

BISHOP KELLY HIGH SCHOOL



ENROLLMENT HANDBOOK

2009 – 2010

Bishop Kelly High School

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BISHOP KELLY



HIGH SCHOOL

7009 FRANKLIN ROAD • BOISE, IDAHO 83709-0922 • (208) 375-6010 • www.bk.org

February 2009

Dear Students and Parents:

As part of our continuing commitment to provide academic and career guidance for our students, our counseling staff has compiled this enrollment handbook. We hope that you will use this publication not only to plan your course of studies for the coming year, but also to consider your many options for higher education and career choices.

During your years at Bishop Kelly you have many opportunities. Making choices about one's future is a challenging and important decision. Use the resources that you have, including your parents, counselors, teachers, and other advisors to help you make wise decisions for your future!

Please use this handbook to plan the direction of your education and future, from now until you ultimately choose your college and career. Each course selection, as well as grades and activities, is another brush stroke on your academic portrait to present to an employer, college or university.

Bishop Kelly High School enjoys a sterling reputation for the strength and consistency of its outstanding academic programs, well-defined curriculum, and excellent teaching.

God bless you as you make your decisions!

In Christ,

Robert R. Wehde
Principal

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BISHOP KELLY HIGH SCHOOL

"A true education aims at the formation of the human person with respect to his ultimate goal, and simultaneously with respect to the good of those societies of which he is a member..."

-Vatican Council II

OUR VISION

"A CATHOLIC COMMUNITY OF LEARNERS AND BELIEVERS"

Achieved through:

- Academic Excellence
- Moral Leadership
- Social Responsibility

OUR MISSION

We develop the total student --- spirit, mind and body.
Through a diverse and comprehensive education in the Catholic tradition, students prepare themselves to serve God and others in the world community.

OUR BELIEFS

- † JESUS CHRIST is our ultimate teacher and role model.
- † Learning is our priority.
- † Moral development and service to others is central to learning.
- † All students strive for excellence consistent with ability.
- † All students are valued for their unique spiritual, intellectual, moral, physical, social, creative and emotional gifts and needs.
- † Our Christian learning environment is the responsibility of students, parents, teachers, staff, coaches, alumni, and administrators.

BISHOP KELLY GOALS

- GOAL 1:** We live our Catholic identity.
- GOAL 2:** We achieve academic excellence.
- GOAL 3:** Our faculty, staff, and administration model a professional learning community.
- GOAL 4:** Our facilities and technology support an effective learning environment.
- GOAL 5:** Our financial resources provide for student access and success.
- GOAL 6:** Our school climate supports and complements our mission.
- GOAL 7:** Our image portrays our vision.
- GOAL 8:** Continuous improvement guides our strategic planning.

THE BISHOP KELLY PRAYER

Help me to see Jesus in others and to have others see Jesus in me.

Developing Christian Leaders

BISHOP KELLY HIGH SCHOOL

General Academic Policies

Academic Advancement/ Credit Minimums

Students must have achieved the following minimum number of credits by the end of summer school, or by August 1st, to enroll at the next grade level at Bishop Kelly for the subsequent school year.

To enroll as a sophomore: 12 credits

To enroll as a junior: 24 credits

To enroll as a senior: 36 credits

Academic Probation

Bishop Kelly High School has an academic probation system to monitor a student's academic progress and provide help when needed. Academic Probation follows when efforts to intervene earlier in an academic semester have failed to produce the desired levels of improvement and performance. A student will be placed on Academic Probation if she or he:

- 1) Earns less than a 2.0 GPA during a semester grading period; or
- 2) Receives two F's during any semester grading period.

Academic Proficiency

In order to qualify for graduation, students must complete the required number of units, and demonstrate "academic proficiency." It is the intent of Bishop Kelly High School to provide a rigorous and challenging curriculum that is consistent with the needs of students and the desire of their parents.

Activity Eligibility

Bishop Kelly students who wish to participate in school-sponsored activities must satisfy two sets of requirements. In compliance with the regulation of the Idaho High School Activities Association, student activity eligibility requires that five credits of work be successfully completed in the semester prior to participation in an activity. As a member of the IHSSA, Bishop Kelly cannot deviate from this standard. In keeping with the school's tradition of fostering academic excellence, a Bishop Kelly student wishing to participate in school-sponsored activities, including those not sanctioned by the IHSSA (i.e. lacrosse, hockey, skiing, swimming, etc.) must also maintain a "C" (2.0) average in all classes completed in the semester prior to participation. However, when the student's needs may be better answered through a reconsideration of this school-initiated regulation, attention will be applied on a case-by-case basis. Activity eligibility for members of Bishop Kelly's freshman class will be established upon their meeting the standards, which have been adopted by the school for that grade level. These standards may be found in the Bishop Kelly Student Handbook.

Attendance for Graduation

Eight full semesters of attendance are required for graduation. Summer school or correspondence courses, while acceptable supplements to the school year, may not be combined with other courses to qualify for a semester in order to meet graduation requirements.

Attendance Policy

Except in extraordinary circumstances, as determined by the principal or designee, academic credit will not be granted to any student for a class in which the student was not in attendance at least 90% of the time that school was in session. Extended absences must be approved by administration prior to these absences.

Alternative Courses

Credits earned through completion of courses may satisfy a high school graduation requirement **only if prior approval for such courses has been obtained from the counseling office.** These courses include correspondence, summer school, evening school and courses from other schools. A completed form obtained from a counselor must accompany this request. (Such credit will not normally be granted for classes available to students attending Bishop Kelly High School.)

Course Availability

The course offerings at Bishop Kelly High School are dependent upon student interest and the availability of instructors.

Course Load

Bishop Kelly High School students are required to register for a minimum of seven class periods each day during each of their eight semesters at the school.

Credit Acceptance

Credits will generally be transferred from any accredited high school upon receipt of an **official** transcript. Credits for courses completed at non-accredited secondary schools may be transferred upon receipt of an official transcript and successful completion of subject-area tests administered by the Bishop Kelly instructional staff. Home School courses are not accepted for credit. The Bishop Kelly Administration reserves the right to determine acceptance of credit for all courses, for all incoming students. **Credit will only be accepted for courses taken in grades 9-12.**

Credits for Graduation

To qualify for a diploma from Bishop Kelly High School, students must have completed the required 52 credits in the areas designated below:

English	8 credits	Theology	7 credits
Mathematics	6 credits*	Speech	1 credit
Science	6 credits	Foreign Language	4 credits
World History	2 credits	Physical Education	2 credits
U.S. History	2 credits	Health	1 credit
American Government	2 credits	Electives	9 credits
World History	2 credits	Technology	1 credit
Economics	1 credit	Community Service	0 credits**
		Total	52 credits

* Students are required to complete classes in Algebra I and Geometry.

** Seniors must complete 30 hours of community service by the conclusion of senior year final examinations.

Credit Maximums

Students are to be aware that credit maximums exist in number areas at Bishop Kelly High School. The number of credits, which may apply **toward graduation** in each of the areas below are:

- Three credits in physical education – beyond required P.E. credits.
- Two credits in such service areas as: office aide, library aide, teacher aide, and technology aide.
- Six pre-approved correspondence or summer school credits (unless used to make up failed courses.)

Driver's Education

Bishop Kelly does not offer Driver's Education. Students may request a letter of compliance (used to obtain a driver's permit) in the front office, on the sign-up sheet. **A 24-hour notification is required.**

Early Graduation

Early graduation is not an option at Bishop Kelly High School.

Failed Courses

Students are obligated to enroll in approved summer school classes or in approved correspondence courses to earn credit for courses failed during the regular school year. Exceptions to this rule may be granted when needed courses are not available through either of these programs. (Please refer to **Repeat Courses.**)

Foreign Exchange Students

Bishop Kelly High School welcomes students who want to study for one or two semesters in the United States a part of a cultural exchange program. Bishop Kelly High School recognizes the valuable contribution that these students make to the learning experiences of all our students. Foreign exchange students will be accepted at Bishop Kelly High School under the following conditions:

- Foreign Exchange students do not displace local students wanting to attend Bishop Kelly High School.
- A maximum of twelve (12) Foreign Exchange students may be enrolled per semester.
- Students are subject to the same rules as all regularly enrolled Bishop Kelly High School students.
- Tuition for Foreign Exchange Students will be the non-subsidized full "cost to educate" as determined by the Business Office.
- Proficiency in the English language is a pre-requisite to enrollment.

International Students

Enrollment of international students at Bishop Kelly High School is allowed as space is available and is limited to a maximum of twelve (12) students per academic year. International students transferring to Bishop Kelly High School from outside the United States for the purpose of earning a diploma and for whom English is not their primary language must meet the following criteria:

1. Pass the Secondary Language English Proficiency Test (SLEPT) exam with a minimum score of 50.
2. Enroll at Bishop Kelly High School for at least 3 years in order to graduate.
 - The requirement of 4 semester credits of a foreign language may be replaced by earning 4 semester credits in Humanities and Fine

Arts. The required Humanities/Fine Arts courses will be determined by the student's counselor and approved by the principal or his/her designee. The principal may petition waivers to the Board of Governance.

- Tuition for International Students will be the non-subsidized full "cost to educate" as determined by the Business Office.

