or texting of their cellular phones during exams or quizzes will be subject to an integrity violation. A student who cheats on a semester exam or project will receive a zero for that exam.

CONSEQUENCES OF VIOLATIONS

First Offense: The student will automatically receive a zero (0) on the particular assignment or test. The teacher will notify the parents. The incident will be documented; the Assistant Principal will meet with the student to discuss the incident, and the student will be referred to their counselor. The student may be placed on discipline probation.

Second Offense: The student will automatically receive a zero (0) on the particular assignment or test. The incident will be documented, and the student will be placed on Academic Integrity Probation. This will entail a conference with the student, the parents, the Assistant Principal and any other school personnel involved in the matter. The student, along with others in attendance at this meeting, will develop a contract that will outline the student's plan for solving his or her cheating problem.

Third Offense: The incident will be documented. The student will automatically receive a zero (0) on the particular assignment or test. The student will receive a long-term suspension or dismissal from Bishop Kelly with an opportunity for an appeal.

Fourth Offense: If an appeal was granted for the Third Offense, the student is dismissed with no appeal.

STUDENT/PARENT CONCERNS

Bishop Kelly High School seeks to foster open communication between students, parents, faculty and administration. When a situation arises involving instruction or grading, the following procedure should be followed:

1. The parent/student should schedule a conference with the concerned teacher or coach.
2. Should this conference fail to resolve the problem, parents should schedule a conference with the student's counselor.
3. If problems persist, the parents should confer with the administration.
4. Parents and students may petition the Bishop Kelly Administration or Discipline Board, depending on the nature of the situation, if they feel that they have not received a fair hearing.

SUBSTANCE ABUSE POLICY

Statement of Policy

As a Catholic coeducational high school, Bishop Kelly High School respects and promotes the dignity and worth of each human being. As such, we find the illegal use and abuse of alcohol and drugs incompatible with our mission and philosophy. Bishop Kelly High School expects students to avoid any use, involvement or possession of alcohol or drugs. Bishop Kelly High School also recognizes substance addiction as a treatable illness and any student who initiates help on their own will be confidentially referred to our Student Assistance Team (SAT) (a group of counselors and administrators that meet weekly) for assessment.

Our substance abuse policies cover actions on school grounds and school activities, and, to be consistent with our mission and values, cover actions beyond school and throughout the entire year. We will not "police" Friday and Saturday night or summer activities – that is the role of parents and the authorities. If, however, an incident does come to our attention, most likely from law enforcement authorities, we believe it is our responsibility to investigate and, if necessary, take action.

Each case of a student under the influence or in possession of alcohol, narcotics and/or other dangerous drugs shall be considered on its own merit. However, any student who is determined to have used or be in primary possession of alcohol or illegal drugs, or is determined to have been involved in a drug or alcohol situation, should the student be on or off campus, and whether a citation is issued or not, is subject to a disciplinary action and a loss of privileges at Bishop Kelly (i.e., academic suspension, substance abuse evaluation/education, service to the school, suspension from extra-curricular activities and dismissal).

Illegal or Controlled Substances

The sale or distribution of illegal drugs or controlled substances by any student or any student that facilitates this transaction will result in dismissal. Bishop Kelly High School reserves the right to contact local police agencies when a student is found to have used, been in possession of, sold or distributed any illegal substance.

The school reserves the right to conduct searches and or seizures for the purpose of enforcing this rule. Such seizures shall include, but are not limited to, searches of any student, student belongings or items in the possession of a student, any locker or any vehicle located on school property or at any school related activity. For the purpose of this rule, the term "school property" includes, but is not limited to property owned, leased, used or otherwise under the possession, supervision or control of the school. The school also reserves the right to perform random drug testing of student-athletes.

RULES OF SUBSTANCE ABUSE POLICY VIOLATIONS

Rule #1: Do not use or possess any illegal or controlled substances, drug paraphernalia, or alcohol.

Rule #2: Do not be in attendance at any gathering where there is unlawful use of illegal or controlled substances, drug paraphernalia, or alcohol.

CONSEQUENCES OF VIOLATIONS

RULE #1 – Use or Possession

1st Violation of Rule #1: If the student is involved in an extra-curricular activity at the time of the offense, the student will be ineligible to participate for a minimum of 25% of the total regular season contests or events remaining and must attend practice and complete the current season. The time of ineligibility will begin with the first event after the violation. If the student is not involved in an extra-curricular activity at the time of the offense, the student will be required to perform work in service to the school and/or the community. In addition, the student will be required to submit to a drug screen at the school, at the student's expense and attend two (2) educational awareness counseling sessions, at the student's expense.

