

BISHOP KELLY HIGH SCHOOL



ACADEMIC CATALOG

2012 – 2013

Bishop Kelly High School

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BISHOP KELLY



HIGH SCHOOL

7009 FRANKLIN ROAD • BOISE, IDAHO 83709-0922 • 208-375-6010 • www.bk.org

February 2012

Dear Students and Parents:

As part of our continuing commitment to provide academic and career guidance for our students, our counseling staff has compiled this enrollment handbook. We hope that you will use this publication not only to plan your course of studies for the coming year, but also to consider your many options for higher education and career choices.

During your years at Bishop Kelly you have many opportunities. Making choices about one's future is a challenging and important decision. Use the resources that you have, including your parents, counselors, teachers, and other advisors to help you make wise decisions for your future!

Please use this handbook to plan the direction of your education and future, from now until you ultimately choose your college and career. Each course selection, as well as grades and activities, are another brush stroke on your academic portrait to present to an employer, college or university. We encourage all students to challenge themselves to achieve at the highest level possible.

Bishop Kelly High School enjoys a sterling reputation for the strength and consistency of its outstanding academic programs, well-defined curriculum, and excellent teaching.

God bless you as you make your decisions!

In Christ,

Robert R. Wehde

Principal

TABLE OF CONTENTS

Guiding Principles.....	1
General Academic Policies	3
Art Department	10
Foreign Language Department.....	12
Language Arts Department.....	16
Mathematics Department	21
Music Department.....	25
Physical Education-Health Department.....	28
Science Department	31
Social Studies Department	37
Special Programs & Aides.....	42
Technology Department.....	44
Theology Department	47
Academic Admissions Standards	52
Four Year Planner	53

BISHOP KELLY HIGH SCHOOL

"A true education aims at the formation of the human person with respect to his ultimate goal, and simultaneously with respect to the good of those societies of which he is a member..."

-Vatican Council II

OUR VISION

"A Catholic community achieving excellence in Learning, Service, and Life"

OUR MISSION

We educate and develop the whole student in the Catholic tradition--Spirit, Mind and Body.

OUR BELIEFS

- † Jesus Christ is our Lord, our ultimate teacher and role model.
- † A knowledge of Catholic teachings will promote compassion and a dedication to live out those teachings in our community and world.
- † Moral development and service to God and others is central to learning.
- † Respect for all is our commitment.
- † Learning is our priority.
- † All students strive for excellence consistent with ability through a diverse and comprehensive education system.
- † All students are children of God and are valued for their unique gifts and needs.
- † Our Christian learning environment is the responsibility of all members of the Bishop Kelly community working together.
- † Continuous improvement is imperative to developing lifelong learners.
- † The body is a gift from God and should be treated with dignity and respect.
- † Participation in activities provides a valuable experience in students' growth.

Our Vision for the Bishop Kelly Graduate

The Bishop Kelly community recognizes the family as the student's first and most influential teacher. Through education and personal experience, we build upon that foundation to prepare each graduate for a lifetime quest to reach excellence.

Each graduate is prepared in the following areas:

Spirit

- a relationship with Jesus Christ which manifests itself through service and a personal commitment to social justice
- a knowledge of the Catholic Church's teachings, as well as the compassion and dedication to live out those teachings
- an ability to evaluate moral choices and issues based on a well-formed conscience, the teachings of the Catholic Church, and the guidance of the Holy Spirit
- an awareness of world religions and an appropriate respect for the beliefs of others
- a deep sense of spirituality and a desire for spiritual growth, prayer, and personal reflection
- an ability to form strong, respectful and meaningful relationships based on Christian values

Mind

- a capacity for creativity, critical thinking, questioning, and reflective problem solving
- an ability to analyze, synthesize, and evaluate information from different sources
- an exceptional academic foundation in a broad range of subjects
- an ability to effectively communicate in both written and oral forms
- a firm grasp of technology and its role in maximizing learning
- an appreciation for the power of positive self-expression through the arts and literature

Body

- a recognition that one's body is a gift from God
- an acceptance of the responsibility to treat one's own body with modesty and respect
- an ability to establish physical, social, and emotional boundaries and respect for the boundaries of others
- a lifetime commitment to healthful nutrition and physical activity
- a dedication to physical balance, harmony and self-control
- an acknowledgement of discipline, perseverance, and courage as keys to success

BISHOP KELLY HIGH SCHOOL

General Academic Policies

Academic Advancement / Credit Minimums

Students must have achieved the following minimum number of credits by the end of summer school, or by August 1st, to enroll at the next grade level at Bishop Kelly for the subsequent school year.

To enroll as a sophomore:	12 credits
To enroll as a junior:	24 credits
To enroll as a senior:	36 credits

Academic Integrity

When a student signs his/her name to a paper or project that is turned in, the student is pledging that it is his/her own work. Violating this is an Academic Integrity Violation. Cheating in any form is a violation of personal integrity and damages community. Cheating is not tolerated at Bishop Kelly.

Academic Probation

Bishop Kelly High School has an academic probation system to monitor a student's academic progress and provide help when needed. Academic Probation follows when efforts to intervene earlier in an academic semester have failed to produce the desired levels of improvement and performance. A student will be placed on Academic Probation if she or he:

- 1) Earns less than a 2.0 GPA during a semester grading period; or
- 2) Receives two F's during any semester grading period.

Activity Eligibility

Bishop Kelly students who wish to participate in school-sponsored activities must satisfy two sets of requirements. In compliance with the regulation of the Idaho High School Activities Association, student activity eligibility requires that five credits of work be successfully completed in the semester prior to participation in an activity. As a member of the IHSSA, Bishop Kelly cannot deviate from this standard. In keeping with the school's tradition of fostering academic excellence, a Bishop Kelly student wishing to participate in school-sponsored activities, including those not sanctioned by the IHSSA (i.e. lacrosse, hockey, skiing, swimming, etc.) must also maintain a "C" (2.0) average in all classes completed in the semester prior to participation. However, when the student's needs may be better served through a reconsideration of this school-initiated regulation, attention will be applied on a case-by-case basis.

Advanced Placement

Bishop Kelly offers a variety of Advanced Placement courses at the junior and senior level. Advanced Placement offers the opportunity for students to challenge themselves to achieve academically at the college level and prepare for nationally scored tests. Many colleges grant credit when students enroll and have qualifying Advanced Placement test scores. Students and parents are expected to read the course descriptions, expectations, and prerequisites prior to application.

Attendance for Graduation

Eight full semesters of attendance are required for graduation. Summer school or correspondence courses, while acceptable supplements to the school year, may not be combined with other courses to qualify for a semester in order to meet graduation requirements.

Attendance Policy

Except in extraordinary circumstances, as determined by the principal or designee, academic credit will not be granted to any student for a class in which the student was not in attendance at least 90% of the time that school was in session. Extended absences must be approved by administration prior to these absences.

Alternative Courses

Credits earned through completion of courses may satisfy a high school graduation requirement **only if prior approval for such courses has been obtained from the counseling office.** These courses include correspondence, summer school, evening school and courses from other schools. A completed form obtained from a counselor must accompany this request. (Such credit will not normally be granted for classes available to students attending Bishop Kelly High School.)

Course Availability

The course offerings at Bishop Kelly High School are dependent upon student interest and the availability of instructors.

Course Load

Bishop Kelly High School students are required to register for a minimum of seven class periods each day during each of their eight semesters at the school.

Credit Acceptance

Credits will generally be transferred from any accredited high school upon receipt of an **official** transcript. Credits for courses completed at non-accredited secondary schools may be transferred upon receipt of an official transcript and successful completion of subject-area tests administered by the Bishop Kelly instructional staff. Home School courses are not accepted for credit. The Bishop Kelly Administration reserves the right to determine acceptance of credit for all courses, for all incoming students. **Credit will only be accepted for courses taken in grades 9-12.**

Credits for Graduation

To qualify for a diploma from Bishop Kelly High School, students must have completed the required 52 credits in the areas designated below:

English	8 credits	Speech	1 credit
Mathematics	6 credits	Foreign Language	4 credits
Science	6 credits	Physical Education	2 credits
World History	2 credits	Health	1 credit
U.S. History	2 credits	Electives	9 credits
American Government	2 credits	Technology	1 credit
Economics	1 credit	Community Service	0 credits**
Theology	7 credits		
		Total	52 credits

** Seniors must complete 30 hours of community service by the conclusion of senior year final examinations.

Credit Maximums

Students are to be aware that credit maximums exist in number areas at Bishop Kelly High School. The number of credits, which may apply **toward graduation** in each of the areas below are:

- Three credits in physical education – beyond required P.E. credits.
- Two credits in such service areas as: office aide, library aide, teacher aide, and technology aide.
- Six pre-approved correspondence or summer school credits (unless used to make up failed courses.)

Driver's Education

Bishop Kelly does not offer Driver's Education. Students may request a letter of compliance (used to obtain a driver's permit) in the front office, on the sign-up sheet. **A 24-hour notification is required.**

Early Graduation

Early graduation is not an option at Bishop Kelly High School.

Failed Courses

Students are obligated to enroll in approved summer school classes or in approved correspondence courses to earn credit for courses failed during the regular school year. Exceptions to this rule may be granted when needed courses are not available through either of these programs. (Please refer to **Repeat Courses.**)

Foreign Exchange Students

Bishop Kelly High School welcomes students who want to study for one or two semesters in the United States as part of a cultural exchange program. Bishop Kelly High School recognizes the valuable contribution that these students make to the learning experiences of all our students. Foreign exchange students will be accepted at Bishop Kelly High School under the following conditions:

- Foreign Exchange students do not displace local students wanting to attend Bishop Kelly High School.
- Students are admitted as space allows.

- Students are subject to the same rules as all regularly enrolled Bishop Kelly High School students.
- Tuition for Foreign Exchange Students will be the non-subsidized full “cost to educate” as determined by the Business Office.
- Proficiency in the English language is a pre-requisite to enrollment.

International Students

Enrollment of international students at Bishop Kelly High School is allowed as space is available. International students transferring to Bishop Kelly High School from outside the United States for the purpose of earning a diploma and for who English is not their primary language must meet the following criteria:

1. Pass the Secondary Language English Proficiency Test (SLEPT) exam with a minimum score of 50.
2. Enroll at Bishop Kelly High School for at least 2 years in order to graduate.
 - The requirement of 4 semester credits of a foreign language may be replaced by earning 4 semester credits in Humanities and Fine Arts. The required Humanities/Fine Arts courses will be determined by the student’s counselor and approved by the principal or his/her designee. The principal may petition waivers to the Board of Governance.
 - Tuition for International Students will be the non-subsidized full “cost to educate” as determined by the Business Office.

Grading System and Legend

Letter	Percent	GPA Equiv
A+	98-100	4
A	92-97	4
A-	90-91	4
B+	88-89	3
B	82-87	3
B-	80-81	3
C+	78-79	2

C	72-77	2
C-	70-71	2
D+	68-69	1
D	62-67	1
D-	60-61	1
F	0-59	0

Grade Reports/Schoolmaster

Grades are issued electronically three times per semester to Schoolmaster on the Bishop Kelly website, www.bk.org. Semester, or final, grades will be posted on a student’s permanent record. At the end of each semester, a report card will be mailed home. Those not having internet access should contact the front office. To access online information, family members use the student’s Bishop Kelly ID number and a user-definable PIN (Personal Identification Number). Student ID and PIN numbers will be issued at the beginning of the first semester of enrollment at Bishop Kelly and remain unchanged throughout a student’s tenure at BK. The following Schoolmaster items are accessible to Bishop Kelly students and parents: Attendance, Current Marks, Mark History, Schedule/Progress, and Vaccinations.