Grading System and Legend

Letter	Percent	GPA Equiv
A+	98-100	4
A	92-97	4
A-	90-91	4
B+	88-89	3
B	82-87	3
B-	80-81	3
C+	78-79	2

C	72-77	2
C-	70-71	2
D+	68-69	1
D	62-67	1
D-	60-61	1
F	0-59	0

Grade Reports/Schoolmaster

Grades are issued electronically three times per semester to Schoolmaster on the Bishop Kelly website, www.bk.org. Semester, or final, grades will be posted on a student's permanent record. At the end of each semester, a report card will be mailed home. Those not having internet access should contact the front office. To access online information, family members use the student's Bishop Kelly ID number and a user-definable PIN (Personal Identification Number). Student ID and PIN numbers will be issued at the beginning of the first semester of enrollment at Bishop Kelly and remain unchanged throughout a student's tenure at BK. The following Schoolmaster items are accessible to Bishop Kelly students and parents: Attendance, Current Marks, Mark History, Schedule/Progress, and Vaccinations.

Attendance Shows the student's period-by-period attendance since the first day of school.

Current Marks Shows the student's marks for courses currently being taken. You may choose to show marks for the last completed grading period or progress marks for the current grading period.

Guidance Shows the date, topic and subtopic of any guidance incidents.

Mark History Shows the student's secondary mark history, including year, grade level, term, department, course title, teacher, final mark, and credit earned. (Only records designated to print on the transcript are included.)

Schedule/Progress Schedule shows all current schedule information for the student, including course, room, period, term and teacher. Progress is a progress report, generated from the teacher's Schoolmaster Gradebook, which includes current marks, comments, homework, and other general and personal notes.

Vaccinations Shows the student's vaccination history.

Independent Study

No student will be approved for an independent study program unless extraordinary conditions or extenuating circumstances exist. When such conditions are found to be present, the principal, or designee, may approve such programs if acceptable rationales can be provided for them.

Music Rehearsal / Performance Policy

Band and choir rehearsals, concerts, clinics, festivals and music performances, outside scheduled class time, are defined as extensions of the school's formal classroom instructional program and, as such, require reasonable student participation and attendance.

Parent Concerns-Recommended Procedures

Bishop Kelly High School seeks to foster open communication between students, parents, faculty and administration. When a situation arises involving instruction, grading, or discipline, the following procedure should be followed:

1. The parent/student should schedule a conference with the concerned teacher or coach.
2. Should this conference fail to resolve the problem, parents should schedule a conference with the student's counselor.
3. If problems persist, the parents should confer with the administration.
4. Parents and students may petition the Bishop Kelly Board of Governance, if they feel that they have not received a fair hearing.

Parent Conferences

Following the first and third quarter grading periods of each semester, parents will be provided with opportunities to access teachers for short meetings during Bishop Kelly's school-wide parent conference sessions. Parents wishing more extended opportunities to discuss student performance may do so by contacting an individual teacher or a school counselor.

Physical Education

To qualify for graduation, a student must earn two credits in physical education. Courses in lifetime sports, weights and conditioning, or athletic experiences off campus do not meet graduation requirements as substitutes for physical education classes.

Physical Examination

It is the policy of Bishop Kelly High School that every student participating in extra-curricular sports or cheerleading must complete the following and have it **ON FILE** with the athletic trainer, **PRIOR** to any try-outs, practices, or competitions:

1. Annual physical. The physical may be done on or after May 1st for the next school year as specified by the IHSAA.
2. Sports Participation Permission Slip.
3. Activities Code of Conduct.
4. Sports Medicine Information (emergency contact and medical information).

Repeat Courses

Since it is not possible to earn more than one credit for a specific course offering, students who choose to repeat a class will not be eligible to earn an additional credit for such classes. When students do repeat classes, the original credit will be removed from their records; however, the original grade will remain as an indication of performance but will not be computed into the grade-point average. The credit and grade of the repeated class will be considered as the official record of that class. Exceptions to this rule will be determined by the Administration. (Please refer to **Failed Courses**.)

Scheduling for Classes

Students attending Bishop Kelly High School who will be advancing to the next grade level select their classes through a computer generated process based on student course requests. All students will be enrolled in courses required for graduation and in elective courses as available. Each schedule is verified for appropriateness by school personnel. In those few instances where a change is necessary, **it must be completed no later than the ninth day of a semester in order to avoid loss of credit.**

Withdrawal from Courses

Students who withdraw from any class after the ninth school day of semester, for any reason, will be assigned an "F" for that class with the "F" designation being placed on the official transcript and computed into the G.P.A.

ART DEPARTMENT PHILOSOPHY

The arts are the cornerstone of humanity and, as such, they celebrate the uniqueness of each individual student as well as create a bond for civilization as a whole. The goal of the Bishop Kelly High School Art Department is to provide opportunities for students to reach their fullest potential mentally, emotionally, creatively, aesthetically, socially, physically, and spiritually. It is the belief of the department that the process of creating and understanding works of art is critical to the development of all people. Art is a basic component of a quality education and is fundamental for the full development of an individual who would regard himself/herself "educated."

ART 1

One Semester

Grade Levels: 9,10,11,12

This introduction art course will provide students with an overview of basic art concepts: line, color, shape, form, and texture. Students will explore these concepts through different media and techniques such as drawing, painting, design, lettering, and sculpture.

ART 2

One Semester

Grade Levels: 9,10,11,12

Development of personal subject matter with advanced composition techniques will be emphasized in this extension of Art 1. The students will be exposed to a variety of media including felt pen illustration, pastels, and computer graphics programs.

DRAWING 1

One Semester

Grade Levels: 9,10,11,12

In this course the student will explore the basic components used to create works of art: line, shape, form, value, texture, space, and color. Through the use of these elements of art, the student will learn to draw. The purpose of this course is to enhance the creativity and artistic confidence of the student.

DRAWING 2

One Semester

Grade Level: 9, 10, 11, 12

In this course the student will expand on the basic elements of art that are taught in Drawing. The student will be assigned a series of projects/assignments designed to enhance the ability, creativity, and confidence established in Drawing.

PAINTING 1

One Semester

Grade Levels: 9,10,11,12

The elements and principles of art will be applied to works created in paint. Instruction will include assignments dealing with shape, value, color theory, and methods of paint application. Assignments will explore influences of both art history and creative expression. Lessons will deal with techniques in both opaque and watercolor media.

PAINTING 2

One Semester

Grade Levels: 9,10,11,12

Students will use acquired painting skills to produce works reflecting personal expression. Works will also reflect experiences with historical styles such as impressionism, surrealism and abstraction. The course may be repeated for credit.

POTTERY 1

One Semester

Grade Levels: 9,10,11,12

Pottery 1 is an introductory course in which students will learn to work in clay as a three-dimensional art form. Basic hand construction, methods of pinching, coiling and slab will be taught and utilized. Students will construct tiles, Native American Indian pots, animal sculptures, a mold project, a work inspired from research in a book or ceramic magazines, a teapot, and a raku tea bowl. The potter's wheel will be used and basic glazing techniques introduced.

POTTERY 2

One Semester

Grade Levels: 9,10,11,12

Prerequisite: Pottery 1 or Instructor Approval

Pottery 2 is an extension of the introductory pottery course with emphasis placed on individual interpretations and creative outcomes drawn from an assignment list. Projects, which may be thrown on the potter's wheel or hand constructed, will include sculpture as well as a variety of traditional shapes and functional forms traditional to clay.

POTTERY 3 & 4

One Semester

Grade Levels: 10, 11, 12

Prerequisites: Pottery 2 or Instructor Approval

These advanced pottery sections are independent study programs in which students create and complete their assignment syllabuses subject to instructor approval. Experimentation will be encouraged, as will works of depth and complexity. Students may explore an area of concentration or attempt a variety of self-generated projects.

AP ART

Two Semesters

Grade Levels: 11, 12

Prerequisite: At least two of the courses listed above, or Instructor Approval

AP Art will enable students to work and learn according to the guidelines of the Advanced Placement Program. Portfolios will be created and –with student and parent approval- may be submitted to be judged by the College Board with possible credit awarded by colleges from throughout the nation. An area of concentration will be chosen by students in which they will explore one medium or idea in depth. In addition, sections dealing with drawing, color/design, and sculpture will be required. Work can be photographed and slides forwarded to the College Board for evaluation.

ART AND MUSIC APPRECIATION

One or Two Semesters

Grade Levels: 10, 11, 12

This course will provide students with opportunities to gain an appreciation for a variety of music and art forms. Through the study of art and music historical time periods and movements, students will be led to an understanding of how arts are reflective of thought, beliefs and events of the time. Students will learn the vocabulary involved in analyzing art and practice analysis throughout the course. Students will listen to and learn about famous composers and other music genres. Students will complete several hands-on art projects, as well as research and presentation projects.

FOREIGN LANGUAGE DEPARTMENT PHILOSOPHY

The Foreign Language Department at Bishop Kelly High School seeks to broaden its student's perspectives of the world by promoting interest in other people and cultures and teaching skills leading to proficiency in foreign languages.

Accordingly, foreign language students at Bishop Kelly will be guided toward mastery of listening comprehension, speaking, reading and writing of the studied languages. They will be taught to use foreign languages appropriately in different cultural contexts while being exposed to the history, art, music, literature and other significant aspects of the target cultures. Students will be provided with opportunities to reflect on their own culture and how it relates to the rest of the world. Additionally, foreign language students at Bishop Kelly will be taught that there are moral responsibilities that extend beyond individual communities.