2nd Violation of Rule #1: If the student is involved in an extra-curricular activity at the time of the offense, the student will be ineligible to participate for a minimum of 50% of the total regular season contests or events remaining and must attend practice and complete the current season. The time of ineligibility will begin with the first event after the violation. If the student is not involved in an extra-curricular activity at the time of the offense, the student will be required to perform work in service to the school and/or the community. In addition, the student will be required to submit to a drug screen at the school, at the student's expense and attend two (2) educational awareness counseling sessions, at the student's expense.

RULE #2 - Attendance

1st Violation of Rule #2: If the student is involved in an extra-curricular activity at the time of the offense, the student will be ineligible to participate for a minimum of 10% of the total regular season contests or events remaining and must attend practice and complete the current season. The time of ineligibility will begin with the first event after the violation. If the student is not involved in an extra-curricular activity at the time of the offense, the student will be required to perform work in service to the school and/or the community.

2nd Violation of Rule #2: If the student is involved in an extra-curricular activity at the time of the offense, the student will be ineligible to participate for a minimum of 20% of the total regular season contests or events remaining and must attend practice and complete the current season. The time of ineligibility will begin with the first event after the violation. If the student is not involved in an extra-curricular activity at the time of the offense, the student will be required to perform work in service to the school and/or the community.

ACTIVITIES PARTICIPATION FEE

Each athlete is required to pay a participation fee. This is accounted for by the school bookkeeper. The fee is \$95.00. The \$95.00 fee is required for participation in one sport/activity including all sports, dance team, spirit squad, cheerleading, as well as the fencing and bass fishing clubs and the scholastic bowl team. An additional \$60.00 fee is required if a student participates in a second activity. Participating in a third activity is free. This fee MUST be paid prior to the first contest in which the student is participating. This fee is non-refundable. Exceptions can only be made by the Superintendent.

INSURANCE, HEALTH, AND INJURIES

1. Catastrophic Insurance is carried for Bishop Kelly by the Idaho High School Activities Association.
2. If an individual has any special medical problem, the parent must inform the Athletic Director in writing. This is essential to safeguard your son's/daughter's health. This in turn will be given to the athletic trainer.
3. Any injury occurring during practice or a contest is to be reported to the coach and athletic trainer immediately.

COMMITMENT TO BK ACTIVITIES

As a participant of a Bishop Kelly activity, all members are to understand and abide by the expected level of commitment for such membership. Attendance and participation at all practice sessions and contests, support for fellow teammates, meetings, as well as respect for coaches and advisors is an expected part of being a Bishop Kelly participant.

- a) At the beginning of each season the school has scheduled a Mass for all coaches and athletes. All athletes who intend to participate in a sport must attend the Mass scheduled at the beginning of that sport season.
- b) Participation in an outside activity during an IHSAA sanctioned activity — If you choose to compete in a Bishop Kelly activity, this will have precedence over any outside activity. Each practice or game missed as a result of attending an outside activity will result in an unexcused absence.

EQUIPMENT

1. The school attempts to provide the best and safest equipment money can buy. Each athlete is expected to take excellent care of this equipment. This will include laundering uniforms. If the equipment needs repair any time during the season, the athlete should notify the coach as soon as possible.
2. The original equipment and uniform issued must be cleaned and returned by the athlete within one week of the close of the season.
3. The athlete must accept full responsibility for equipment or uniforms issued by the school. If they are lost or anything is damaged, she/he must pay the school for its replacement.

4. When an athlete completes a sport season, he/she will have one week from the final contest to return issued equipment to the coach. An athlete who does not return or pay for lost equipment or uniforms will be charged for the replacement cost.

FACILITIES

1. Coaches' offices are for coaches. No student/athlete should be in a coaches area unattended or uninvited.
2. The training room is off limits unless attended by the athletic trainer or a coach.
3. Weight room facilities are to have an adult supervisor in the weight room or auxiliary gym at all times.
4. Penalty for being in restricted areas uninvited or unsupervised may result in disciplinary action.
5. When using free weights there must be a spotter present.
6. Vandalism -- See Student Handbook

ATHLETIC LOCKERS

All athletes need to have a locker in the Carley Center. Lockers will be assigned by the head coach or designee for each activity. Lockers should be kept locked at **all times**. Lockers may be inspected by the administration or head coach at any time. No graffiti, unnecessary abuse, or vandalism will be tolerated. **The school assumes no responsibility for loss or damage to personal property kept in the lockers.**

ATTENDANCE AT AWARDS NIGHTS

Athletes are required to attend the sports award night for their sport. These are held to honor each athlete, thank them, give out various awards and letters for their sport and have the coach wrap up the season with remarks on the season. It is also a time for coaches to outline off-season and/or summer expectations. This is a Dress Up occasion. Jeans or shorts are not acceptable.