Attendance	Shows the student's period-by-period attendance since the first day of school.
Current Marks	Shows the student's marks for courses currently being taken. You may choose to show marks for the last completed grading period or progress marks for the current grading period.
Guidance	Shows the date, topic and subtopic of any guidance incidents.
Mark History	Shows the student's secondary mark history, including year, grade level, term, department, course title, teacher, final mark, and credit earned. (Only records designated to print on the transcript are included.)
Schedule/Progress	Schedule shows all current schedule information for the student, including course, room, period, term and teacher. Progress is a progress report, generated from the teacher's Schoolmaster Gradebook, which includes current marks, comments, homework, and other general and personal notes.
Vaccinations	Shows the student's vaccination history.

Independent Study

No student will be approved for an independent study program unless extraordinary conditions or extenuating circumstances exist. When such conditions are found to be present, the principal, or designee, may approve such programs if acceptable rationales can be provided for them.

Learning Resource Center

Promotes academic performance and encourages each student to reach his or her academic potential by meeting the various learning needs of the students at Bishop Kelly High School. Contact the Learning Resource Coordinator for the accommodation eligibility process.

Music Rehearsal / Performance Policy

Band and choir rehearsals, concerts, clinics, festivals and music performances, outside scheduled class time, are defined as extensions of the school's formal classroom instructional program and, as such, require reasonable student participation and attendance.

Parent Concerns-Recommended Procedures

Bishop Kelly High School seeks to foster open communication between students, parents, faculty and administration. Should a concern arise the following procedure should be followed:

1. The parent/student should schedule a conference with the concerned teacher or coach.

2. Should this conference fail to resolve the problem, parents should schedule a conference with the student's counselor.
3. If problems persist, the parents should confer with the administration.

Parent Conferences

Following the first and third quarter grading periods of each semester, parents will be provided with opportunities to access teachers for short meetings during Bishop Kelly's school-wide parent conference sessions. Parents wishing more extended opportunities to discuss student performance may do so by contacting an individual teacher or a school counselor.

Physical Education

To qualify for graduation, a student must earn two credits in physical education. Courses in lifetime fitness and weights and conditioning may count for one credit towards graduation. One semester of Girls/Boys Physical Education is a prerequisite for Lifetime Fitness. Athletic experiences off campus do not meet graduation requirements as substitutes for physical education classes.

Physical Examination

It is the policy of Bishop Kelly High School that every student participating in extra-curricular sports or cheerleading must complete the following and have it **ON FILE** with the athletic trainer, **PRIOR** to any try-outs, practices, or competitions:

1. Annual physical. The physical may be done on or after May 1st for the next school year as specified by the IHSAA.
2. Sports Participation Permission Slip.
3. Sports Medicine Information (emergency contact and medical information).

Repeat Courses

Since it is not possible to earn more than one credit for a specific course offering, students who choose to repeat a class will not be eligible to earn an additional credit for such classes. When students do repeat classes, however, the original grade will remain as an indication of performance but will not be computed into the grade-point average. The credit and grade of the repeated class will be considered as the official record of that class. Exceptions to this rule will be determined by the Administration. (Please refer to **Failed Courses**.)

Scheduling for Classes

Students attending Bishop Kelly High School who will be advancing to the next grade level select their classes through a computer generated process based on student course requests. All students will be enrolled in courses required for graduation and in elective courses as available. Each schedule is verified for appropriateness by school personnel. In those few instances where a change is necessary, **it must be completed no later than the ninth day of a semester in order to avoid loss of credit.**

Service Learning Program

Christian service is a learning opportunity for all students at Bishop Kelly High School to put their beliefs into practice. Ten (10) hours of service learning per semester, twenty (20) per year, is the minimum requirement for underclassmen. The theology teachers oversee this requirement. Each grade level is called to a specific type of service. Freshmen are encouraged to serve their families or neighbors; sophomores are encouraged to serve their religious communities; juniors are encouraged to serve in Bishop Kelly sponsored service projects. Up to ten hours of summer service may apply towards the underclass' requirement for the year, with five hours counting towards each semester's ten-hour requirement. Parents will be asked to validate that the summer service was completed. Seniors perform a minimum of thirty hours during the summer months so long as they contract with Bishop Kelly High School and the approved agency by the last day of their junior year.

Withdrawal from Courses

Students who withdraw from any class after the ninth school day of semester, for any reason, will be assigned an "F" for that class with the "F" designation being placed on the official transcript and computed into the G.P.A.

ART DEPARTMENT PHILOSOPHY

The arts are the cornerstone of humanity and, as such, they celebrate the uniqueness of each individual student as well as create a bond for civilization as a whole. The goal of the Bishop Kelly High School Art Department is to provide opportunities for students to reach their fullest potential mentally, emotionally, creatively, aesthetically, socially, physically, and spiritually. It is the belief of the department that the process of creating and understanding works of art is critical to the development of all people. Art is a basic component of a quality education and is fundamental for the full development of an individual who would regard himself/herself "educated."

ART

Grade Levels: 9,10,11,12

Course ID# 101 - First Semester (S1)

This course will provide students with an opportunity to understand and apply the concepts of: line, color, shape, form and texture. Students will explore these concepts through different media and techniques such as drawing, painting, design, lettering, and sculpture. A second semester may be taken that will develop advanced composition techniques and extend concepts introduced in the first semester.

DRAWING

Grade Levels: 9,10,11,12

Course ID# 111- First Semester (S1)

Course ID# 112 - Second Semester (S2)

This course will allow students to explore the basic components of art through drawing. Students will learn about line, shape, form, value, texture, space and color. Students will complete a variety of exercises in conceptual, real life and image reproduction. Subject matter will include: figure, face, perspective, landscape, and many others. Media used will be pencil, pen, crayon, colored pencil and conte. Students will work to grow creative and technical skills. A second semester may be taken with continued projects to develop skills, techniques and content covered in prior course.

CERAMICS

Grade Levels: 9,10,11,12

Course ID# 121 - First Semester (S1)

Course ID# 122 - Second Semester (S2)

Students will learn to work with clay as a three dimensional art form. Basic hand construction, methods of pinching, coiling, slab and sculpture techniques will be

taught and utilized. Students will construct a variety of projects depending on the level of progression in class. The potter's wheel will be used and basic glazing techniques introduced. Students may advance to a level of independent study in this course. Experimentation will be encouraged, as will works of depth and complexity.

PAINTING

Grade Levels: 9,10,11,12

Course ID# 132 - Second Semester (S2)

The elements and principles of art will be applied to works created in paint. Instruction will include assignments dealing with shape, value, color theory, and methods of paint application. Assignments will explore influences of both art history and creative expression. Assignments will deal with techniques in both opaque and watercolor media. This course may be repeated for credit.

AP ART

Grade Levels: 11, 12

Prerequisite: At least two of the courses listed above, or Instructor Approval

Course ID# 100 - Two Semesters (FY)

AP Art will enable students to work and learn according to the guidelines of the Advanced Placement Program. Portfolios will be created and –with student and parent approval- may be submitted to be judged by the College Board with possible credit awarded by colleges from throughout the nation. An area of concentration will be chosen by students in which they will explore one medium or idea in depth. In addition, sections dealing with drawing, color/design, and sculpture will be required. Work is submitted digitally to the College Board for evaluation.

ART APPRECIATION

Grade Levels: 10, 11, 12

Course ID# 142 – Second Semester (S2)

Art Appreciation is a course designed to develop an appreciation of the historical periods of art history both through direct instruction and hands on learning opportunities. Students will be presented with the geographic, historical, and cultural influences that produced specific art pieces, art movements, and architecture. Students will then have the opportunity to produce art in like fashion. A variety of media will be introduced and students will grow in appreciation of the process of creating art. Students will carve the Venus of Willendorf from soap, create mosaics from the Roman period, use grids to reproduce art from the Sistine Chapel, make museums for specific artists, reproduce an Impressionist painting, and a variety of other activities. Students will learn to analyze art based on elements, classification, and use of art vocabulary.

FOREIGN LANGUAGE DEPARTMENT PHILOSOPHY

The Foreign Language Department at Bishop Kelly High School seeks to broaden its student's perspectives of the world by promoting interest in other people and cultures and teaching skills leading to proficiency in foreign languages.

Accordingly, foreign language students at Bishop Kelly will be guided toward mastery of listening comprehension, speaking, reading and writing of the studied languages. They will be taught to use foreign languages appropriately in different cultural contexts while being exposed to the history, art, music, literature and other significant aspects of the target cultures. Students will be provided with opportunities to reflect on their own culture and how it relates to the rest of the world. Additionally, foreign language students at Bishop Kelly will be taught that there are moral responsibilities that extend beyond individual communities.

FRENCH 1

Grade Levels: 9,10,11,12

Course ID# 1500 -Two Semesters (FY)

This course will provide an introduction to the basic structures of the French language with an emphasis on initial vocabulary and verbs. The goals of understanding and speaking the language will be emphasized, with stress also given to putting the learned language structures together in the form of simple compositions and oral presentations. During the main part of the class period, the target language will itself be used as the medium of instruction, with summaries given and questions answered in English at the beginning and the end of each class. The basic geography of France will be studied to initiate the student into a cultural awareness of daily life in France and other French-speaking areas of the world.

FRENCH 2

Grade Levels: 9,10,11,12

Prerequisite: French 1 or Counselor Approval

Course ID# 1510 - Two Semesters (FY)

This course will continue the introductory structures presented in the first level and build on them to increase fluency in speaking and writing French. More detailed grammar structure will be presented as students are encouraged to express themselves in the target language while they are in the classroom. An emphasis will be placed on refinement of pronunciation skills as students ask questions and do oral presentations in French. The target language will be used for all classroom activities and instruction, with English explanations given at the end. Studies of the various regions of France will be done to increase the students' knowledge of the French culture.

FRENCH 3

Grade Levels: 10, 11, 12

Prerequisite: French 2 or Counselor Approval

Course ID# 1520 - Two Semesters (FY)

Students at this level will use their increased skills to listen to and relate stories, explanations of language structure, and descriptions of lives and activities of their classmates and react in French. As a continuation of the classroom procedures of the previous years, instruction will be done in the target language. Beyond the study of culture in daily life, a certain amount of literature, philosophy and history will be studied, in addition to an introduction into the work of well-known French artists.

FRENCH 4/5

Grade Levels: 10, 11, 12

Prerequisite: French 3 or Counselor Approval

Course ID# 1530 - Two Semesters (FY)

This course will have the student read a wide-range of material in French, including articles, journals, poems and novels and interpret them in short papers written in the target language. Instructional materials will change on alternate years in order to allow students at level 5 to take the class a second year. Further study will be done of French language and structure as a continuation of that learned in the prior years. French will continue to be the language of instruction and discussion, and students will express themselves with a growing fluency to keep the flow of instruction in the target language.

SPANISH 1

Grade Levels: 9,10,11,12

Course ID# 1540 - Two Semesters (FY)

As a student's first encounter with Spanish, this course will be an exposure to the basics of the structure and pronunciation of the language through a focus on vocabulary development. Listening comprehension and speaking skills will be highlighted. Geography, history and other cultural topics of the Hispanic world will be introduced as part of language development.

SPANISH 2

Grade Levels: 9,10,11,12

Prerequisite: Spanish 1 or Instructor Approval

Course ID# 1550 - Two Semesters (FY)

This course will continue to build on the foundation developed during the first year of study of the Spanish language. Emphasis will be placed on vocabulary development, oral comprehension and speaking. Students will be challenged through additional reading and writing activities and will explore a variety of cultural topics. They will be expected to use Spanish in the classroom and by the end of the school year they will have been exposed to present, past and simple future constructions.