FRENCH I

Two Semesters

Grade Levels: 9,10,11,12

This course will provide an introduction to the basic structures of the French language with an emphasis on initial vocabulary and verbs. The goals of understanding and speaking the language will be emphasized, with stress also given to putting the learned language structures together in the form of simple compositions and oral presentations. During the main part of the class period, the target language will itself be used as the medium of instruction, with summaries given and questions answered in English at the beginning and the end of each class. The basic geography of France will be studied to initiate the student into a cultural awareness of daily life in France and other French-speaking areas of the world.

FRENCH II

Two Semesters

Grade Levels: 9,10,11,12

Prerequisite: French I or Counselor Approval

This course will continue the introductory structures presented in the first level and build on them to increase fluency in speaking and writing French. More detailed grammar structure will be presented as students are encouraged to express themselves in the target language while they are in the classroom. An emphasis will be placed on refinement of pronunciation skills as students ask questions and do oral presentations in French. The target language will be used for all classroom activities and instruction, with English explanations given at the end. Studies of the various regions of France will be done to increase the students' knowledge of the French culture.

French III

Two Semesters

Grade Levels: 10, 11, 12

Prerequisite: French II or Counselor Approval

Students at this level will use their increased skills to listen to and relate stories, explanations of language structure, and descriptions of lives and activities of their classmates and react in French. As a continuation of the classroom procedures of the previous years, instruction will be done in the target language. Beyond the study of culture in daily life, a certain amount of literature, philosophy and history will be studied, in addition to an introduction into the work of well-known French artists.

FRENCH IV/V

Two Semesters

Grade Levels: 10, 11, 12

Prerequisite: French III or Counselor Approval

This course will have the student read a wide-range of material in French, including articles, journals, poems and novels and interpret them in short papers written in the target language. Instructional materials will change on alternate years in order to allow students at level 5 to take the class a second year. Further study will be done of French language and structure as a continuation of that learned in the prior years. French will continue to be the language of instruction and discussion, and students will express themselves with a growing fluency to keep the flow of instruction in the target language.

SPANISH I

Two Semesters

Grade Levels: 9,10,11,12

As a student's first encounter with Spanish, this course will be an exposure to the basics of the structure and pronunciation of the language through a focus on vocabulary development. Listening comprehension and speaking skills will be highlighted. Geography, history and other cultural topics of the Hispanic world will be introduced as part of language development.

SPANISH II

Two Semesters

Grade Levels: 9,10,11,12

Prerequisite: Spanish I or Instructor Approval

This course will continue to build on the foundation developed during the first year of study of the Spanish language. Emphasis will be placed on vocabulary development, oral comprehension and speaking. Students will be challenged through additional reading and writing activities and will explore a variety of cultural topics. They will be expected to use Spanish in the classroom and by the end of the school year they will have been exposed to present, past and simple future constructions.

SPANISH III

Two Semesters

Grade Levels: 10, 11, 12

Prerequisite: Spanish II or Instructor Approval

Students will be exposed to more sophisticated vocabulary and sentence structure in this course, and will use present, past and future tenses with more ease. While continuously reinforcing their oral skills, students will devote more time writing and reading in Spanish. Their readings will include articles, poems, essays and short stories. They will be expected to write dialogues, stories, essays and articles. Students will be exposed to the art, history, geography and culture of Spain and South America.

SPANISH IV

Two Semesters

Grade Levels: 10, 11, 12

Prerequisite: Spanish III or Instructor Approval

This course will continue the work of Spanish III and fine-tune a student's oral proficiency. They will be expected to use Spanish in a variety of new and more complex situations. Time will be devoted to developing writing skills and the course will also cultivate reading skills through the use of short stories, comics and articles. Students will also continue to pursue greater cultural understanding of the Spanish-speaking world.

AP SPANISH

Two Semesters

Grade Levels: 10, 11, 12

Prerequisite: Spanish IV or Instructor Approval

Continuing the master of the grammatical structures of Spanish, students will be called upon to perfect their skills in reading, writing, speaking and listening. They will be exposed to a wide range of literature representative of the Hispanic world and will be called upon to display a high level of proficiency in its interpretation. The course will contain material which will be selected to prepare students to take the Advanced Placement Examination in the spring of the year – should they choose to do so.

LANGUAGE ARTS DEPARTMENT PHILOSOPHY

The English Department of Bishop Kelly is dedicated to helping students develop the skills necessary for life-long learning. These skills include reading, writing and verbal expression. Critical thinking skills are developed through the analysis of literary techniques. Writing assignments that deal with these literary techniques create the foundation for evaluative writing across the curriculum. Students are provided with opportunities to express their individuality through discussion and reader response assignments. In addition, the English curriculum is designed to promote self-esteem and awareness of each student's humanness through literary selections that represent the many aspects of our humanity.

ENGLISH I: LITERARY GENRE

Two Semesters

Grade Level: 9

The primary goal of the ninth grade curriculum is to help students focus on their emerging independence as individuals who have responsibilities to family, community and society-at-large. Students will consider pertinent works from the three major literary genres of poetry, prose and drama as they attempt to establish relationships between themselves and selected fiction and non-fiction works. To best express their understanding of those relationships and their responses to them, they will practice their communication skills through listening, expository writing and vocabulary enrichment. Students will work towards mastery of the five-paragraph essay.

ENGLISH II: AMERICAN LITERATURE (Beginnings to 1914)

Two Semesters

Grade Level: 10

Prerequisite: English I

The sophomore year English curriculum will explore the development of American Literature from its beginnings through the Realistic period as well as themes integral to the American experience - the spirit of the frontier, individualism, and the search for identity. Several full-length major literary works will be completed in addition to shorter selections from a core text. Students will continue to develop their writing skills and will be taught the basic principles of completing a research paper. Vocabulary and grammar skills will also be addressed on a regular basis.

**ENGLISH III: AMERICAN LITERATURE
(1914-Present)**

Two Semesters

Grade Level: 11

Prerequisite: English II

The junior curriculum will continue the study of the development of the American identity through the exploration of literature from 1914 through the present time. Major works of American fiction, non-fiction and drama will be included in addition to selections from the core text. Students will continue to develop their analytical skills through the writing of a number of papers. Vocabulary and grammar will continue to be addressed regularly.

ENGLISH IV: BRITISH/WORLD LITERATURE

Two Semesters

Grade Level: 12

Prerequisite: English III

The first three quarters of Senior English is a British survey course that deals with the eight main literary periods in British literature: Anglo-Saxon, Medieval, Renaissance, 17th century, Restoration, Romantic, Victorian and Modern. Students will learn the historical context of each period and will write literary analyses dealing with works that are representative of each period. The fourth quarter of Senior English will be an examination of contemporary world literature as it reflects the voices and cultures of a diverse global community.

AP ENGLISH IV

Two Semesters

Grade Level: 12

Prerequisite: A or B in English III and Instructor Approval

The College Board, instead of publishing a set curriculum, offers the following suggestions for key elements in an Advanced Placement English course in Literature and Composition: The course should include intensive study of representative works from various genres and periods, concentrating on works of recognized literary merit. Reading in an AP course should be both wide and deep. Students should read works from several genres and periods- from the sixteenth to the twentieth century- but, more importantly, they should get to know a few works well. They should read deliberately and thoroughly, taking time to understand a work's complexity to absorb its richness of meaning and to analyze how that meaning is embodied in literary form. Careful attention to both textual detail and historical context should provide a foundation; however, critical perspectives are also brought to bear on the literary works studied. Writing is also an integral part of the AP English Literature and Composition course. It should focus on the critical analysis of literature and should include expository, analytical, and argumentative essays. The goal of writing should be to increase students' ability to explain clearly, cogently, even elegantly, what they understand about literary works and why they interpret them as they do.

SPEECH

One Semester

Grade Level: 9

This class is designed to provide students with experiences in organizing their thoughts and materials in an orderly manner and effectively relaying these to an audience. Students will be taught to deliver several traditional speeches in addition to practicing their speaking skills. Additional communication skills will be gained through a variety of units dealing with other communication issues such as nonverbal, interpersonal and gender in communication.

CREATIVE WRITING

One Semester

Grade Level: 9,10,11,12

This one-semester course is open to students who are interested in exploring artistic forms of written expression. Whereas the emphasis in the traditional English classes is on expository writing, in this class it will be on poetry and short fiction. In addition, the students will read a selection of stories, poems, and plays. Rather than writing research papers and engaging in literary analysis, the students will produce their own poems and prose in order to cultivate their own style and voice. There will be a considerable amount of class time devoted to writing and sharing. The intent of this course will be to assist students to become better writers by encouraging them to write creatively and write often.

READING AND STUDY SKILLS

One or Two Semesters

Grade Levels: 9,10,11,12

Prerequisite: Counselor/Instructor Approval

Reading and Study Skills are the foundation for life-long learning. This course consists of one or two semesters of instructional strategies to strengthen these skills. Students are encouraged to develop sound reading habits for study and for pleasure. Students are taught content area reading comprehension skills. These include the areas of vocabulary building, pre-reading, and post-reading. Students are taught how to apply specific study skills in their other classes. Some of these skills include time management, organization and responsibility, note taking, mnemonics, and test taking strategies. Students also participate in critical thinking activities to further enhance their reading performance.