ATHLETIC AWARDS

Head coaches will put in writing criteria requirements for earning a varsity athletic award. This will be handed out at the annual athlete/parent pre-season meeting.

COLLEGE ATHLETICS ACADEMIC REQUIREMENTS

A student who wishes to practice and play his/her freshman year at an NCAA Division I or Division II college must satisfy certain NCAA requirements including core courses passed, SAT or ACT test scores, and grade point average. Definitive information regarding college eligibility can be found at the NCAA's web site —

NCAA INITIAL-ELIGIBILITY CLEARINGHOUSE

Athletes who intend to participate in Division I or II athletics as a college freshman must be certified by the NCAA Initial Eligibility Clearinghouse. The Clearinghouse is accessed through the NCAA web site. At this site you can find all of the information you will need to know about eligibility as well as registering for certification by the Clearinghouse.

For a complete handbook on all IHSAA rules, visit www.idhsaa.org

REQUIRED INFORMATION NEEDED BEFORE SEASON STARTS

The following pages are forms required to be filled out in order to participate in a sport. All students **MUST** turn in the following three forms in to the athletic trainer prior to the first practice of the season.

- A.) Physical Exam and Consent Form
- B.) Sports Participation Slip
- C.) Sports Medicine Information Form

**BISHOP KELLY HIGH SCHOOL / IHSAA
HEALTH EXAMINATION AND CONSENT FORM**

Each year, all participants are required to complete a History and Physical examination prior to his/her first practice in the interscholastic (9-12) athletic program. The exam is at the expense of the student and may not be taken prior to May 1 of the preceding school year. This exam is to be done by a licensed physician, physician's assistant or nurse practitioner under optimal conditions. **PLEASE PRINT ALL INFORMATION ON THIS FORM!**

Name _____ Home Address _____
 Home Phone _____ City _____ State _____ Zip Code _____
 Personal Physician _____ Physician's Phone _____ Grade _____ Date of Birth _____ Sex _____
 IHSAA Sanctioned Sports: Football Volleyball Soccer Cross Country Basketball Wrestling
 Baseball Softball Track Tennis Golf

HISTORY FORM (Completed by athlete and/or parent/guardian)

*Fill in details of "YES" answers in the space below:

	YES	NO		YES	NO
1. A. Have you ever been hospitalized?	<input type="checkbox"/>	<input type="checkbox"/>	5. Do you have any skin problems?	<input type="checkbox"/>	<input type="checkbox"/>
B. Have you ever had surgery?	<input type="checkbox"/>	<input type="checkbox"/>	(itching, rash, acne)		
2. Are you presently taking any medication or pills?	<input type="checkbox"/>	<input type="checkbox"/>	6. A. Have you ever had a head injury?	<input type="checkbox"/>	<input type="checkbox"/>
3. Do you have any allergies?	<input type="checkbox"/>	<input type="checkbox"/>	B. Have you ever been knocked out or unconscious?	<input type="checkbox"/>	<input type="checkbox"/>
(medicine, bees, other stinging insects)			C. Have you ever had a seizure?	<input type="checkbox"/>	<input type="checkbox"/>
4. A. Have you ever passed out during or after exercise?	<input type="checkbox"/>	<input type="checkbox"/>	D. Have you ever had a stinger, burner, or		
B. Have you ever been dizzy during or after exercise?	<input type="checkbox"/>	<input type="checkbox"/>	pinched nerve?	<input type="checkbox"/>	<input type="checkbox"/>
C. Have you ever had chest pain during/after exercise?	<input type="checkbox"/>	<input type="checkbox"/>	7. A. Have you ever had heats cramps?	<input type="checkbox"/>	<input type="checkbox"/>
D. Do you tire more quickly than your friends during			B. Have you ever been dizzy or passed out in the heat?	<input type="checkbox"/>	<input type="checkbox"/>
exercise?	<input type="checkbox"/>	<input type="checkbox"/>	8. Do you have trouble breathing or coughing during/after		
E. Have you ever had high blood pressure?	<input type="checkbox"/>	<input type="checkbox"/>	exercise?	<input type="checkbox"/>	<input type="checkbox"/>
F. Have you ever been told you have a heart murmur?	<input type="checkbox"/>	<input type="checkbox"/>	9. Do you use special equipment, pads, braces, mouth or		
G. Have you ever had racing of your heart or			eye guards?	<input type="checkbox"/>	<input type="checkbox"/>
skipped beats?	<input type="checkbox"/>	<input type="checkbox"/>	10. A. Have you had problems with your eyes or vision?	<input type="checkbox"/>	<input type="checkbox"/>
H. Has anyone in your family died of heart problems			B. Do you wear glasses, contacts or protective eyewear?	<input type="checkbox"/>	<input type="checkbox"/>
a sudden death before age 50?	<input type="checkbox"/>	<input type="checkbox"/>			