SPANISH 3

Grade Levels: 10, 11, 12

Prerequisite: Spanish 2 or Instructor Approval

Course ID# 1560 - Two Semesters (FY)

Students will be exposed to more sophisticated vocabulary and sentence structure in this course, and will use present, past and future tenses with more ease. While continuously reinforcing their oral skills, students will devote more time writing and reading in Spanish. Their readings will include articles, poems, essays and short stories. They will be expected to write dialogues, stories, essays and articles. Students will be exposed to the art, history, geography and culture of Spain and South America.

SPANISH 4

Grade Levels: 10, 11, 12

Prerequisite: Spanish 3 or Instructor Approval

Course ID#1570 - Two Semesters (FY)

This course will continue the work of Spanish 3 and fine-tune a student's oral proficiency. They will be expected to use Spanish in a variety of new and more complex situations. Time will be devoted to developing writing skills and the course will also cultivate reading skills through the use of short stories, comics and articles. Students will also continue to pursue greater cultural understanding of the Spanish-speaking world.

AP SPANISH

Grade Levels: 10, 11, 12

Prerequisite: A or B in Spanish 4 or Instructor Approval

Course ID# 1580 - Two Semesters (FY)

The AP Spanish Language course is designed to be comparable to an advanced level (fifth and sixth semester) college/university Spanish language course. Students will continue to master the grammatical structures of Spanish, and will be called upon to perfect their skills in reading, writing, speaking and listening. They will be exposed to a wide range of literature representative of the Hispanic world and will be called upon to display a high level of proficiency in its interpretation. The course will contain authentic material which will be selected to prepare students to take the Advanced Placement Examination in the spring of the year – should they choose to do so. Students should expect an average of four hours of homework every week.

AMERICAN SIGN LANGUAGE 1

Grade Levels: 9, 10, 11, 12 (Seniors and Juniors will have priority)

Course ID# 1590 - Two Semesters (FY)

American Sign Language I is a year-long manual communication course. It includes concepts of American Sign Language with an emphasis on receptive and expressive skills, as well as an introduction to the Deaf Community and the Culture of the Deaf. Students will gain a large sign vocabulary and use the unique basic grammatical structure of the language. ASL does count as foreign language credit. (Most colleges accept the credits towards admission, but it is necessary to check for those colleges or universities that do not, in case you will be using these for admission.)

AMERICAN SIGN LANGUAGE 2

Grade Levels: 10, 11, 12

Prerequisite: ASL 1

Course ID# 1595 – Two Semesters (FY)

This manual communication course continues teaching concepts of American Sign Language with emphasis on receptive and expressive skills to achieve fluency on a grammatically appropriate level. Students use class participation, evaluated performance, and video recording as learning tools. Much of the course is taught without using voice to implement a whole language, or naturally acquired language method.

LANGUAGE ARTS DEPARTMENT PHILOSOPHY

The English Department of Bishop Kelly is dedicated to helping students develop the skills necessary for life-long learning. These skills include reading, writing and verbal expression. Critical thinking skills are developed through the analysis of literary techniques. Writing assignments that deal with these literary techniques create the foundation for evaluative writing across the curriculum. Students are provided with opportunities to express their individuality through discussion and reader response assignments. In addition, the English curriculum is designed to promote self-esteem and awareness of each student's humanness through literary selections that represent the many aspects of our humanity.

ENGLISH 09: LITERARY GENRE

Grade Level: 9

Course ID# 200 - Two Semesters (FY)

The primary goal of the ninth grade curriculum is to help students focus on their emerging independence as individuals who have responsibilities to family, community and society-at-large. Students will consider pertinent works from the three major literary genres of poetry, prose and drama as they attempt to establish relationships between themselves and selected fiction and non-fiction works. To best express their understanding of those relationships and their responses to them, they will practice their communication skills through listening, expository writing and vocabulary enrichment. Students will work towards mastery of the five-paragraph essay.

ENGLISH 10: AMERICAN LITERATURE (Beginnings to 1914)

Grade Level: 10

Prerequisite: English 9

Course ID# 210 - Two Semesters (FY)

The sophomore year English curriculum will explore the development of American Literature from its beginnings through the Realistic period as well as themes integral to the American experience - the spirit of the frontier, individualism, and the search for identity. Several full-length major literary works will be completed in addition to shorter selections from a core text. Students will continue to develop their writing skills and will be taught the basic principles of completing a research paper. Vocabulary and grammar skills will also be addressed on a regular basis.

ENGLISH 11: AMERICAN LITERATURE (1914-Present)

Grade Level: 11

Prerequisite: English 10

Course ID# 220 - Two Semesters (FY)

The junior curriculum will continue the study of the development of the American identity through the exploration of literature from 1914 through the present time. Major works of American fiction, non-fiction and drama will be included in addition to selections from the core text. Students will continue to develop their analytical skills through the writing of a number of papers. Vocabulary and grammar will continue to be addressed regularly.

ENGLISH 12: BRITISH/WORLD LITERATURE

Grade Level: 12

Prerequisite: English 11

Course ID# 230 - Two Semesters (FY)

The first three quarters of Senior English is a British survey course that deals with the eight main literary periods in British literature: Anglo-Saxon, Medieval, Renaissance, 17th century, Restoration, Romantic, Victorian and Modern. Students will learn the historical context of each period and will write literary analyses dealing with works that are representative of each period. The fourth quarter of Senior English will be an examination of contemporary world literature as it reflects the voices and cultures of a diverse global community.

AP ENGLISH 12

Grade Level: 12

Prerequisite: A or B in English 11 and Application Required

Course ID#240 - Two Semesters (FY)

The College Board, instead of publishing a set curriculum, offers the following suggestions for key elements in an Advanced Placement English course in Literature and Composition: The course should include intensive study of representative works from various genres and periods, concentrating on works of recognized literary merit. Reading in an AP course should be both wide and deep. Students should read works from several genres and periods- from the sixteenth to the twentieth century- but, more importantly, they should get to know a few works well. They should read deliberately and thoroughly, taking time to understand a work's complexity to absorb its richness of meaning and to analyze how that meaning is embodied in literary form. Careful attention to both textual detail and historical context should provide a foundation; however, critical perspectives are also brought to bear on the literary works studied. Writing is also an integral part of the AP English Literature and Composition course. It should focus on the critical analysis of literature and should include expository, analytical, and argumentative essays. The goal of writing should be to increase students' ability to explain clearly,

cogently, even elegantly, what they understand about literary works and why they interpret them as they do.

SPEECH

Grade Level: 9

Course ID# 201 – First Semester (S1)

Course ID# 202 – Second Semester (S2)

This class is designed to provide students with experiences in organizing their thoughts and materials in an orderly manner and effectively relaying these to an audience. Students will be taught to deliver several traditional speeches in addition to practicing their speaking skills. Additional communication skills will be gained through a variety of units dealing with other communication issues such as nonverbal, interpersonal and gender in communication.

CREATIVE WRITING

Grade Level: 9,10,11,12

Course ID# 231 – First Semester (S1)

This one-semester course is open to students who are interested in exploring artistic forms of written expression. Whereas the emphasis in the traditional English classes is on expository writing, in this class it will be on poetry and short fiction. In addition, the students will read a selection of stories, poems, and plays. Rather than writing research papers and engaging in literary analysis, the students will produce their own poems and prose in order to cultivate their own style and voice. There will be a considerable amount of class time devoted to writing and sharing. The intent of this course will be to assist students to become better writers by encouraging them to write creatively and write often.

READING AND STUDY SKILLS

Grade Levels: 9,10,11,12

Prerequisite: Counselor/Instructor Approval

Course ID# 221 – First Semester (S1)

Course ID# 222 – Second Semester (S2)

Reading and Study Skills are the foundation for life-long learning. This course consists of one or two semesters of instructional strategies to strengthen these skills. Students are encouraged to develop sound reading habits for study and for pleasure. Students are taught content area reading comprehension skills. These include the areas of vocabulary building, pre-reading, and post-reading. Students are taught how to apply specific study skills in their other classes. Some of these skills include time management, organization and responsibility, note taking, mnemonics, and test taking strategies. Students also participate in critical thinking activities to further enhance their reading performance.

THEATER ARTS

Grade Levels: 9,10,11,12

Course ID# 211 – First Semester (S1)

Course ID# 212 – Second Semester (S2)

The drama program at Bishop Kelly High School is designed to provide students with experiences on the stage including projects, improvisation, pantomime and scene work. Students will also engage in a variety of other activities including: set design, costume design and stage makeup and analysis of plays.

COMPETITIVE SPEECH

Grade Levels: 10, 11, 12

Prerequisite: Instructor Approval/ Application required

Course ID# 250 – Two Semesters (FY)

Competitive speech is designed to give students opportunities to develop skills in research, critical thinking, and oral communication. Students will participate in a variety of activities including mock trial, speech events, and various forms of debate. In addition to classroom participation, students will be required to compete in local interscholastic speech and debate tournaments.

DIGITAL MEDIA (formerly Video Productions and Journalism)

Grade Levels: 11, 12

Prerequisite: Instructor Approval/Application required

Course ID# 260 – Two Semesters (FY)

The new Digital Media class is a two-semester course which encompasses all aspects of video production and online newspaper journalism. The goal of this class will be for students to learn the fundamentals of sound journalistic practices. Students will be taught to write editorials, features, news, and sports articles that will then be featured in BK Spotlight news videos and in an online version of the *Knightbeat* newspaper. Students will also create the Bishop Kelly Video Yearbook as a culminating project during spring semester. Those who enroll in this course must be willing to attend some extra-curricular activities as well as to work on magazine articles/production outside of school hours when necessary.

YEARBOOK

Grade Levels: 11, 12

Prerequisite: Instructor Approval/ Application required

Course ID# 270 – Two Semesters (FY)

The primary goal of this course is to train students to a level of competency which will enable them to prepare a school yearbook for publication. Yearbook staff members will learn to design pages with a combination of copy, pictures and graphics that best reflect the history of a year in the life of the school's students. The secondary goal of the course is to allow the staff to experience the satisfaction of contributing to a team effort, while learning to meet deadlines and learning the art of compromise. All students will be using a digital camera, and all must become adept at working with the publishing software that is the basis for the yearbook's production. Students gain more value from the experience if they are able to be on the staff both the junior and senior years.

TRANSITIONAL ENGLISH

Matriculating International Students

Course ID# 280 – Two Semesters (FY)

Transitional English is designed to bridge the change from studying English in a foreign environment to being a successful foreign student in an English-speaking environment. In addition to an orientation to the school and community, this course focuses on the continuing development of oral and written language skills as well as introducing the specialized vocabulary necessary for success across the curriculum. The major literary genres will be addressed at a pace commensurate with the abilities of the particular participants. Individualized attention will be given to specific language needs.

SENIOR SEMINAR

Grade Level: 12

Course ID# 232 – Second Semester (S2)

Senior Seminar is a student directed course for the disciplined and independent student who does well in a seminar environment. Each year, the instructor chooses a subject or area of focus and presents it within interdisciplinary humanities approach. A variety of learning mediums are utilized including lecture/discussion, student presentations, film and supplemental readings. The topics for Senior Seminar have included: America in the 60's, The Renaissance, Contemporary Global Conflicts, The History of Russia in the 20th Century, Baseball as an American Icon, and American Cinema.