THEATER ARTS

One Semester

Grade Levels: 9,10,11,12

The drama program at Bishop Kelly High School is designed to provide students with experiences on the stage including projects, improvisation, pantomime and scene work. Students will also engage in a variety of other activities including: set design, costume design and stage makeup and analysis of plays.

COMPETITIVE SPEECH I, II, III

Two Semesters

Grade Levels: 10, 11, 12

Prerequisite: Instructor Approval/ Application required

Competitive speech is designed to give students opportunities to develop skills in research, critical thinking, and oral communication. Students will participate in a variety of activities including mock trial, speech events, and various forms of debate. In addition to classroom participation, students will have the opportunity to compete in local interscholastic speech and debate tournaments.

JOURNALISM

Two Semesters

Grade Levels: 10, 11, 12

Prerequisite: Instructor Approval/Application required

The goals of this will be for students to learn the fundamentals of sound journalistic practices. Students will be taught to write editorials, features, news and sports articles and to recognize the characteristics of each type of writing. Students will produce a newspaper and will master such aspects of the journalistic profession as budgeting, advertising, technology, design and layout, photography and ethics. Those who enroll in this course must be willing to attend some extra-curricular activities as well as to work on magazine articles/production outside of school hours when necessary.

YEARBOOK

Two Semesters

Grade Levels: 11, 12

Prerequisite: Instructor Approval/ Application required

The primary goal of this course is to train students to a level of competency which will enable them to prepare a school yearbook for publication. Yearbook staff members will learn to design pages with a combination of copy, pictures and graphics that best reflect the history of a year in the life of the school's students. The secondary goal of the course is to allow the staff to experience the satisfaction of contributing to a team effort, while learning to meet deadlines and learning the art of compromise. All students will be using a digital camera, and all must become adept at working with the publishing software that is the basis for the yearbook's production. Students gain more value from the experience if they are able to be on the staff both the junior and senior years.

MATHEMATICS DEPARTMENT PHILOSOPHY

In accordance with the school philosophy, the Bishop Kelly High School Mathematics Department will provide students with the opportunity to develop a full range of cognitive abilities. Mathematics instruction will focus on empowering individuals with the knowledge, skills and attitudes necessary to succeed at the postsecondary level of education or in the workplace. At Bishop Kelly High School, students will recognize and communicate mathematics in a variety of concrete, visual, verbal and pictorial formats and be led to understand, integrate, and utilize technological facilities and resources in appropriate, creative and thoughtful ways. All students will be exposed to mathematics as a powerful and useful tool in their lives, in the pursuit of knowledge in other subject areas and their careers.

To meet these objectives, the mathematics curriculum at Bishop Kelly High School will offer challenging courses, which will seek to synthesize computation, conjecture, intuition, deductive/inductive reasoning, data gathering and variable relationships. Bishop Kelly High School will assist students toward mathematical literacy by developing the concepts and dispositions necessary for a meaningful and productive life.

PRE-ALGEBRA

Two Semesters

Grade Level: 9

Prerequisite: Eighth Grade Teacher Recommendation and Counselor Approval

Pre-Algebra is provided for those incoming students who have a need to build their confidence in their mathematical abilities. They will be provided an active learning environment within which to develop these skills. Basic concepts of integers, expressions, equation solving and coordinate graphing will be introduced and reinforced as will study skills which are critical to success in this and later mathematics courses. A scientific calculator is required for this course.

ALGEBRA I

Two Semesters

Grade Levels: 9, 10

Prerequisite: Pre-Algebra or Eighth Grade Teacher Recommendation

Algebra I will utilize the fundamental language of algebra to describe patterns, work with formulas, discuss unknowns and graph functions. Applications will serve to motivate the study of all topics. Statistics and probability, and geometry will be included to motivate work with algebraic expressions, equations, functions and fractions. A scientific calculator is required for this course.

GEOMETRY

Two Semesters

Grade Levels: 9, 10, 11

Prerequisite: Algebra I, Algebra I Proficiency Exam*

Geometry will present the student with a study of transformations, measurement formulas, three-dimensional figures, and shapes and patterns. Additionally, concentrated work will be undertaken in proof writing – following a carefully

sequenced development of logic. Emphasis will be placed on drawings, measurements and visualizations, along with properties and deduction, and the algebraic and numeric representations needed to describe the visual world.

ALGEBRA II

Two Semesters

Grade Levels: 10, 11, 12

Prerequisite: Algebra I and Geometry or Instructor Approval, Algebra I Proficiency Exam*

Algebra II will emphasize facility with algebraic expressions and forms – especially linear, quadratic and polynomial forms, powers, and roots along with functions based on these concepts. Students will study logarithmic, trigonometric, polynomial and special functions both for their abstract properties and as tools for modeling real world situations. Emphasis will be placed on understanding and facility with problem solving techniques. Graphing calculators and their appropriate practical uses are incorporated into the course. TI-83 or TI-84 calculators are required for this course.

THINKING MATHEMATICALLY

One or Two Semesters

Grade Level: 11, 12

Prerequisite: Algebra I and Geometry and Teacher Recommendation

Thinking Mathematically will provide a general survey of mathematical topics that are useful in our world. It is not intended to take the place of Algebra 2 as a four year college entrance requirement. Each semester can be taken separately, or it may be taken as a year-long course. TI-83 or TI-84 calculators are required for this course.

ADVANCED MATHEMATICAL CONCEPTS

Two Semesters

Grade Levels: 11, 12

Prerequisite: A, B or C in Algebra II and Instructor Approval

Advanced Mathematical Concepts will integrate trigonometric, statistical and algebraic courses and preview calculus through work with functions and intuitive notions of limits. Graphing calculators are required for students' use in plotting functions, analyzing data, and simulating experiments. TI-83 or TI-84 calculators are required for this course.

PRECALCULUS

Two Semesters

Grade Levels: 11, 12

Prerequisite: A or B in Algebra II or Advanced Mathematical Concepts and Instructor Approval

Precalculus will integrate the background students must have to be successful in calculus with elements of discrete mathematics which will be helpful for computer study. Mathematical thinking, including specific attention to formal logic and proof, will be a theme throughout the course. TI-83 or TI-84 calculators are required for this course.

AP STATISTICS

Two Semesters

Grade Levels: 12

Prerequisite: A or B in Advanced Mathematical Concepts or Precalculus, A or B in Algebra II and Instructor Approval

AP Statistics is a study of data analysis, experimental design, probability as it relates to statistical inference, and the practice of data gathering and evaluation of statistical inference in an elementary statistics setting. It is activity based and incorporates use of graphing calculators and computers. TI-83 or TI-84 calculators are required for this course. Students have the option to take the Advance Placement Exam and/or enroll in the Concurrent Enrollment Program through Boise State University.

AP CALCULUS AB

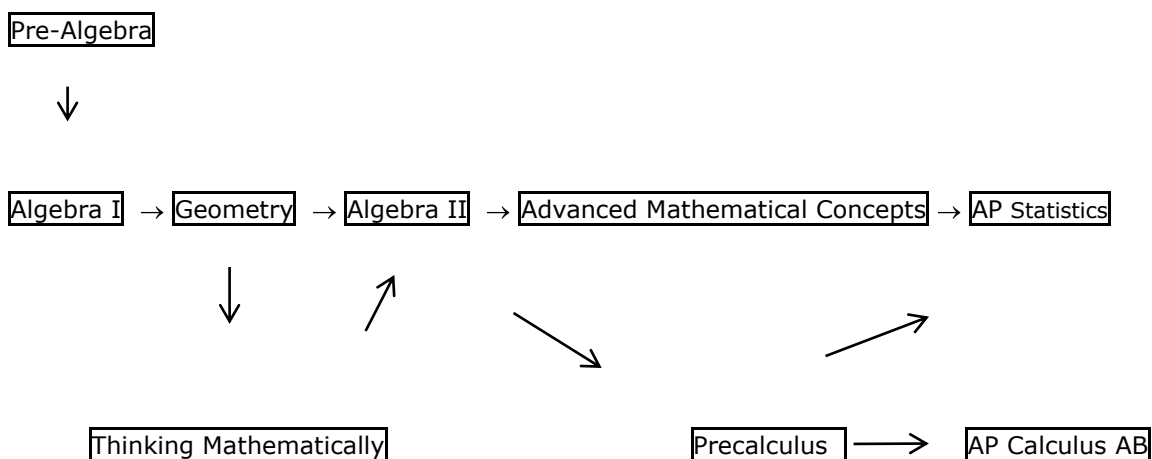
Two Semesters

Grade Level: 12

Prerequisite: A or B in Precalculus and Instructor Approval

AP Calculus AB will provide qualified senior students with a college level mathematics experience containing topics included in a rigorous first semester college calculus course. TI-83 or TI-84 and TI-89 calculators are required for this course. Students have the option to take the Advanced Placement Exam and/or enroll in the Concurrent Enrollment Program through Boise State University.

Recommended Mathematics Sequences



New ninth or tenth grade students wishing to enroll in a course above Algebra 1 must take the Algebra 1 Proficiency Exam.

MUSIC DEPARTMENT PHILOSOPHY

The Music Department at Bishop Kelly High School subscribes to the belief that a balanced secondary education should incorporate opportunities for students to expand their musical awareness – both vocally and instrumentally. Such experiences can serve to provide cultural growth and personal fulfillment as well as unlimited enjoyment. Exposure to music theory and music history can lead students to a deeper understanding of and appreciation for a variety of types of music including classical, folk, jazz and the characteristics peculiar to them. Bishop Kelly students will be given opportunities to develop a lifelong appreciation for music along with the ability to become knowledgeable performers and a attentive and sensitive listeners. In addition to performance-based offerings, the Music Department at Bishop Kelly High School will sponsor appreciation- based course offerings whose goals will be to provide the total student body with opportunities to encounter a cross-section of the richness of the world’s greatest music in a non-performance environment.