11. Have you ever sprained/strained, dislocated, fractured/broken, or had repeated swelling or other injuries of any of your bones or joints?

<input type="checkbox"/> Head	<input type="checkbox"/> Neck	<input type="checkbox"/> Chest	<input type="checkbox"/> Back	<input type="checkbox"/> Hip
<input type="checkbox"/> Shoulder	<input type="checkbox"/> Elbow	<input type="checkbox"/> Forearm	<input type="checkbox"/> Wrist	<input type="checkbox"/> Hand
<input type="checkbox"/> Thigh	<input type="checkbox"/> Knee	<input type="checkbox"/> Shin/Calf	<input type="checkbox"/> Ankle	<input type="checkbox"/> Foot

12. Have you ever had any other medical problems such as:

<input type="checkbox"/> Mononucleosis	<input type="checkbox"/> Diabetes	<input type="checkbox"/> Asthma	<input type="checkbox"/> Hepatitis	<input type="checkbox"/> Headaches (frequent)
<input type="checkbox"/> Tuberculosis	<input type="checkbox"/> Eye injuries	<input type="checkbox"/> Stomach ulcer	<input type="checkbox"/> Other	

13. Have you had a medical problem or injury since your last exam? _____

14. When was your last tetanus shot? _____

15. When was your last measles immunization? _____

16. When was your first menstrual period? _____ When was your last menstrual period? _____
 What was the longest time between periods last year? _____

*Explain "YES" answers here: _____

CONSENT FORM

(Parent/Guardian and Student Permission and Approval)

I hereby consent to the above named student participating in the interscholastic athletic program at Bishop Kelly High School. This consent includes travel to and from athletic contests and practice sessions. I further consent to treatment deemed necessary by physicians designated by school authorities for any illness or injury resulting from his/her athletic participation.

PARENT/GUARDIAN SIGNATURE _____ **DATE** _____

This application to compete in interscholastic athletics for Bishop Kelly High School is entirely voluntary on my part and is made with the understanding that I have not violated any of the eligibility rules and regulations of the Idaho High School Activities Association.

SIGNATURE OF ATHLETE _____ **DATE** _____

PHYSICAL EXAMINATION FORM
 (Completed by licensed physician, physician's assistant, or nurse practitioner.)

Height _____ Weight _____ PB _____/_____ Pulse _____ Respiration _____

Visual acuity R 20 / _____ L 20 / _____ Corrected Yes No Pupils _____

	Normal	Abnormal
Ears, Nose, Throat	_____	_____
Cardiopulmonary		
Pulses	_____	_____
Heart	_____	_____
Lungs	_____	_____
Skin		
Abdominal	_____	_____
Genitalia	_____	_____
Musculoskeletal		
Neck	_____	_____
Shoulder	_____	_____
Elbow	_____	_____
Wrist	_____	_____
Hand	_____	_____
Back	_____	_____
Knee	_____	_____
Ankle	_____	_____
Foot	_____	_____

CLEARANCE / RECOMMENDATIONS

Clearance:

- Cleared** for all sports and other school-sponsored activities.
- Cleared after completing** evaluation / rehabilitation for: _____
- NOT cleared** to participate in the following IHSAA sponsored sports:
 - Football Cross Country Soccer Volleyball Basketball Wrestling
 - Baseball Softball Track Tennis Golf
- NOT cleared** for other school-associated activities:
 - Swimming Other _____ Other _____
- Student is **NOT permitted to participate** in high school athletics. Reason: _____

Recommendation: _____

Examiner's Signature _____ Date _____
 (This physical form must be signed by a licensed physician, physician's assistant, or nurse practitioner.)