MATHEMATICS DEPARTMENT PHILOSOPHY

In accordance with the school philosophy, the Bishop Kelly High School Mathematics Department will provide students with the opportunity to develop a full range of cognitive abilities. Mathematics instruction will focus on empowering individuals with the knowledge, skills and attitudes necessary to succeed at the postsecondary level of education or in the workplace. At Bishop Kelly High School, students will recognize and communicate mathematics in a variety of concrete, visual, verbal and pictorial formats and be led to understand, integrate, and utilize technological facilities and resources in appropriate, creative and thoughtful ways. All students will be exposed to mathematics as a powerful and useful tool in their lives, in the pursuit of knowledge in other subject areas and their careers.

To meet these objectives, the mathematics curriculum at Bishop Kelly High School will offer challenging courses, which will seek to synthesize computation, conjecture, intuition, deductive/inductive reasoning, data gathering and variable relationships. Bishop Kelly High School will assist students toward mathematical literacy by developing the concepts and dispositions necessary for a meaningful and productive life.

ALGEBRA 1

Grade Levels: 9, 10

Prerequisite: Pre-Algebra or Eighth Grade Teacher Recommendation

Course ID# 600 - Two Semesters (FY)

Algebra 1 will utilize the fundamental language of algebra to describe patterns, work with formulas, discuss unknowns and graph functions. Applications will serve to motivate the study of all topics. Statistics and probability, and geometry will be included to motivate work with algebraic expressions, equations, functions and fractions. A scientific calculator is required for this course.

GEOMETRY

Grade Levels: 9, 10, 11

Prerequisite: Algebra 1 and Proficiency Exam*

Course ID# 610 - Two Semesters (FY)

Geometry will present the student with a study of transformations, measurement formulas, three-dimensional figures, and shapes and patterns. Additionally, concentrated work will be undertaken in proof writing – following a carefully sequenced development of logic. Emphasis will be placed on drawings, measurements and visualizations, along with properties and deduction, and the algebraic and numeric representations needed to describe the visual world.

ALGEBRA 2

Grade Levels: 10, 11, 12

Prerequisite: Algebra 1 and Geometry or Instructor Approval, and Proficiency Exam*

Course ID# 620 - Two Semesters (FY)

Algebra 2 will emphasize facility with algebraic expressions and forms – especially linear, quadratic and polynomial forms, powers, and roots along with functions based on these concepts. Students will study logarithmic, trigonometric, polynomial and special functions both for their abstract properties and as tools for modeling real world situations. Emphasis will be placed on understanding and facility with problem solving techniques. Graphing calculators and their appropriate practical uses are incorporated into the course. TI-83 or TI-84 calculators are required for this course.

THINKING MATHEMATICALLY

Grade Level: 11, 12

Prerequisite: Algebra 1, Geometry, and Algebra 2 or Teacher Recommendation

Course ID# 660 - One or Two Semesters (FY)

Thinking Mathematically will provide a general survey of mathematical topics that are useful in our world. It is not intended to take the place of Algebra 2 as a four year college entrance requirement. Each semester can be taken separately, or it may be taken as a year-long course. TI-83 or TI-84 calculators are required for this course.

INTRODUCTORY STATISTICS

Grade Levels: 11, 12

Prerequisites: Algebra 1, Geometry, and Algebra 2 or Teacher Recommendation

Course ID# 680 - Two Semesters (FY)

Introductory Statistics will be an experiential statistics course with an activity driven format, intended to give students an introduction to the practice of statistics. Topics will include how a statistician gathers, summarizes, and draws conclusions from data in order for all students to become wise consumers of information. TI-83 or TI-84 calculators are required for this course.

ADVANCED MATHEMATICAL CONCEPTS

Grade Levels: 11, 12

Prerequisite: A, B or C in Algebra 2 and Instructor Approval

Course ID# 630 - Two Semesters (FY)

Advanced Mathematical Concepts will integrate trigonometric, statistical and algebraic courses and preview calculus through work with functions and intuitive notions of limits. Graphing calculators are required for students' use in plotting functions, analyzing data, and simulating experiments. TI-83 or TI-84 calculators are required for this course.

PRECALCULUS

Grade Levels: 11, 12

Prerequisite: A or B in Algebra 2 or Advanced Mathematical Concepts and Instructor Approval

Course ID# 640 - Two Semesters (FY)

Precalculus will integrate the background students must have to be successful in calculus with elements of discrete mathematics which will be helpful for computer study. Mathematical thinking, including specific attention to formal logic and proof, will be a theme throughout the course. TI-83 or TI-84 calculators are required for this course.

AP STATISTICS

Grade Levels: 12

Prerequisite: A or B in Advanced Mathematical Concepts or Precalculus.

Course ID# 670 - Two Semesters (FY)

AP Statistics is a study of data analysis, experimental design, probability as it relates to statistical inference, and the practice of data gathering and evaluation of statistical inference in an elementary statistics setting. It is activity based and incorporates use of graphing calculators and computers. TI-83 or TI-84 calculators are required for this course. Students have the option to take the Advanced Placement Exam and/or enroll in the Concurrent Enrollment Program through Boise State University.

AP CALCULUS AB

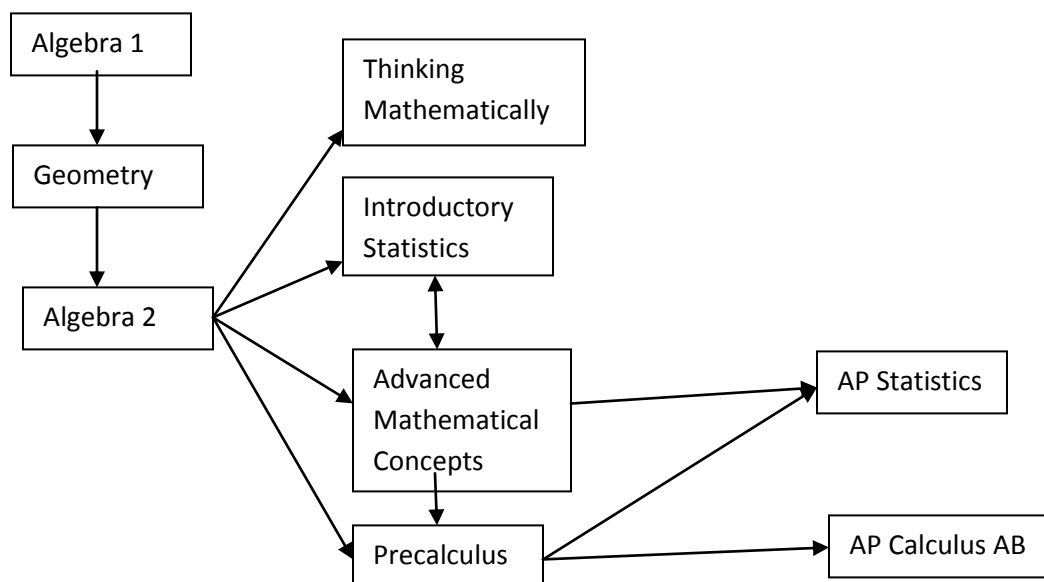
Grade Level: 11, 12

Prerequisite: A or B in Precalculus and Instructor Approval

Course ID# 650 - Two Semesters (FY)

AP Calculus AB will provide qualified students with a college level mathematics experience containing topics included in a rigorous first semester college calculus course. TI-83 or TI-84 and TI-89 calculators are required for this course. Students have the option to take the Advanced Placement Exam and/or enroll in the Concurrent Enrollment Program through Boise State University.

Recommended Mathematics Pathways



***Incoming ninth or tenth grade students wishing to enroll in a course above Algebra 1 must take a Proficiency Exam.**

MUSIC DEPARTMENT PHILOSOPHY

The Music Department at Bishop Kelly High School subscribes to the belief that a balanced secondary education should incorporate opportunities for students to expand their musical awareness – both vocally and instrumentally. Such experiences can serve to provide cultural growth and personal fulfillment as well as unlimited enjoyment. Exposure to music theory and music history can lead students to a deeper understanding of and appreciation for a variety of types of music including classical, folk, jazz and the characteristics peculiar to them. Bishop Kelly students will be given opportunities to develop a lifelong appreciation for music along with the ability to become knowledgeable performers and attentive and sensitive listeners. In addition to performance-based offerings, the Music Department at Bishop Kelly High School will sponsor appreciation- based course offerings whose goals will be to provide the total student body with opportunities to encounter a cross-section of the richness of the world’s greatest music in a non-performance environment.

BAND

Grade Levels: 9, 10, 11, 12

Prerequisite: Instructor Approval

Course ID# 700 - Two Semesters (FY)

This instrumental music offering will provide interested Bishop Kelly High School students with opportunities to begin, or continue, their development of performing skills with an emphasis on teamwork, self-discipline and precision. Operating from a menu of traditional and contemporary styles of music, students will strive to gain a knowledge of and understanding for the basic elements of instrumental music. An extension of the class will be its year-long participation in a variety of school activities including involvement in school liturgies as well as appearances at football and basketball games and other school and community events. This class is offered zero hour.

CONCERT CHOIR

Grade Levels: 9, 10, 11, 12

Prerequisites: Instructor Approval/Audition

Course ID# 710 - Two Semesters (FY)

Concert Choir is a mixed voice ensemble. It is open to students with or without previous choral experience, but an assessment/audition is conducted for placement. The ensemble sings literature in a wide variety of genres and languages. Students also receive training in proper vocal technique, music history and theory, and general musicianship. Performances at concerts, festivals, and liturgies are scheduled each semester and attendance is expected.

STRING ORCHESTRA

Grade Levels: 9, 10, 11, 12

Prerequisite: Previous String Instruction and/or Instructor Approval

Course ID# 720 - Two Semesters (FY)

This course is open to all string players. This course is designed to meet the needs of students who are motivated to prepare orchestra repertoire, in a chamber setting, for community performances and competitive festivals. Students will study and perform quality literature suited to ability level. Students will learn concepts of orchestra technique and elements of music theory and history while continuing to develop individual skill on their instrument. Students will participate in after-school concerts and festivals throughout the year.

String Orchestra offers violinists, violists, cellists and bassists an opportunity to hone their skills while exploring a wide spectrum of musical genres. Through exposure to classical and contemporary literature, students will refine their technical prowess in bowing, tone production, intonation, articulation; students will also be exposed to topics in music history and theory.

Enrollment in the String Orchestra is based on instructor approval. An audition is required for placement.

CLASS GUITAR

Grade Levels: 9, 10, 11, 12

Course ID# 730 - Two Semesters (FY)

Class Guitar provides students with an introduction to this popular instrument. Students will be exposed to large body of information, including: musical terms and symbols, chord identification and fingering, notation, strumming techniques, chord progressions, and performance. In addition to daily instruction, clinicians will periodically be invited to come and demonstrate guitar performance from a professional perspective.

Students will be required to bring their own acoustic guitar (no solid body electric guitars) and be expected to practice ½ hour per school day.

MUSIC APPRECIATION

Grade Levels: 10, 11, 12

Course ID# 701 – First Semester (S1)

Course ID# 702 – Second Semester (S2)

Music Appreciation is a course designed to help the student develop an understanding and appreciation of music, from its most ancient forms to its current expressions. Students will be given a historical perspective of the people who make and have made music, and the cultural contexts that inform its creation and use. Depending on their ability, students will have the opportunity to make music of various periods and genres, as they simultaneously discover the way music is used in their own lives. An interdisciplinary approach will be utilized to include: research, oral and written communication projects, extensive guided listening, critical thinking in analysis of the work of historical and contemporary musicians and the creation of their own work.

PHYSICAL EDUCATION HEALTH DEPARTMENT PHILOSOPHY

The philosophy of the Bishop Kelly High School Physical Education Department will reflect the school's commitment to educating the total person- spiritually, intellectually and physically. To supplement the spiritual and intellectual growth of the individual student, the department will provide students a program of course offerings which will be designed to foster life-long habits of good health and fitness.