INSTRUMENTAL MUSIC (BAND)

Two Semesters

Grade Levels: 9, 10, 11, 12

Prerequisite: Instructor Approval

This instrumental music offering will provide interested Bishop Kelly High School students with opportunities to begin, or continue, their development of performing skills with an emphasis on teamwork, self-discipline and precision. Operating from a menu of traditional and contemporary styles of music, students will strive to gain a knowledge of and understanding for the basic elements of instrumental music. An extension of the class will be its year-long participation in a variety of school activities including involvement in school liturgies as well as appearances at football and basketball games and other school and community events. This class is offered zero hour.

CONCERT CHOIR

Two Semesters

Grade Levels: 9, 10, 11, 12

Prerequisites: Instructor Approval/Audition

Concert Choir is a mixed voice ensemble. It is open to students with or without previous choral experience, but an assessment/audition is conducted for placement. The ensemble sings literature in a wide variety of genres and languages. Students also receive training in proper vocal technique, music history and theory, and general musicianship. Performances at concerts, festivals, and liturgies are scheduled each semester and attendance is expected.

PHYSICAL EDUCATION HEALTH DEPARTMENT PHILOSOPHY

The philosophy of the Bishop Kelly High School Physical Education Department will reflect the school's commitment to educating the total person- spiritually, intellectually and physically. To supplement the spiritual and intellectual growth of the individual student, the department will provide students a program of course offerings which will be designed to foster life-long habits of good health and fitness.

BOYS/GIRLS PHYSICAL EDUCATION

Two Semesters

Grade Levels: 9, 10, 11, 12

Two semesters of physical education are required for high school graduation. Physical Education I and II meet the state and national mandated standards for physical education. The core PE classes focus on principles of a healthy lifestyle. Fitness and wellness concepts will be taught and assessed. Students will be involved in a variety of team and individual sports as well as fitness and conditioning activities. The physical activities will depend on student interest, facility availability, and fitness value.

HEALTH

One Semester

Grade Levels: 9, 10, 11, 12

The students have been blessed with one body, mind, and spirit. The Health Curriculum will provide the practical knowledge that will assist students in making healthy life-style choices to maximize continuing wellness throughout life. Student's health is in their hands more so today than ever before. Risk of getting chronic disease increases dramatically by developing negative health habits. Students will be encouraged to make choices that will facilitate the students understanding the importance of physical fitness, healthy diet, and mental and spiritual health. The students will take self-inventory of their current life-style and choices they make and evaluate how their quality and quantity of life are impacted by these current choices. This course will assist in providing students with the information needed to make healthy life-style choices which will benefit their overall quality of life, socially, mentally and physically.

SPORTS MEDICINE

One or Two Semesters

Grade Levels: 10, 11, 12

Prerequisite: Fall Semester – None

Spring Semester – Must complete and pass the fall semester class

This is an introductory course to sports medicine, which will provide the student with an opportunity to learn about sports medicine and related health care fields. This is a participatory class consisting of classroom and lab work.

The Fall Semester will focus on learning about Bishop Kelly's sports medicine team and how it is managed as well as, hands-on athletic training skills. Hands-on skills will include first aid skills, CPR certification, taping, wrapping, simple wound care, emergency procedures, athletic practice, management, and athletic game management. This semester requires 20 hours of practical experience (in the training room and/or during games) outside of the classroom.

The Spring Semester will focus on the science of athletic training, including basic human anatomy, physiology, and rehabilitation as it relates to common athletic injuries. Students will also learn about common fitness, strengthening and flexibility activities for the purpose of preventing injuries. Their hands-on student athletic training skills will be advanced and improved throughout this semester. This semester requires 20 hours of practical experience outside of the classroom.

WEIGHTS AND CONDITIONING

One or Two Semesters

Grade Levels: 9, 10, 11, 12

Prerequisite: One semester of Physical Education

Weights and Conditioning is a coed course available to all students. The course stresses increasing muscular strength and endurance as well as cardiovascular fitness. Students participate in a variety of lifting programs using both free-weights and machines. This course stresses physical fitness through other activities such as running, jumping rope, plyometrics, nutrition and other activities to meet the needs of students. (May be taken at the same time as Physical Education but not in place of Physical Education.)

LIFETIME FITNESS

One Semester

Grade Levels: 11, 12

Prerequisite: Two semesters of Physical Education

Bishop Kelly Lifetime Fitness class will focus on providing all Bishop Kelly students with the knowledge and skills essential to selection and implementing activities which will insure long-term wellness. It is hoped that students will enter the class with an open mind to learning new activities and walk away with a gained understanding and appreciation for the value of exercise. All activities will build upon motor skills employing individual activities and dual sports emphasizing rules and fair play. Personal fitness activities will provide basic principles of training that emphasizes rules and fair play, all components of health-related fitness including cardio respiratory endurance, muscle strength and endurance, flexibility and injury prevention.

PROFESSIONAL TECHNICAL EDUCATION

The Professional Technical Education Program, which is available through the Boise Public Schools, provides Bishop Kelly High School students with limited access to a wide range of which are available, once public school students' needs have been satisfied. Students interested in the Professional Technical Education Program will need to meet with their counselor to take care of scheduling conflicts. Below is a list of the available courses. Course descriptions may be obtained from the counselors or by visiting the following websites:
www.boiseschools.org/schools/tech_center.

Grade Levels: 11, 12

One or Two Semesters

Prerequisite: by Counselor Assignment

AUTOMOTIVE ELECTRONICS

AUTOMOTIVE TECHNOLOGY

COLLISION REPAIR TECHNOLOGY

GRAPHIC DESIGN/DIGITAL IMAGING

DIGITAL PHOTOGRAPHY

ELECTRONICS TECHNOLOGY

HEALTH OCCUPATIONS

INFORMATION TECHNOLOGY

PRECISION MACHINING

BUILDING/RESIDENTIAL CONSTRUCTION

WELDING

ZOOLOGY – FISH AND WILDLIFE

SCIENCE DEPARTMENT PHILOSOPHY

The Science Department at Bishop Kelly High School has as its primary goal to provide each student with a solid understanding of basic scientific knowledge, concepts, and processes. Consequently, all students will be provided opportunities to follow a program provided them by linking mathematics, written expression, laboratory experiences and research skills.

In the society in which they will live and work, the number of decisions they will be required to make involving an understanding of the products, process, ethics and relationships of science to society are increasing. To prepare them for their responsibilities, the department will address current issues and encourage independent, creative and critical thinking in the study of those topics which are covered by the curriculum.

The evolution and continual adaptation of scientific knowledge and technology – along with historical, cultural and ethical perspectives – will be presented within the framework of the varied course offerings contained in the school’s science curriculum. Given the direction of today’s world, the science department believes that an extensive academic preparation which contains a strong presence of science, mathematics and technology – bound by the Catholic Christian ethic provided at Bishop Kelly – will best prepare the school’s graduates to pursue post-secondary education or to enter the workplace.

EARTH SCIENCE

Two Semesters

Grade Level: 9

Earth Science is the study of the planet in which we live with a focus on four areas of discovery: geology, oceanography, meteorology and astronomy. Being the most fundamental of sciences, students will be presented with a comprehensive view of a wide variety of topics-all of which are applicable to their lives and world. Basic scientific facts and concepts will be presented regarding the history and future of our earth and data relating to the atmosphere and life beyond our planet will be integrated into the course.

PHYSICAL SCIENCE

Two Semesters

Grade Level: 9

This course offers an introduction to the basics of Chemistry and Physics. The first semester will be introduction to the properties of matter, basic chemical reactions and chemistry for everyday use. The second semester will survey elementary physics, motion, forces, and energy with an emphasis on relationships to everyday life. This course is not intended to replace Conceptual Physics, Physics or Chemistry, it is offered as an introduction.

CONCEPTUAL PHYSICS

Two Semesters

Grade Levels: 9, 10, 11, 12

Conceptual Physics is a laboratory course which, like standard physics, will address the main topics of that course: motion, light, energy, sound, electricity, etc. The program will concentrate on providing students with a strong conceptual understanding of physical events. In contrast to standard physics, with its traditionally heavy emphasis on mathematics, this course will make use of mathematical equations only to the extent necessary to guarantee understanding of the concept under study. Though not a prerequisite, Conceptual Physics provides excellent preparation for regular Physics.

ECOLOGY

One Semester

Grade Level: 10, 11, 12

Prerequisite: Earth Science

The Ecology-Environmental course at Bishop Kelly High School is designed to provide students with information regarding current environmental issues. This course will provide opportunities for students to gain both an awareness and an understanding of the range of sciences which may be utilized in studying our environment. The class will incorporate both hands-on activities and out-of-class experiences which will be designed to utilize community and regional resources to facilitate a student's understanding and learning.