Address _____ Phone (____) _____

RETURN COMPLETED FORM TO:
 Athletic Trainer
 Bishop Kelly High School 7009 Franklin Road Boise, ID 83709

SPORTS PARTICIPATION PERMISSION SLIP
SCHOOL YEAR 20__/20__
BISHOP KELLY HIGH SCHOOL
7009 Franklin Road • Boise, ID 83705 • (208)375-6010

WARNING, AGREEMENT TO OBEY INSTRUCTIONS, RELEASE ASSUMPTION OF RISK, AND AGREEMENT TO HOLD HARMLESS

● Student athlete **AND** a parent or guardian must read carefully and sign prior to participation in any athletic activity.

● Students must check off all sports in which they may participate.

- | | | | |
|--|-------------------------------------|-------------------------------------|-----------------------------------|
| <input type="checkbox"/> Football | <input type="checkbox"/> Soccer | <input type="checkbox"/> Volleyball | <input type="checkbox"/> Swimming |
| <input type="checkbox"/> Cross Country | <input type="checkbox"/> Basketball | <input type="checkbox"/> Wrestling | <input type="checkbox"/> Track |
| <input type="checkbox"/> Baseball | <input type="checkbox"/> Softball | <input type="checkbox"/> Golf | <input type="checkbox"/> Tennis |
| <input type="checkbox"/> Cheerleading | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

We, the undersigned, are aware that participation in any sport can be a dangerous activity involving MANY RISKS OF INJURY. We understand the dangers and risks of participation in practice or competition in the sport(s) checked above. These include, but are not limited to: death; serious neck and spinal injuries which may result in complete or partial paralysis; serious injury to virtually all internal organs; serious injury to virtually all bones, joints, ligaments, muscles, tendons, and other aspects of the musculoskeletal system.

Because of the dangers of participating in athletic activities, we recognize the importance of following coaches' instructions regarding playing techniques, training, and other team rules, etc., and agree the student athlete shall obey such instructions.

In consideration of Bishop Kelly High School for permitting the student athlete to try out for sport(s) checked above and to engage in all activities relating to that sport, including, but not limited to, trying out, practicing or competition in that sport, we hereby assume all the risks associated with participation and agree to hold Bishop Kelly High School's employees, agents, representatives, coaches, athletic trainers, and volunteers harmless from any and all liabilities, action, causes of action, debts, claims, or demands of any kind and nature whatsoever which may arise by or in connection with the student athlete's participation in any activities related to the sport(s) checked above.

The terms hereof shall serve as a release and assumption of risk for the student athlete and parent/guardian and their heirs, estate, executor, administrator, assignees, and for all members of our family.

I specifically acknowledge that the following checked sport(s) is (are) a VIOLENT CONTACT SPORT(S) and participation involves greater risk of injury than other activities.

- | | | | |
|------------------------------------|-------------------------------------|-------------------------------------|-----------------------------------|
| <input type="checkbox"/> Football | <input type="checkbox"/> Soccer | <input type="checkbox"/> Volleyball | <input type="checkbox"/> Baseball |
| <input type="checkbox"/> Wrestling | <input type="checkbox"/> Basketball | <input type="checkbox"/> Softball | |

Student Athlete Initials

Parent/Guardian Initials

Print Student Athlete Name

Date

Student Athlete Signature

Parent/Guardian Signature

Bishop Kelly High School
7009 Franklin Road, Boise, ID 83709 208-375-6010
Sports Medicine Information
School Year 20__/20__
PLEASE PRINT ALL INFORMATION

Athlete

Last Name

First Name

Grade

Birth Date

Gender M / F (circle one)

Primary Address

Secondary Address

Phone _____

Cell _____

Email _____

Primary Emergency Contact

Secondary Emergency Contact

Relationship

Relationship

Last Name, First Name

Last Name, First Name

Address

Address

Home Phone _____

Work Phone _____

Cell _____

Email _____

**Bishop Kelly High School
Sports Medicine Information
School Year 20__ - 20__
PLEASE PRINT ALL INFORMATION**

Medical

Doctor _____

Phone _____

Medications

Allergies

Known Medical Conditions

Insurance

Company _____

Address _____

Phone _____

Plan or Group Number _____

Policy or Subscriber Number _____

My signature below confirms my consent that the team physician, athletic trainer, or coaches may apply first aid treatment until the athlete's primary physician can be contacted. AND, team physician, athletic trainer, or coaches are to use their own judgment in securing medical aid and ambulance service in case the parents can't be reached.

Parent/Guardian Signature

Date

**RETURN COMPLETED FORM TO:
Athletic Trainer
Bishop Kelly High School
7009 Franklin Road Boise, ID 83709**