BOYS/GIRLS PHYSICAL EDUCATION

Grade Levels: 9, 10, 11, 12

Course ID# 801 – Boy's P.E., First Semester (S1)

Course ID# 811 – Girl's P.E., First Semester (S1)

Course ID# 802 – Boy's P.E., Second Semester (S2)

Course ID# 812 – Girl's P.E., Second Semester (S2)

Two semesters of physical education credits are required for high school graduation. The core PE classes focus on principles of a healthy lifestyle. Fitness and wellness concepts will be taught and assessed. Students will be involved in a variety of team and individual sports as well as fitness and conditioning activities. The physical activities will depend on student interest, facility availability, and fitness value.

(Weights and Conditioning as well as Lifetime Fitness are accepted as PE credits after completion of one semester of regular PE.)

HEALTH

Grade Levels: 9, 10, 11, 12

Course ID# 851 – First Semester (S1)

Course ID# 852 – Second Semester (S2)

The students have been blessed with one body, mind, and spirit. The Health Curriculum will provide the practical knowledge that will assist students in making healthy life-style choices to maximize continuing wellness throughout life. Student's health is in their hands more so today than ever before. Risk of getting chronic disease increases dramatically by developing negative health habits. Students will be encouraged to make choices that will facilitate the students understanding the importance of physical fitness, healthy diet, and mental and spiritual health. The students will take self-inventory of their current life-style and choices they make and evaluate how their quality and quantity of life are impacted by these current choices. This course will assist in providing students with the information needed to make healthy life-style choices which will benefit their overall quality of life, socially, mentally and physically.

SPORTS MEDICINE

Grade Levels: 10, 11, 12

Prerequisite: Fall Semester – None

Spring Semester – Must complete and pass the fall semester class

Course ID# 831 – First Semester (S1)

Course ID# 832 – Second Semester (S2)

This is an introductory course to sports medicine, which will provide the student with an opportunity to learn about sports medicine and related health care fields. This is a participatory class consisting of classroom and lab work.

The Fall Semester will focus on learning about Bishop Kelly's sports medicine team and how it is managed as well as, hands-on athletic training skills. Hands-on skills will include first aid skills, CPR certification, taping, wrapping, simple wound care, emergency procedures, athletic practice, management, and athletic game management. This semester requires 20 hours of practical experience (in the training room and/or during games) outside of the classroom.

The Spring Semester will focus on the science of athletic training, including basic human anatomy, physiology, and rehabilitation as it relates to common athletic injuries. Students will also learn about common fitness, strengthening and flexibility activities for the purpose of preventing injuries. Their hands-on student athletic training skills will be advanced and improved throughout this semester. This semester requires 20 hours of practical experience outside of the classroom.

WEIGHTS AND CONDITIONING

Grade Levels: 9, 10, 11, 12

Prerequisite: One semester of Physical Education (incoming freshman may take in summer prior to their freshman year for no credit)

Course ID# 821 – First Semester (S1)

Course ID# 822 – Second Semester (S2)

Weights and Conditioning is a coed course available to all students. The course stresses increasing muscular strength and endurance as well as cardiovascular fitness. Students participate in a variety of lifting programs using both free-weights and machines. This course stresses physical fitness through other activities such as running, jumping rope, plyometrics, nutrition and other activities to meet the needs of students. Students must complete one semester of Girls or Boys P.E. before taking weights and conditioning for credit.

LIFETIME FITNESS

Grade Levels: 11, 12

Prerequisite: One semester of Girls/Boys Physical Education

Course ID# 841 – First Semester (S1)

Course ID# 842 – Second Semester (S2)

Bishop Kelly Lifetime Fitness class will focus on providing all Bishop Kelly students with the knowledge and skills essential to selection and implementing activities which will insure long-term wellness. It is hoped that students will enter the class with an open mind to learning new activities and walk away with a gained understanding and appreciation for the value of exercise. All activities will build upon motor skills employing individual activities and dual sports emphasizing rules and fair play. Personal fitness activities will provide basic principles of training that emphasizes rules and fair play, all components of health-related fitness including cardio respiratory endurance, muscle strength and endurance, flexibility and injury prevention. Due to class size limits; students may take Lifetime Fitness, once, unless enrollment numbers result in available space for students to retake course.

SCIENCE DEPARTMENT PHILOSOPHY

The Science Department at Bishop Kelly High School has as its primary goal to provide each student with a solid understanding of basic scientific knowledge, concepts, and processes. Consequently, all students will be provided opportunities to follow a program provided them by linking mathematics, written expression, laboratory experiences and research skills.

In the society in which they will live and work, the number of decisions they will be required to make involving an understanding of the products, process, ethics and relationships of science to society are increasing. To prepare them for their responsibilities, the department will address current issues and encourage independent, creative and critical thinking in the study of those topics which are covered by the curriculum.

The evolution and continual adaptation of scientific knowledge and technology – along with historical, cultural and ethical perspectives – will be presented within the framework of the varied course offerings contained in the school's science curriculum. Given the direction of today's world, the science department believes that an extensive academic preparation which contains a strong presence of science, mathematics and technology – bound by the Catholic Christian ethic provided at Bishop Kelly – will best prepare the school's graduates to pursue post-secondary education or to enter the workplace.

EARTH SCIENCE

Grade Level: 9

Prerequisite: None

Course ID# 1200 – Two Semesters (FY)

Earth Science is the study of the planet in which we live with a focus on four areas of discovery: geology, oceanography, meteorology and astronomy. Being the most fundamental of sciences, students will be presented with a comprehensive view of a wide variety of topics—all of which are applicable to their lives and world. Basic scientific facts and concepts will be presented regarding the history and future of our earth and data relating to the atmosphere and life beyond our planet will be integrated into the course.

CONCEPTUAL PHYSICS

Grade Levels: 9, 10, 11, 12

Prerequisite: Completed or concurrent in Geometry recommended.

Recommendation: Recommended for those planning to go into regular Physics or Chemistry

Course ID# 1210 – Two Semesters (FY)

Conceptual Physics is a laboratory course which, like standard physics, will address the main topics of that course: motion, light, energy, sound, electricity, etc. The

program will concentrate on providing students with a strong conceptual understanding of physical events. In contrast to standard physics, with its traditionally heavy emphasis on mathematics, this course will make use of mathematical equations only to the extent necessary to guarantee understanding of the concept under study. Though not a prerequisite, Conceptual Physics provides excellent preparation for regular Physics.

BIOLOGY

Grade Levels: 9, 10

Prerequisites: None

Course ID# 1220 – Two Semester (FY)

Biology, a laboratory class which explores various aspects of life, is required of all sophomores. The principles of living matter, cell structure and functions, energy processes, reproduction and genetics, will be covered during the first semester. During the second semester, knowledge of these principles will be applied to an in-depth survey of representative organisms found in the five kingdoms: monera, protista, fungi, plantae and animalia. An introductory-level class, the course will provide preparation for more advanced studies in biology.

PHYSICS

Grade Levels: 10, 11, 12

Prerequisites: Conceptual Physics (recommended for student success) or Biology, and Algebra 2 (concurrent with Instructor Approval)

Recommendation: Recommended for those planning to take Chemistry, AP Biology, AP Physics, and AP Chemistry

Course ID# 1230 - Two Semesters (FY)

Physics is a laboratory course, which involves the investigation of such physical phenomena as force and motion, energy, vibrations/waves, light, electricity/magnetism, electromagnetic induction and relativity. The course will provide students with a strong conceptual understanding of physical events and, as concepts are understood, problems will be presented and solved by the use of mathematics. The link between technology and society will be thoroughly explored and numerous examples will be provided illustrating the manner in which physics finds use in real-world applications.

Students with a strong B or better, are strongly encouraged to take the AP Physics B Exam in May.

AP ENVIRONMENTAL SCIENCE

Grade Level: 11, 12

Prerequisites: A or B in Biology and Conceptual Physics

Course ID# 1280 - Two Semesters (FY)

The goal of the AP Environmental Science course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the negative risks associated with these problems and to examine alternative solutions for resolving and/or preventing these problems. The class will be inquiry driven with hands-on labs applying concepts learned through research and instruction. Students should be prepared to invest a great deal of time and energy into the course. In order to succeed on the AP exam, it is imperative that students remain consistently focused and organized throughout the entire year.

FORENSICS

Grade Levels: 11, 12

Prerequisite: Passing grades in either Biology or Conceptual Physics

Course ID# 1201 – First Semester (S1)

Course ID# 1202 – Second Semester (S2)

An innovative, science-based semester course designed to develop student awareness of Forensic Science and the applications, techniques and authentic processes used. This course is lab-based and exposes students to Biology, Chemistry, and Physics as they apply to criminal investigations. Topics include crime scene protocol, fingerprinting, blood evidence analysis, other physical/trace evidence and DNA analysis.

HORTICULTURE

Grade Levels: 11, 12

Prerequisites: Passing grades in either Biology or Conceptual Physics

Course ID# 1211 – First Semester (S1)

Course ID# 1212 – Second Semester (S2)

Horticulture is a hands-on curriculum. Students will experiment with different aspects of the horticulture field, including greenhouse management, landscape design and maintenance, plant propagation, pest control, and growing a variety of plant species. Students can expect several required design projects, such as flower arrangement, Christmas wreath, landscape plan, and terrarium. The class objectives are to provide job skills for students, and to improve the landscaping at Bishop Kelly High School.

CHEMISTRY

Grade Levels: 10, 11, 12

Prerequisites: Earth Science or Conceptual Physics and Algebra 2 (concurrent)

Recommendation: Recommended for those planning to take AP Biology, AP Physics and/or AP Chemistry

Course ID# 1250 – Two Semesters (FY)

Chemistry is an introductory course in which students will study the structure of matter and the physical and chemical changes it may undergo. Topics included in this course will be atomic theory, chemical bonding, states of matter, reaction types, stoichiometry, equilibrium, kinetics, thermodynamics and carbon chemistry. Laboratory work and scientific process will be emphasized. This course is highly recommended for all college-bound students.

AP BIOLOGY

Grade Levels: 11, 12

Prerequisites: Students may enroll directly in AP Biology with an A or B in Conceptual Physics/Physics and Chemistry (Biology is not a prerequisite, but if taken student must have received an A or B). Application required.

Course ID# 1240 - Two Semesters (FY)

AP Biology is a two-semester, college-level course. This course is a detailed survey of the main concepts of biology with an emphasis on cellular processes, genetic principles, evolution, and ecology. This course is designed for students who intend to major in the sciences and those in pre-medicine and related fields. The college-level course in biology differs significantly from the usual first high school course in biology with respect to range and depth of topics covered, the type of laboratory work done and the time and effort required of students. It aims to provide students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of biology. Students and parents should be prepared for the unusually high demands on time and energy this course required. It is imperative that students remain consistently focused and organized throughout the entire year. Students have the option to take the Advanced Placement Exam and/or enroll in the Concurrent Enrollment Program through Boise State University.

AP CHEMISTRY

Grade Levels: 11, 12

Prerequisites: A or B in one of the following courses; Chemistry, Conceptual Physics or Physics (concurrent). Application required.

Course ID# 1270 - Two Semesters (FY)

This second year class will focus on the theoretical aspects of chemistry. Topics, which will be covered in depth, will include the structure of matter, chemical bonding, nuclear chemistry, states of matter, reaction types, stoichiometry, equilibrium, kinetics and descriptive chemistry. Problem solving and application of theoretical concepts will be emphasized. This course is highly recommended to those college-bound students who plan to study life science, chemistry, or engineering.