GEOLOGY

One Semester

Grade Levels: 10, 11, 12

Prerequisite: Earth Science

This course is designed as an entry-level survey class in which elements of historical and physical geology will be examined in an attempt to understand today's land formations. Mineralogy, rock cycle, erosion, weathering, hydrology, glaciations, volcanism, plate tectonics/mountain building, orienteering and cartography- as well as some unique desert and oceanic environments- will be considered. Throughout the course, students will be encouraged to relate geological concerns to modern day environmental, resource and land use considerations.

BIOLOGY

Two Semesters

Grade Level: 10

Biology, a laboratory class which explores various aspects of life, is required of all sophomores. The principles of living matter, cell structure and functions, energy processes, reproduction and genetics, will be covered during the first semester. During the second semester, knowledge of these principles will be applied to an in-depth survey of representative organisms found in the five kingdoms: monera,

protista, fungi, plantae and animalia. An introductory-level class, the course will provide preparation for more advanced studies in biology.

CHEMISTRY

Two Semesters

Grade Levels: 10, 11, 12

Prerequisite: Algebra II or concurrent with Algebra II

Chemistry I is an introductory course in which students will study the structure of matter and the physical and chemical changes it may undergo. Topics included in this course will be atomic theory, chemical bonding, states of matter, reaction types, stoichiometry, equilibrium, kinetics, thermodynamics and carbon chemistry. Laboratory work and scientific process will be emphasized. This course is highly recommended for all college-bound students.

AP BIOLOGY

Two Semesters

Grade Levels: 11, 12

Prerequisite: A or B grade in General Biology *and* Chemistry and Instructor Approval

AP Biology is a college preparatory course which incorporates a detailed survey of the biological principles under study with the chemical aspects of cellular components, genetics and bioenergetics. Reproduction and embryology will be topics explored as a prelude to a treatment of the theories of adaptation, evolution and survival of the species. Representative examples of organisms from the five kingdoms (monera, protista, fungi, plantae and animalia) will be studied with emphasis on those comparative anatomies, physiological systems and the evolutionary adaptations essential in each for it to establish its niche in their habitat. Readings from non-fiction, fictional literature and periodicals will be required along with a research paper on a topic related to the course. This class will incorporate the elements found in Advanced Placement classes and is recommended for students interested in careers in science or medicine.

INTRO TO CHEMISTRY/PHYSICS

Two Semesters

Grade Levels: 10, 11, 12

This course is designed for the non-math and science student who may not be studying science in college, but would like an introduction to chemistry and physics. The fall semester will be an introduction to the properties of matter, basic chemical reactions and chemistry in everyday use. The spring semester will survey elementary physics; motion, forces and energy with an emphasis on relationships to everyday life. This course is not intended to replace Conceptual Physics, Physics, or Chemistry. It is offered as an introduction. Students who wish to sign up for this course as Juniors and Seniors will be screened by their previous two science teachers. This course is a precursor to Conceptual Physics or Chemistry, and is intended for juniors and seniors who are not ready for regular chemistry.

AP CHEMISTRY

Two Semesters

Grade Levels: 11, 12

Prerequisite: Chemistry and Math beyond Algebra II and Instructor Approval

This second year class will focus on the theoretical aspects of chemistry. Topics, which will be covered in depth, will include the structure of matter, chemical bonding, nuclear chemistry, states of matter, reaction types, stoichiometry, equilibrium, kinetics and descriptive chemistry. Problem solving and application of theoretical concepts will be emphasized. This course is highly recommended to those college-bound students who plan to study life science, chemistry, or engineering.

HORTICULTURE

One or Two Semesters

Grade Levels: 11, 12

Prerequisite: Passing grade in Biology

Horticulture is a hands-on curriculum. Students will experiment with different aspects of the horticulture field, including greenhouse management, landscape design and maintenance, plant propagation, pest control, and growing a variety of plant species. Students can expect several required design projects, such as flower arrangement, Christmas wreath, landscape plan, and terrarium. The class objectives are to provide job skills for students, and to improve the landscaping at Bishop Kelly High School.

PHYSICS

Two Semesters

Grade Levels: 11, 12

Prerequisite: Algebra II or Concurrent with Instructor Approval

Physics is a laboratory course, which involves the investigation of such physical phenomena as force and motion, energy, vibrations/waves, light, electricity/magnetism, electromagnetic induction and relativity. The course will provide students with a strong conceptual understanding of physical events and, as concepts are understood, problems will be presented and solved by the use of mathematics. The link between technology and society will be thoroughly explored and numerous examples will be provided illustrating the manner in which physics finds use in real-world applications.

Students with a strong B or better grades are strongly encouraged to take the AP Physics B Exam in May.

AP PHYSICS B

Two Semesters

Grade Levels: 12

Prerequisite: Physics and Instructor Approval

Advanced Placement (AP) Physics B is intended for those students who have successfully completed standard Physics and desire a more comprehensive and in-depth treatment of the subject prior to university studies. The regular Physics and AP Physics B sequence, with its heavy emphasis on laboratory experiences, will provide students with the full AP Physics B curriculum, plus more. Special projects and topics of particular interest to students will be included as time permits. A two-year, laboratory-enriched program such as this is strongly recommended by The College Board. AP Physics B is highly recommended for students interested in science, engineering, or medicine. Though not mandatory, students are strongly encouraged to take the AP Exam in May.

ENGINEERING DESIGN

Fall Semester

Grade Levels: 11, 12

Engineering Design is an introductory course focusing on the engineering design process. It is intended to help those interested in engineering to gain a fundamental understanding of the design process common to all engineering disciplines. Students should expect to gain a better appreciation of engineering design principles, break complex projects into manageable components, manage time to meet deadlines, and practice teambuilding.

Recommended Science Sequences

General	College-Bound	College-Bound: Science, Engineering or Pre-Med
(9)	(9)	(9)
Earth Science or Physical Science or Conceptual Physics	Earth Science or Physical Science or Conceptual Physics	Earth Science or Conceptual Physics
(10)	(10)	(10)
Biology and Intro to Chemistry/Physics	Biology and Conceptual Physics Intro to Chemistry/Physics	Biology and Conceptual Physics or Chemistry
(11-12)	(11)	(11)
Select: any Geology/Ecology Chemistry Conceptual Physics Horticulture	Chemistry and Conceptual Physics or Intro to Chemistry/Physics	Chemistry and/or Physics
	(12)	(12)
	Select: any Conceptual Physics Geology/Ecology Horticulture Intro to Chemistry/Physics Physics	Select: any AP Biology and/or AP Physics B and/or AP Chemistry

SOCIAL STUDIES DEPARTMENT PHILOSOPHY

The ongoing history of mankind, its triumphs and failures continues to be written by successive generations of peoples whose existence have left indelible imprints on the pages of time. It is for the true historian to capture the essence of what has transpired in the past, review it thoroughly, interpret it accurately, record it painstakingly and transmit it honestly to those who will follow. The Social Studies Department at Bishop Kelly High School accepts its responsibility for conveying an honest and complete rendition of history's chronicles to its students.

Bishop Kelly High School social studies instructors and students will jointly probe the subject matter before them not only with a view to learning what has taken place in the past but, also, with a desire of understanding how those events can best be interpreted so as to learn from them and be positioned to apply this knowledge to future events.

In this light, the department, in all its course offerings – history, government, and psychology – will endeavor to expose and explore the positive contributions which the Catholic Church has made to humanity over the past 2000 years. Nowhere will this be made more evident than in the study of American history where the work of the early missionaries, the presence of a vast educational system, the impact of countless hospitals and orphanages, and the labors of numerous social agencies have assisted uncountable people of all races, creeds and colors to live more rewarding lives. Likewise, the Catholic Church's long-standing and unwavering position on social justice – both in the workplace and society as a whole – will be a visible and integral part of the study of American and international governments.

UNITED STATES HISTORY

Two Semesters

Grade Level: 11

Prerequisite: United States History I

United States History II, a required course for juniors, will survey the history of our nation beginning with the Reconstruction Period – which followed the Civil War – and continuing to contemporary times. It will cover that wide range of topics and issues, which combined to play roles in the growth and development of the United States. The curriculum will treat the social problems, which have plagued American society through the years along with the impact that business, industry and politics, national and international, have played on its growth. Attention will be directed to our nation's international relationships with others in a global world. The curriculum will emphasize critical analysis and research and will integrate computer skills and the Internet as it engages in cooperative reading and writing projects with the school's English Department.

AP UNITED STATES HISTORY

Two Semesters

Grade Level: 11

Prerequisites: United States History I and Instructor Approval

AP United States History is available to those students who are interested in a more in-depth course in the historical development of America from Colonial times to the present. Students will work with more complex materials and at a quicker pace than that found in a standard high school class. Course work will be geared toward developing and practicing those skills, which are required at the college level. Students will learn to locate relevant and trustworthy sources and how to organize evidence to support their arguments. Focus will be placed on cause and effect relationships as well as on the climate in which opinions were formed and decisions made as historical events and issues are explored. Both primary and secondary sources will be used.

WORLD HISTORY

Two Semesters

Grade Level: 10

World History will develop a greater understanding of the evolution of global processes and contacts, in interaction with different types of human societies. This understanding is advanced through a combination of selective factual knowledge and appropriate analytical skills. The course highlights the nature of changes in international frameworks and their causes and consequences as well as comparisons among major societies. The course will build on an understanding of cultural, institutional, and technological precedents that, along with geography, set the human stage for nearly two thousand years.

AMERICAN GOVERNMENT

Two Semesters

Grade Level: 12

American Government is a two-semester class, which focuses on the three branches of American government; executive, legislative and judicial. This course will also deal with the United States Constitution and the political system which exists in our nation. Attention will be directed to the roles the United States plays as a world power and its relationships with governments around the globe. A range of contemporary international issues will be addressed from the perspective of their impact on American society, particularly the economic stability of the nation. An analysis will also be made of the similarities and differences between state and federal governmental structures/powers. An in-depth study of the Idaho state system of government will be made and field trips will be taken to view the legislature in session. Attention will be directed toward those economic, social and geographic issues which impact the operation of the Idaho state government.

WESTERN CIVILIZATION

One of Two Semesters

Grade Levels: 11, 12

Western Civilization is a two-semester course offering with enrollment in both semesters being desirable in order for students to derive the maximum benefit from the class; however, they may elect to enroll for one semester's work. A study of Western Civilization will provide students with a proper historical perspective from which to better understand today's cultures. Participation in this elective program will assist them in comprehending the relationships that exist among the topics and issues that they have studied previously in literature, science, government, history, art and music. The process of studying history helps to develop those kinds of analytical abilities and communication skills identified with the well-educated person. Also, such study will also bring with it a deeper understanding of human behavior in its various forms.

PSYCHOLOGY

One Semester

Grade Levels: 11, 12

This course will provide students with an overview of the fundamental principles of psychology while considering it from the perspective of its being a social science. Focusing on the development and understanding of human behavior, the class will study a representative number of those personalities who advanced this science. Students will be guides through a consideration of the workings of the human psyche and the manner in which it seeks to cope with the ever-changing challenges of a growingly complex world. Personality and adjustment, sensation and perception, social problems and behavior will be among the topics considered.

ECONOMICS

One Semester

Grade Level: 12

The economics course offered at Bishop Kelly High School will provide students with an analytical study of the basic components of those forces, which both influence and drive the economic structure of the United States – as well as that of nations around the globe. Attention will be directed to students obtaining an understanding of the American free-enterprise system along with the manner in which that system is similar to, as well as different from, those of other countries. Students will be afforded opportunities to engage in computer-simulated business experiences, which will incorporate a series of decision-making situations, which will be provided under "real life" circumstances.

SPECIAL PROGRAMS

ELEMENTARY INTERNSHIP

One or Two Semesters

Grade Level: 12

This course offers students the opportunity to explore the field of education through worksite placement. Students will work with an elementary teacher for two class hours during the semester. Students are to provide their own transportation, follow the Bishop Kelly attendance policy (more than 9 absent days equals loss of credit), and dress code. Grade is determined by attendance, written and on-site assignments, and teacher input.

LIBRARY AIDE

One Semester

Grade Levels: 11, 12

Prerequisite: Librarian/Counselor Approval

Students accepted as library aides will be provided opportunities to work under the supervision of a certified school librarian and to acquire learning and experience in the practices and techniques which enable media centers to function in an efficient manner. In addition to working at the circulation desk, students will be trained to assist in locating and shelving books, filling magazines and engaging in special projects as they arise. They will be taught to assist students in the care of books and equipment as well as in using the media center's resources to locate information. Training will also be provided in utilizing the center's technology equipment, hardware, software and online products. The course is graded on a Pass/Fail basis.

OFFICE AIDE

One Semester

Grade Levels: 11, 12

Prerequisite: Counselor Approval

Junior and senior students may earn a maximum of two elective credits toward graduation upon successful completion of this course. Working under the supervision of administrative and/or classified staff, participants will engage in a variety of general office tasks which will include, but not be limited to, the following: taking and dispatching telephone messages, providing information and/or directions to the public and student body, delivering messages and other activities related to their assigned area. The course is graded on a Pass/Fail basis.

SENIOR SEMINAR

One or Two Semesters

Grade Level: 12

Senior Seminar is a student directed course for the disciplined and independent student who does well in a seminar environment. Each year, the instructor chooses a subject or area of focus and presents it within interdisciplinary humanities approach. A variety of learning mediums are utilized including lecture/discussion, student presentations, film and supplemental readings. The topics for Senior Seminar have included: America in the 60's, The Renaissance, Contemporary Global Conflicts, The History of Russia in the 20th Century, Baseball as an American Icon, and American Cinema.

VIDEO PRODUCTION

Two Semesters

Grade Levels: 11, 12

Prerequisite: Instructor Approval/Application required

The Video Production class is a two-semester course, which encompasses all aspects of video production. Students will write scripts, film and produce a wide variety of personal and commercial videos. Among these will be the Bishop Kelly Video Yearbook, a forty-minute video depicting school activities for an entire year and BK Spotlight. Class members will also write the school's daily announcements and broadcast them to the student body and staff via the public address system.

TECHNOLOGY DEPARTMENT PHILOSOPHY

To a greater or lesser degree, all members of society are dependent upon the world of business and technology. Because of this reality, the Technology Department at Bishop Kelly High School is committed to the belief that knowledge and skills in technology is vital to student success in college or in real-world employment. Our students are living a world that is changing at a dramatic pace – a world that grows smaller with each passing day due to the advances of technology. To be without a command of these skills is to be at a disadvantage in today’s – as well as tomorrow’s – world. It is essential for all students to have the opportunity to explore, understand, and acquire the skills that will impact their lives.

In a manner consistent with the philosophy of Bishop Kelly High School, the Technology Department will strive to integrate into its course offerings the qualities of honesty, integrity, and loyalty as basic to proper understanding of business ethics. Students will be provided with opportunities to learn the languages and skills of business and technology and will be given challenges in problem solving to assist in the development of their moral character. Cooperation, understanding, and mutual respect will be stressed as they learn to work with others on projects and to prepare themselves for places in an interdependent and internationalized world.

Computer Courses and Prerequisites:

All students are required to have one technology credit for high school graduation. Good keyboarding skills should be acquired before entering BK, as we do not teach basic keyboarding skills. It is our hope that students entering Bishop Kelly will be able to keyboard at 30 wpm or better. Students will then have the opportunity to choose which technology course, or courses, they would like to take in order to fulfill the graduation requirement. Students are not required to take a specific computer course; they may choose which course best fits their needs. We encourage parents and students to read through the course descriptions and to decide which course would be in the best interest of that particular student. Course selections should be based upon student interest, skill, prior computer education, and the listed course prerequisites.

Students who transfer to Bishop Kelly during the school year may use technology credits earned from their previous high school to fulfill their technology credit for graduation.

For those students who have not taken a keyboarding course prior to coming to Bishop Kelly or who do not have adequate keyboarding skills, we strongly encourage you to obtain a command of the computer keyboard before taking one of the following courses. Students may obtain that skill through summer school, community courses, or by using a software program at home.

COMPUTER APPLICATIONS 1

One Semester

Grade Level: 9, 10, 11, 12

This one-semester course is designed to introduce students to the elements of a computer system (hardware), to good file management skills, and to the processing of information by a computer. The emphasis of this course will be on word processing for personal use and on computer hardware and software. Software used during this course will be Microsoft /Windows XP; Microsoft Office 2007 – with an emphasis on Word; Outlook for e-mail use; and Inspiration 8 for organizing ideas, data, and writing skills.

Students will explore the history of technology, will identify computer hardware and software and be able to explain their purpose in processing information, and will be able to make recommendations for purchasing a new computer system. Students will become competent with the new features of Word 2007 and will improve their word processing skills as they learn to use several different ribbons, toolbars and buttons. Students will improve their communication skills with others as they learn to create personal business letters and envelopes, to create attractive documents, and to use proper e-mail etiquette and skills. This course is designed to provide students with a good foundation in computer knowledge and word processing skills for personal use.

COMPUTER APPLICATIONS 2

One Semester

Grade Levels: 9, 10, 11, 12

Prerequisite: Computer Applications I or comparable skills

This one-semester course is designed to reinforce and expand computer skills in Microsoft Office 2007 and the Internet. Emphasis will be placed on learning the applications of Excel, PowerPoint, Advanced Word skills, Internet Explorer and searching the Internet. Students will be able to design Excel worksheets, sort the worksheet data, use functions to write formulas, and visually present their data in Excel charts and graphs. They will be able to storyboard, create, and present effective PowerPoint presentations with sound, graphics, animation, and recorded voice. They will use word processing skills and various multimedia to prepare attractive desktop publishing materials. They will use word processing skills and various multimedia to prepare attractive desktop publishing materials. This course will also provide education in Internet history, Web browsers, search engines, Internet research, safety, ethics, and e-mail use. By the end of this course, students will have a good command of Microsoft Office 2007 and Internet Explorer.

COMPUTER APPLICATIONS 3

One Semester

Grade Levels: 9, 10, 11, 12

Prerequisite: Computer Applications II or Instructor Approval

This one-semester course is designed for students with a strong background in Office 2007 and an interest in computer technology. Students will strengthen and improve their own technology skills and will also have the opportunity to assist others in developing their skills. Students who sign up for this class need to be able to work well with others, to demonstrate good work ethics and organizational skills,

to be dependable, and to be trustworthy. Students will be introduced to new software-Dreamweaver for web page creation and Flip Album for presentations and portfolios. Students will also be introduced to digital photography and digital movie creation with the use of a digital movie camera.

Students will be introduced to the concepts of Marketing and will have the opportunity to use those marketing skills as they form competing companies. This unit will provide students with opportunities for growth in leadership, communication, decision-making, and teamwork, as well as technology skills. Students will be able to provide service to others as they work with fellow classmates, teachers, and the community in technology-related projects. Career exploration will also be emphasized.