AP PHYSICS B

Grade Levels: 11, 12

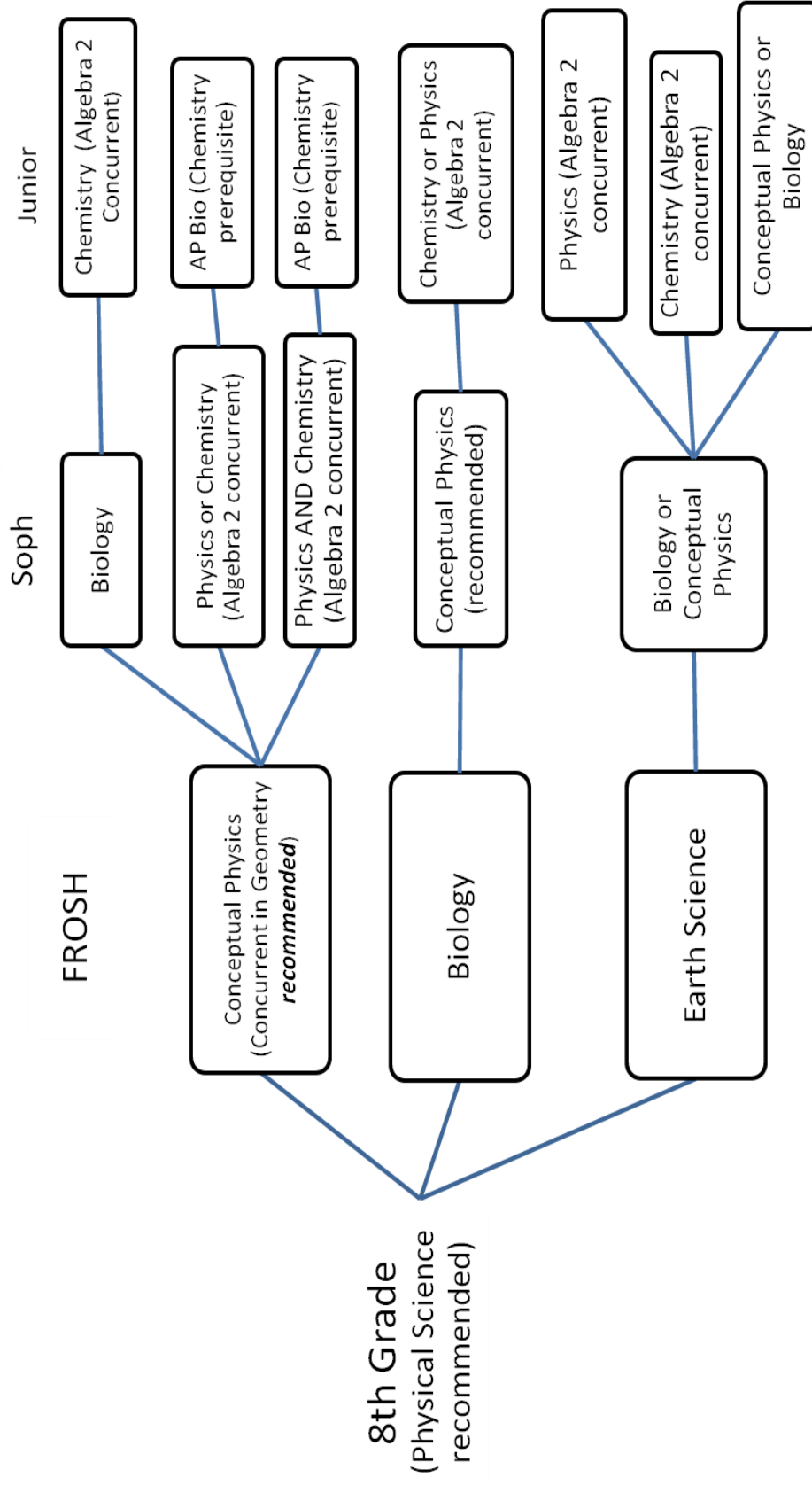
Prerequisites: A or B in one of the following courses; Physics, Biology or AP Biology (concurrent), and Chemistry. Instructor Approval required.

Course ID#1260 - Two Semesters (FY)

Advanced Placement (AP) Physics B is intended for those students who have successfully completed standard Physics and desire a more comprehensive and in-depth treatment of the subject prior to university studies. The regular Physics and AP Physics B sequence, with its heavy emphasis on laboratory experiences, will provide students with the full AP Physics B curriculum, plus more. Special projects and topics of particular interest to students will be included as time permits. A two-year, laboratory-enriched program such as this is strongly recommended by The College Board. AP Physics B is highly recommended for students interested in science, engineering, or medicine. Though not mandatory, students are strongly encouraged to take the AP Exam in May.

RECOMMENDED POSSIBLE SCIENCE PATHWAYS:

Other electives include – AP Environmental Science, AP Physics, AP Chemistry, Forensics, and Introduction to Engineering Design (see descriptions)



SOCIAL STUDIES DEPARTMENT PHILOSOPHY

The ongoing history of mankind, its triumphs and failures continues to be written by successive generations of peoples whose existence have left indelible imprints on the pages of time. It is for the true historian to capture the essence of what has transpired in the past, review it thoroughly, interpret it accurately, record it painstakingly and transmit it honestly to those who will follow. The Social Studies Department at Bishop Kelly High School accepts its responsibility for conveying an honest and complete rendition of history's chronicles to its students.

Bishop Kelly High School social studies instructors and students will jointly probe the subject matter before them not only with a view to learning what has taken place in the past but, also, with a desire of understanding how those events can best be interpreted so as to learn from them and be positioned to apply this knowledge to future events.

In this light, the department, in all its course offerings – history, economics, government, and psychology – will endeavor to expose and explore the positive contributions which the Catholic Church has made to humanity over the past 2000 years. Nowhere will this be made more evident than in the study of American history where the work of the early missionaries, the presence of a vast educational system, the impact of countless hospitals and orphanages, and the labors of numerous social agencies have assisted uncountable people of all races, creeds and colors to live more rewarding lives. Likewise, the Catholic Church's long-standing and unwavering position on social justice – both in the workplace and society as a whole – will be a visible and integral part of the study of American and international governments.

UNITED STATES HISTORY

Grade Level: 11

Course ID# 1310 - Two Semesters (FY)

United States History, a required course for juniors, will survey the history of our nation beginning with the Progressive Era and continuing to contemporary times. It will cover that wide range of topics and issues, which combined to play roles in the growth and development of the United States. The curriculum will treat the social problems, which have plagued American society through the years along with the impact that business, industry and politics, national and international, have played on its growth. Attention will be directed to our nation's international relationships with others in a global world. The curriculum will emphasize critical analysis and research and will integrate computer skills and the Internet as it engages in cooperative reading and writing projects with the school's English Department.

AP UNITED STATES HISTORY

Grade Level: 11

Prerequisite: A or B in World History. Application Required

Course ID# 1320 - Two Semesters (FY)

AP United States History is available to those students who are interested in a more in-depth course in the historical development of America from Colonial times to the present. Students will work with more complex materials and at a quicker pace than that found in a standard high school class. Course work will be geared toward developing and practicing those skills, which are required at the college level. Students will learn to locate relevant and trustworthy sources and how to organize evidence to support their arguments. Focus will be placed on cause and effect relationships as well as on the climate in which opinions were formed and decisions made as historical events and issues are explored. Both primary and secondary sources will be used.

WORLD HISTORY

Grade Level: 10

Course ID# 1300 - Two Semesters (FY)

World History will develop a greater understanding of the evolution of global processes and contacts, in interaction with different types of human societies between 1400 and the present. This understanding is advanced through a combination of selective factual knowledge and appropriate analytical skills. The course highlights the nature of changes in international frameworks and their causes and consequences as well as comparisons among major societies. The course will build on an understanding of cultural, institutional, and technological precedents that, along with geography, set the human stage for nearly two thousand years.

AMERICAN GOVERNMENT

Grade Level: 12

Course ID# 1330 - Two Semesters (FY)

American Government is a two-semester class, which focuses on the three branches of American government; executive, legislative and judicial. This course will also deal with the United States Constitution and the political system which exists in our nation. Attention will be directed to the roles the United States plays as a world power and its relationships with governments around the globe. A range of contemporary international issues will be addressed from the perspective of their impact on American society, particularly the economic stability of the nation. An analysis will also be made of the similarities and differences between state and federal governmental structures/powers. An in-depth study of the Idaho state system of government will be made and field trips will be taken to view the

legislature in session. Attention will be directed toward those economic, social and geographic issues which impact the operation of the Idaho state government.

PSYCHOLOGY

Grade Levels: 11, 12

Course ID# 1321 - First Semester (S1)

Course ID# 1322 – Second Semester (S2)

This course will provide students with an overview of the fundamental principles of psychology while considering it from the perspective of its being a social science. Focusing on the development and understanding of human behavior, the class will study a representative number of those personalities who advanced this science. Students will be guides through a consideration of the workings of the human psyche and the manner in which it seeks to cope with the ever-changing challenges of a growingly complex world. Personality and adjustment, sensation and perception, social problems and behavior will be among the topics considered.

ECONOMICS

Grade Level: 11, 12

Microeconomics/Concurrent Enrollment Option:

Course ID# 1301 – Fall Semester (S1)

Students have the option to take this course as a concurrent enrollment/dual credit course through Boise State University. Three credits are offered for this course as EC 202: Principles of Microeconomics. Students may also opt to take the AP Microeconomics exam.

Microeconomics is one of the two-course sequence of introductory economics courses. In microeconomics we will define economics, explore the underlying fundamentals common to all economic systems, and develop and examine a basic framework for analysis of the overall economic interactions that take place in our economy. In the first weeks of the course we will examine the problems caused by scarcity, how prices in our economy act effectively to allocate scarce resources between all participants in our economy. Building on these fundamentals, we will then explore the economic decision making by the smallest of economic units, the individual, household, or firm. We will discover how these small economic units make “good” or rational economic decisions. Study will then focus on the differing market structures that operate in our economy.

Having developed these fundamental theoretical tools, we will then focus upon some of the areas of applied economics; regulation and antitrust, supply and demand for the factors of production, wage determination, international trade, and the economic problems faced by specific industries.

Macroeconomics/Concurrent Enrollment Option:

Course ID# 1302 – Spring Semester (S2)

Students have the option to take this course as a concurrent enrollment/dual credit course through Boise State University. Three credits are offered for this course as EC 201: Principles of Macroeconomics. Students may also opt to take the AP Macroeconomics exam.

Macroeconomics is one of the two-course sequence of introductory economics courses. In macroeconomics we will define economics, explore the underlying fundamentals common to all economic systems, and develop and examine a basic framework for analysis of the overall economic interactions that take place in our economy. In the first weeks of the course we will examine the problems caused by scarcity, how prices in our economy act effectively to allocate scarce resources between all participants in our economy. Building on these fundamentals, we will then explore the measurement of aggregate economic activity, unemployment, and the price level. This will lead to the exploration of theories regarding overall economic activity and the policies that decision-makers use to control economic activity.

Having developed these fundamental theoretical tools, we will then focus upon the role that money plays in our economy, the importance of the banking system, and the important role that the Federal Reserve Banking System has in maintaining economic stability and growth. Lastly, we will explore some areas of current macroeconomic interest such as the Federal Budget deficit/surplus, monetary and fiscal policies, economic growth, and international trade.

THE AMERICAN WEST

Grade Level: 11, 12

Course ID#1311 - First Semester (S1)

Course ID#1312 – Second Semester (S2)

This course covers the history of the American West from European contact through the late 20th century, with a particular focus on the 19th and 20th centuries. Students will explore the lives of various individuals and historical developments, paying close attention to the different experiences of whites and blacks, men and women, natives and immigrants, and workers and farmers. The objective is to be neither comprehensive nor definitive, but to introduce students to key themes, events, and personalities of the period and to develop critical thinking, writing, and reading skills while gaining appreciation of the cultural diversity that is the American West.

AP AMERICAN GOVERNMENT

Grade Level: 12

Prerequisite: A or B in U.S. History or AP U.S. History. Application Required

Course ID# 1340 – Two Semesters (FY)

Advanced Placement (AP) Government and Politics is comprised of two courses of study: AP United States Government and Politics and AP Comparative Government and Politics. The course provides qualified students with a learning experience equivalent to that obtained in most college introductory courses in government and politics. AP U.S. Government and Politics gives students an analytical perspective on government and politics in the United States. This course includes both the study of general concepts used to interpret U.S. politics and the analysis of specific examples. It also requires familiarity with the various institutions, groups, beliefs, and ideas that constitute U.S. politics. Students become acquainted with the variety of theoretical perspectives and explanations for various behaviors and outcomes. Comparative Government and Politics provides students with the conceptual tools necessary to develop an understanding of some of the world's diverse political structures and practices. The course encompasses the study of both specific countries and their governments and general concepts used to interpret the political relationships and institutions found in virtually all national politics. Five countries form the core of the course. Four of these countries – Great Britain, France, China, and Russia/the former Soviet Union – are commonly covered in college-level introductory comparative politics courses. For the fifth country, teachers may choose to study India, Mexico, or Nigeria.

SPECIAL PROGRAMS & AIDES

Pre-Engineering/Professional Technical Education

LIBRARY AIDE

Grade Levels: 11, 12

Prerequisite: Librarian/Counselor Approval

Course ID# 1631 - First Semester (S1)

Course ID# 1632 - Second Semester (S2)

Students accepted as library aides will be provided opportunities to work under the supervision of a certified school librarian and to acquire learning and experience in the practices and techniques which enable media centers to function in an efficient manner. In addition to working at the circulation desk, students will be trained to assist in locating and shelving books, filling magazines and engaging in special projects as they arise. They will be taught to assist students in the care of books and equipment as well as in using the media center's resources to locate information. Training will also be provided in utilizing the center's technology equipment, hardware, software and online products. The course is graded on a Pass/Fail basis.

OFFICE AIDE

Grade Levels: 11, 12

Prerequisite: Counselor Approval

Course ID# 1601 - First Semester (S1)

Course ID# 1602 - Second Semester (S2)

Junior and senior students may earn one credit per semester with a maximum of two elective credits toward graduation upon successful completion of this course. Working under the supervision of administrative and/or classified staff, participants will engage in a variety of general office tasks which will include, but not be limited to, the following: answering telephones, providing information and/or directions to the public and student body, delivering messages and other activities related to their assigned area. The course is graded on a Pass/Fail basis.

ATTENDANCE AIDE

Grade Levels: 11, 12

Prerequisite: Counselor Approval

Course ID# 1611 - First Semester (S1)

Course ID# 1612 - Second Semester (S2)

Junior and senior students may earn one credit per semester with a maximum of two elective credits toward graduation upon successful completion of this course. Working under the supervision of administrative and/or classified staff, participants will engage in a variety of general office tasks which will include, but not be limited to, the following: answering telephones, providing information and/or directions to

the public and student body, delivering messages and other activities related to their assigned area. The course is graded on a Pass/Fail basis.

TEACHER AIDE

Grade Levels: 11, 12

Prerequisite: Counselor Approval

Course ID# 1621 – First Semester (S1)

Course ID# 1622 – Second Semester (S2)

Junior and senior students may earn one credit per semester with a maximum of two elective credits toward graduation upon successful completion of this course. Students will be working under the supervision of teachers. The course description will be determined by the individual teacher. The course is graded on a Pass/Fail basis.

INTRODUCTION TO ENGINEERING DESIGN

Grade Levels: 9-12

Prerequisite: Application and Instructor Approval

Course ID# 1700 – Two Semesters (FY)

This is an ELECTIVE offering and does not replace BK science requirements.

This is the first course in a series of courses using the Project Lead the Way curriculum. The major focus of this course is the design process and its application. Through hands-on projects, students apply engineering standards and document their work. Students use industry standard 3D modeling software to help them design solutions to solve proposed problems, document their work using an engineer's notebook, and communicate solutions to peers and members of the professional community. Project difficulty will be differentiated by grade level of students.

PROFESSIONAL TECHNICAL EDUCATION

Grade Levels: 11, 12

Prerequisite: by Counselor Assignment

Course ID# 1800 – Two Semesters (FY)

The Professional Technical Education Program, which is available through the Boise Public Schools, provides Bishop Kelly High School students with limited access to a wide range of which are available, once public school students' needs have been satisfied. Students interested in the Professional Technical Education Program will need to meet with their counselor to take care of scheduling conflicts. Course descriptions may be obtained from the counselors or by visiting the following websites: www.boiseschools.org/schools/tech_center.

TECHNOLOGY DEPARTMENT PHILOSOPHY

To a greater or lesser degree, all members of society are dependent upon the world of business and technology. Because of this reality, the Technology Department at Bishop Kelly High School is committed to the belief that knowledge and skills in technology is vital to student success in college or in real-world employment. Our students are living a world that is changing at a dramatic pace – a world that grows smaller with each passing day due to the advances of technology. To be without a command of these skills is to be at a disadvantage in today’s – as well as tomorrow’s – world. It is essential for all students to have the opportunity to explore, understand, and acquire the skills that will impact their lives.

In a manner consistent with the philosophy of Bishop Kelly High School, the Technology Department will strive to integrate into its course offerings the qualities of honesty and integrity as basic to proper understanding of personal and business ethics. Students will be provided with opportunities to learn the languages and skills of business and technology and will be given challenges in problem solving to assist in the development of their moral character. Cooperation, understanding, and mutual respect will be stressed as they learn to work with others on projects and to prepare themselves for places in an interdependent and internationalized world.

Computer Courses and Prerequisites:

All students are required to have one technology credit for high school graduation. Good keyboarding skills should be acquired before entering BK, as we do not teach basic keyboarding skills. It is our hope that students entering Bishop Kelly will be able to keyboard at 30 wpm or better. For those students who have not taken a keyboarding course prior to coming to Bishop Kelly or who do not have adequate keyboarding skills, we strongly encourage you to obtain a command of the computer keyboard before taking one of the following courses. Students may obtain that skill through summer school, community courses, or by using a software program at home.

New to the department this year is one Computer Applications course. This is now the starting technology course in our department and is one semester long. Please see the description below. If students are interested in additional courses, we also offer Introduction to Computer Programming, Hardware, and AP Computer Programming courses.

Students who transfer to Bishop Kelly during the school year may use technology credits earned from their previous high school to fulfill their technology credit for graduation.

COMPUTER APPLICATIONS - One Semester

Grade Level: 9, 10, 11, 12

Course ID# 401 – First Semester (S1)

Course ID# 402 – First Semester (S2)

This one-semester course is designed to introduce students to the elements of a computer system (hardware), to good file management skills, to Internet research and use, and to the processing of information by a computer. Software used during this course will be Microsoft Windows 7; Microsoft Office 2010, Internet Explorer and Inspiration 9.

Students will explore the history of technology, will identify computer hardware and software and be able to explain their purpose in processing information, and will be able to make recommendations for purchasing a new computer system. Students will become competent with the features of Office 2010, particularly Word, Excel, PowerPoint, and Outlook. Computer Applications is designed to provide students with a good foundation in technology skills for personal use and for future education/employment.

During the spring semester, students will be able to compete in the annual “Doodle 4 Google” contest, sponsored by Google, Inc. Bishop Kelly has been very successful in producing annual state winners and a Top 40 Winner in this competition.

COMPUTER PROGRAMMING

Grade Levels: 9, 10, 11, 12

Prerequisite: Algebra 1 (or concurrent enrollment) with a grade of “C” or better, Computer Applications (or concurrent enrollment) with a grade of “C” or better.

Course ID# 411 – First Semester (S1)

Computer Programming is a one-semester class that introduces the student to programming, using the Java programming language. This course will focus on problem solving techniques, programming methodologies, software design processes, features of the Java programming language, simple data structures, algorithms, and responsible use of computer systems. Students will be able to design and implement simple computer-based solutions to problems in several application areas. Students will be able to interpret existing programs, their design, and their development. Students will also be introduced to software engineering principles and other skills necessary to be successful in a software career.

AP COMPUTER SCIENCE

Grade Levels: 10, 11, 12

Prerequisite: A or B in Computer Programming, Algebra 1, and Geometry.

Course ID# 400 – Two Semesters (FY)

The AP Computer Science A course is a tech-prep, computer programming course that prepares students for post-secondary study in a high-demand occupation. The course emphasizes software development, problem analysis, programming methodology, documentation and testing, and an in-depth study of algorithms, data structures, and data abstractions. Students in the AP Computer Science A course use the Java programming language to learn and practice major computer science concepts and also work with a large program as they examine and explore the GridWorld case study. At the end of the prescribed number of course hours, students may take the AP Computer Science A exam.

COMPUTER HARDWARE

Grade Levels: 10, 11, 12

Prerequisite: Computer Applications or Instructor Approval AND Demonstrated Achievement in Algebra 1 or Geometry

Course ID# 412 – Second Semester (S2)

Introduction to Computer Hardware is designed as a one-semester survey course of the hardware components of a computer system. Students will gain an understanding of the terms and concepts of the layered nature of the hardware components of computers, starting from the basic building blocks of transistors as switches to a functioning, simple computer system. The science behind each hardware layer of a computer will be taught through extensive use of problem solving in labs and projects. Through this style of learning, the students will be exposed to the art of engineering. Students will also gain an understanding of the many careers involved in the development of computer systems and what physical and social skills are needed to be successful in those careers.

THEOLOGY DEPARTMENT PHILOSOPHY

The Theology Department at Bishop Kelly High School has the responsibilities for developing, coordinating and overseeing that portion of the school's academic curriculum which deals with the knowledge of God and religious truth. The focus of Bishop Kelly's instructional theology program is to be found in what is called "didache", an awareness and experience of God's love and redemption as revealed in scripture and tradition – the cognitive element. The school's total theology program is composed of two additional components, known as "koinonia" – which is faith formation based on involvement in Christian community – and "diakonia" – which encompasses prayer, liturgy, sacramental celebration, retreats, etc.

In dealing with the academic goal of the Theology Department, its members are confronted with questions of faith and young people. It will be the primary goal of the Theology Department to enhance the Catholic faith of its students and to help them explore, understand and articulate that which they already possess – in light of the Church's experience and teaching. It is the department's belief that an appropriate education in Catholic theology must honor both elements. Students will be taught the living, ongoing faith and tradition of the Church, and they will be provided with the opportunities to experience that faith and tradition as their own. Students who graduate from Bishop Kelly High School will be able to articulate the beliefs of the Catholic Church as well as to express how these beliefs apply to their own lives. The department is currently adapting courses in light of the Doctrinal Elements of a Curriculum Framework for the Development of Catechetical Materials for Young People of High School Age published by the United States Conference of Catholic Bishops in 2007.

To compensate for the limitations imposed by the classroom, Bishop Kelly High School has broadened its theology program to incorporate two additional segments – campus ministry and service learning. The campus ministry program allows students to live out the Gospel message through service to the total school community while the service learning program enables students to reach beyond the confines of school and family communities to benefit the larger community of which they are a part. Because of the overlap, which legitimately exists among the classroom, the campus ministry and the service learning programs, it is imperative that these three components work in close harmony with one another in coordinating the total theology program at Bishop Kelly High School.

THEOLOGY 1: OLD TESTAMENT

Grade Level: 9

Course ID# 900 – First Semester (FY)

This required course presents to incoming freshmen the possibility that God can be found in Holy Scripture. The Catholic Church teaches that God is revealed through Scripture and Tradition. This course will interpret the inspired Scripture paying special attention above all, "...to what God wants to reveal through the sacred authors for our salvation" (Catechism of the Catholic Church Par. 137). The course will include a study of the development of the Old Testament, the literary forms,

the diverse approaches used in their interpretation, and a comparison of these scriptures with the other literature from the time and area in which they were written. Emphasis of the course will be twofold: an understanding of the meaning of the words when they were written and a consideration of how they can nourish the students' own spiritual lives. Ten hours of service learning will be a component of the course, with the emphasis on working within the home and surroundings for relatives, neighbors, and friends. Some examples might be: helping an elderly grandparent with chores, planning an outing for family, helping a neighbor, or babysitting for a single parent (friend).

THEOLOGY 1: NEW TESTAMENT

Grade Level: 9

Course ID# 900 – Second Semester (FY)

This course continues the yearlong study of Holy Scripture, by focusing on the writings concerning Jesus Christ and early Christianity. Here students will encounter the Gospels and other early church writings. The course will discuss the literary forms, the images of Jesus and the development of the Church as seen in the New Testament. Students will be presented with opportunities to draw connections between the Old and New Testaments since each sheds light on the other. Ten hours of service learning will be a component of the course, with the emphasis on working within the home and surroundings for relatives, neighbors, and friends. Some examples might be: helping an elderly grandparent with chores, planning a family outing, helping a neighbor, or babysitting for a single parent (friend).

THEOLOGY 2: THE CATHOLIC CHURCH - HISTORY AND TRADITIONS

Grade Level: 10

Course ID# 910 – Two Semesters (FY)

The purpose of the first part of this yearlong course is to help students understand all that God has done for human beings through the life, death, and resurrection of his son Jesus. It will explore the Paschal Mystery and the stages of Catholic theological development that have led to our present day understanding of Jesus Christ. Two quarters of the year are spent studying Church history. The seven sacraments of the Catholic Church will be presented so that students may see how they can encounter the Risen Christ. This course includes a study of the liturgical year and the organization of the Church. Ten hours of service learning will be a component of each semester with the emphasis on work within a worship community or religious organization.

PASTORAL ARTS

Grade Level: 10, 11, 12

Prerequisite: Application Required

Course ID# 920 – Two Semesters (FY)

Pastoral Arts is designed to work alongside the Campus Ministry course. It is open to students interested in participating in school-related functions. Students will be trained to be active participants and confident leaders for music during liturgies at school and at their parishes. The learning environment will be active. In addition to traditional lectures and demonstrations, students will be given hands-on “lab” experience in pastoral music ministry. The content follows the sophomore course of study. An application is required for admission to Pastoral Arts. Ten hours of service learning will be a component of each semester (for sophomores) with the emphasis on work within a worship community or religious organization.

COMPARATIVE RELIGIONS

Grade Level: 11-required*

Course ID# 911 – First Semester (S1)

Course ID# 912 – Second Semester (S2)

This one-semester junior class is offered each semester of the school year. This course is designed to help students understand how the Catholic Church relates to non-Catholic Christians as well as to people of other religions or no religion. It starts with the foundation that Jesus Christ established the Catholic Church and gave to her the fullness of God’s revelation. Comparative Religions also explores the recognition of spiritual truths that can be found in non-Catholic Churches and religions. This course will help students see the ways that other systems of belief and practice are different from the Catholic faith. Additionally, the class incorporates with, through and beyond the textbook a Catholic apologetic focus. This includes open dialogue between the Catholic Church and the particular religion while pointing out differences and similarities in doctrine, tradition, and practice. The curriculum is aligned with the Catholic Bishops Framework. Each section of the class textbook (*Exploring the Religions of Our World*, Ave Maria Press) that specifically refers to Christianity and Catholicism has been granted a *Nihil Obstat* and *Imprimatur*.

Ten hours of service learning will be a component of the course with emphasis on school related service projects.

*Juniors must take a semester of Moral Decision-Making, and one semester of Comparative Religions.

MORAL DECISION-MAKING

Grade Level: 11-required*

Course ID# 901 – First Semester (S1)

Course ID# 902 – Second Semester (S2)

This one-semester junior class is offered each semester of the school year. This course will emphasize the Christian vision of decision-making with Jesus as the model for humanity. Students will be challenged to examine their own choices in light of Roman Catholic teachings. The course will include topics with specific moral concerns such as: drugs, alcohol, medical ethics, violence, relationships, social justice, prejudice, discrimination, life and death issues, sexuality and HIV/AIDS.

Ten hours of service learning will be a component of the course with emphasis on school related service projects.

*Juniors must take a semester of Moral Decision-Making, and one semester of Comparative Religions.

ANCIENT PHILOSOPHY AND CHRISTIAN BELIEF

Grade Level: 12, Juniors may take this as an elective with instructor approval.

Course ID# 941 – First Semester (S1)

Philosophy and Christian Belief is designed for seniors. Students will develop a working familiarity with ancient Greek philosophers including Socrates, Plato and Aristotle, as well as selected Muslim, Jewish and Christian philosophers. Special emphasis will be placed on the philosophy of St. Thomas Aquinas. This is a college preparatory course. Students will be challenged to read from original philosophical works and to think critically and abstractly. The teacher's role is to provide a means for the students to understand the philosophical texts and to demonstrate that Christian belief takes the process of philosophy seriously. Our fundamental issue is the effect that philosophy has on Christian faith.

MODERN PHILOSOPHY AND CHRISTIAN BELIEF

Grade Level: 12, Juniors may take this as an elective with instructor approval.

Course ID# 942 – Second Semester (S2)

Philosophy and Christian Belief is designed for seniors. Students will develop a working familiarity with modern philosophers and periods of thought from the Renaissance to the present. This is a college preparatory course. Students will be challenged to read from original philosophical works and to think critically and abstractly. The teacher's role is to provide a means for the students to understand the philosophical texts and to demonstrate that Christian belief takes the process of philosophy seriously. Our fundamental issue is the effect that philosophy has on Christian faith. **Only one semester of Philosophy may be taken to satisfy the Theology requirement. A second semester may be taken as a general elective.**

SOCIAL JUSTICE

Grade Levels: 12

Course ID# 921 – First Semester (S1)

Course ID# 922 – Second Semester (S2)

Social Justice is designed for seniors. The reason for this course is to introduce students to the Catholic Church's social teaching. Students will learn that Christ's concern for others, especially the poor and needy, is present today in the Church's social teaching and mission. Students will be called to recognize and name the injustices in our midst. Topics include war, poverty, and governmental systems. Students will discover how to analyze causes of injustice in light of our Catholic faith, tradition, and the Catholic response. All Catholics are called to seek justice as an essential component of our faith.

CAMPUS MINISTRY

Grade Level: 12

Prerequisite: Application required

Course ID# 931 – First Semester (S1)

Course ID# 932 – Second Semester (S2)

The Campus Ministry course is an elective, which is designed to allow students a first-hand experience at living out the Gospel message through service to the Bishop Kelly High School and the local/global community. At its core, the class will emphasize individual and small group spiritual development. Making use of class retreats, student body liturgies and a variety of local/global service projects, the goal of the class will be to put faith into practice. Students selected as Campus Ministers will be called upon to share their faith in a variety of ways, and must be comfortable doing so. Campus Ministers do not have to be Catholic, but all Campus Ministers should be practicing their faith on a regular basis.

ADMISSION STANDARDS – POST SECONDARY SCHOOLS

Graduates from Bishop Kelly High School typically matriculate at colleges and universities around the United States each year. These institutions have a wide range of admissions standards that not only vary from state to state but, not uncommonly, differ within states. For particulars regarding the admission standards of those post-secondary schools in which you are interested, consult your counselor or contact the admissions office of the schools you are considering. Because many Bishop Kelly graduates elect to continue their studies at Idaho Institutions, the current admissions standards for colleges and universities, which are members of the state system, are provided below for your assistance.

ACADEMIC ADMISSIONS STANDARDS

In addition to meeting minimum GPA and ACT/SAT requirements, graduates from accredited high schools in 1989 or later must complete a specific set of college preparatory courses with a minimum 2.0 grade point average to be admitted to Boise State University, Idaho State University, Lewis-Clark State College or the University of Idaho with Regular Admission. Students who will not have completed the Idaho College Admission Core upon graduation may be considered for Conditional Admission.

The Admission Policy for Idaho's Public Colleges and Universities can be found on the following website:

http://www.boardofed.idaho.gov/public_col_univ/documents/admission_brochure_10.pdf

NCAA CLEARINGHOUSE

If you hope to participate in NCAA Division 1 or 2 athletics in college, you need to register with the NCAA Clearinghouse at the end of your junior year or during your senior year. The new guidelines for this process can be found at www.eligibilitycenter.org. Please note that courses taken through Brigham Young University Independent Study and IDLA Flex Program do not meet NCAA core course requirements. Before taking any correspondence courses, please check with your counselor.

NAIA ELIGIBILITY CENTER

Students hoping to participate in NAIA intercollegiate athletics must register on the NAIA website found at <http://www.playnaia.org>.

FOUR YEAR PLANNER

Name _____

Date of Birth _____

FRESHMAN YEAR	
<i>First Semester</i>	
Credits	Course
1	English
1	Math
1	Science
1	Health (either semester)
1	Theology
1	Speech (either semester)
1	
<i>Second Semester</i>	
1	English
1	Math
1	Science
1	PE (either semester)
1	Theology
1	Technology (either semester)
1	

JUNIOR YEAR	
<i>First Semester</i>	
Credits	Course
1	English
1	Math
1	US History
1	Theology
1	Science
1	
1	
<i>Second Semester</i>	
1	English
1	Math
1	US History
1	Theology
1	Science
1	
1	

SOPHOMORE YEAR	
<i>First Semester</i>	
Credits	Course
1	English
1	Math
1	Biology
1	World History
1	Theology
1	PE (either semester)
1	
<i>Second Semester</i>	
1	English
1	Math
1	Biology
1	World History
1	Theology
1	
1	

SENIOR YEAR	
<i>First Semester</i>	
Credits	Course
1	English
1	American Government
1	Economics (either semester)
1	
1	
1	
1	
<i>Second Semester</i>	
1	English
1	American Government
1	Theology (either semester)
1	
1	
1	

Parent/Guardian Signature _____

Date _____

BISHOP KELLY HIGH SCHOOL GRADUATION CHART									
Course Title	Credits Required	Semesters							
		1	2	3	4	5	6	7	8
Theology	7	X	X	X	X	X	X	←	→
English	8	X	X	X	X	X	X	X	X
Speech	1	←	→						
Mathematics	6	X	X	X	X	X	X		
Science	6	X	X	X	X	X	X		
U.S. History	2					X	X		
World History	2			X	X				
American Government	2							X	X
Economics	1					←			→
Health	1	←	→						
Physical Education	2	←							→
Foreign Language	4	X	X	X	X				
Technology	1	←							→
Electives	9			←					→
Community Service	0							←	→
Total Required Credits	52								

← → Courses may be completed during either semester
→ Courses may be completed at any time during four years

<p>Summer School/Correspondence Courses (include date taken)</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>Extra Curricular Activities, Sports, Clubs, Community Service, Awards</p> <p>_____</p> <p>_____</p> <p>_____</p>