INTRODUCTION TO COMPUTER PROGRAMMING Fall Semester

Grade Levels: 9, 10, 11, 12

Prerequisite: Algebra I (or concurrent enrollment) with a grade of "C" or better, Computer Applications I (or concurrent enrollment) with a grade of "C" or better.

Introduction to Computer Programming is a one-semester class that introduces the student to programming, using the Java programming language. This course will focus on problem solving techniques, programming methodologies, software design processes, features of the Java programming language, simple data structures, algorithms, and responsible use of computer systems. Students will be able to design and implement simple computer-based solutions to problems in several application areas. Students will be able to interpret existing programs, their design, and their development. Students will also be introduced to software engineering principles and other skills necessary to be successful in a software career.

ADVANCED COMPUTER PROGRAMMING Two Semesters

Grade Levels: 10, 11, 12

Prerequisite: Introduction to Computer Programming, Algebra I, and Geometry with a passing grade of "C" or better.

Advanced Computer Programming is a full year, software engineering course based on the Java programming language. The course is a college-prep course for potential computer science majors or students interested in a career in the field of Information Technology. Students learn to write structured Object Oriented programs, learn to use the standards Java library classes from the AP® Java subset, and learn extensive problem solving techniques commonly used in real-world programming problems.

The course also prepares the students for the AP® Computer Science A Examination, which includes an in-depth look at the AP® GridWorld Case study programming example currently used with the AP® Exam.

COMPUTER HARDWARE

Spring Semester

Grade Levels: 10, 11, 12

Prerequisite: Computer Applications I and II or Instructor Approval AND Demonstrated Achievement in Algebra I or Geometry

Introduction to Computer Hardware is designed as a one-semester survey course of the hardware components of a computer system. Students will gain an understanding of the terms and concepts of the layered nature of the hardware components of computers, starting from the basic building blocks of transistors as switches to a functioning, simple computer system. The science behind each hardware layer of a computer will be taught through extensive use of problem solving in labs and projects. Through this style of learning, the students will be exposed to the art of engineering. Students will also gain an understanding of the many careers involved in the development of computer systems and what physical and social skills are needed to be successful in those careers.

THEOLOGY DEPARTMENT PHILOSOPHY

The Theology Department at Bishop Kelly High School has the responsibilities for developing, coordinating and overseeing that portion of the school's academic curriculum which deals with the knowledge of God and religious truth. The focus of Bishop Kelly's instructional theology program is to be found in what is called "didache" an awareness and experience of God's love and redemption as revealed in scripture and tradition – the cognitive element. The school's total theology program is composed of two additional components, known as "koinonia" – which is faith formation based on involvement in Christian community – and "diakonia" – which encompasses prayer, liturgy, sacramental celebration, retreats, etc.

In dealing with the academic goal of the Theology Department, its members are confronted with questions of faith and young people. It will be the primary goal of the Theology Department to enhance the Catholic faith of its students and to help them explore, understand and articulate that which they already possess – in light of the Church's experience and teaching. It is the department's belief that an appropriate education in Catholic theology must honor both elements. Students will be taught the living, ongoing faith and tradition of the Church, and they will be provided with the opportunities to experience that faith and tradition as their own. Students who graduate from Bishop Kelly High School will be able to articulate the beliefs of the Catholic Church as well as to express how these beliefs apply to their own lives.

To compensate for the limitations imposed by the classroom, Bishop Kelly High School has broadened its theology program to incorporate two additional segments – campus ministry and service learning. The campus ministry program allows students to live out the Gospel message through service to the total school community while the service learning program enables students to reach beyond the confines of school and family communities to benefit the larger community of which they are a part. Because of the overlap, which legitimately exists among the classroom, the campus ministry and the service learning programs, it is imperative that these three components work in close harmony with one another in coordinating the total theology program at Bishop Kelly High School.

THEOLOGY I: OLD TESTAMENT

Fall Semester

Grade Level: 9

This required course presents to incoming freshmen the possibility that God can be found in Holy Scripture. The Catholic Church teaches that God is revealed through Scripture and Tradition. This course will interpret the inspired Scripture paying special attention above all, "...to what God wants to reveal through the sacred authors for our salvation" (Catechism of the Catholic Church Par. 137). The course will include a study of the development of the Old Testament, the literary forms, the diverse approaches used in their interpretation, and a comparison of these scriptures with the other literature from the time and area in which they were written. Emphasis of the course will be twofold: an understanding of the meaning of the words when they were written and a consideration of how they can nourish the students' own spiritual lives. Ten hours of service learning will be a component

of the course, with the emphasis on working within the home and surroundings for relatives, neighbors, and friends. Some examples might be: helping an elderly grandparent with chores, planning an outing for family, helping a neighbor, or babysitting for a single parent (friend).

THEOLOGY I: NEW TESTAMENT

Spring Semester

Grade Level: 9

This course continues the yearlong study of Holy Scripture, by focusing on the writings concerning Jesus Christ and early Christianity. Here students will encounter the Gospels and other early church writings. The course will discuss the literary forms, the images of Jesus and the development of the Church as seen in the New Testament. Students will be presented with opportunities to draw connections between the Old and New Testaments since each sheds light on the other. Ten hours of service learning will be a component of the course, with the emphasis on working within the home and surroundings for relatives, neighbors, and friends. Some examples might be: helping an elderly grandparent with chores, planning an outing family, helping a neighbor, or babysitting for a single parent (friend).

THEOLOGY II: THE CATHOLIC CHURCH: HISTORY AND TRADITIONS

Two Semesters

Grade Level: 10

The sophomore theology curriculum builds upon the idea that God is revealed through Scripture and Tradition. While the freshmen deal with how God is encountered in the Bible, the sophomores look for God's presence in the life of the Church. The Bishop Kelly prayer states "Help me see Jesus in others and have others see Jesus in me." This course, therefore, begins with an exploration of the individual person's faith journey and moves into an understanding of how we, together, make up the body of Christ, the Church. This course includes personal spiritual growth and community relatedness, selected faith issues including God's existence, prayer and classic books in Catholic spirituality. The course also includes the sacraments, the major periods of Church history, councils and creeds, the communion of saints, Mary, the mother of Jesus, the liturgical year, and the organization of the Church. Ten hours of service learning will be a component of each semester with the emphasis on work within a worship community or religious organization.

PASTORAL ARTS

Two Semesters

Grade Level: 10, 11, 12

Pastoral Arts is designed to work alongside the Campus Ministry course. It is open to students interested in participating in school-related functions. Students will be trained to be active participants and confident leaders for music during liturgies at school and at their parishes. The learning environment will be active. In addition to traditional lectures and demonstrations, students would be given hands-on "lab" experience in pastoral music ministry.

COMPARATIVE RELIGIONS 1

Fall Semester

Grade Level: 11-required*, 12

Comparative Religions is offered both semesters but with differing content each semester. One semester is required for juniors. Seniors may take an additional semester to satisfy their Theology elective requirement. The course is designed to broaden the students' perspective so that they will more fully understand the people of the world and, in turn, deepen their understanding of themselves and their own religion. The course, which will begin by identifying and studying the key elements of religion (worship, belief, and community) will then use these insights as the organizing principles for learning about religions originating in the Near East, India and Asia. Attention will also be directed toward an understanding of other Christian denominations. Students will be expected to attend various religious services outside of the school day. For juniors, ten hours of service learning will be a component of the course.

COMPARATIVE RELIGIONS 2

Spring Semester

Grade Level: 11-required*, 12

Comparative Religions is offered both semesters but with differing content each semester. One semester is required for juniors. Seniors may take an additional semester to satisfy their Theology elective requirement. The course is designed to broaden the students' perspective so that they will more fully understand the people of the world and, in turn, deepen their understanding of themselves and their own religion. The course, which will begin by identifying and studying the key elements of religion (worship, belief, and community) will then use these insights as the organizing principles for learning about religions originating in the Near East, India and Asia. Attention will also be directed toward an understanding of non-Catholic Christian denominations. Students will be expected to attend various religious services outside of the school day. For juniors, ten hours of service learning will be a component of the course.

***Juniors must take a semester of Moral Decision-Making, and one semester of Comparative Religions**

MORAL DECISION-MAKING

One Semester

Grade Level: 11-required

This one-semester junior class is offered each semester of the school year. This course will emphasize the Christian vision of decision-making with Jesus as the model of full humanness. Students will be challenged to examine their own choices in light of Roman Catholic teachings. The course will include topics with specific moral concerns such as: drugs, alcohol, medical ethics, violence, relationships, social justice, prejudice, discrimination, life and death issues, sexuality and HIV/AIDS. For juniors, ten hours of service learning will be a component of the course.

SERVICE LEARNING PROGRAM

Grade Level: 12-required

Christian service is a learning opportunity for all students at Bishop Kelly High School to put their beliefs into practice. Ten (10) hours of service learning per semester, twenty (20) per year, is the minimum requirement for underclassmen. The theology teachers oversee this requirement. Each grade level is called to a specific type of service. Freshmen are encouraged to serve their families or neighbors; sophomores are encouraged to serve their religious communities; juniors are encouraged to serve in Bishop Kelly sponsored service projects. Up to ten hours of summer service may apply towards the underclass' requirement for the year, with five hours counting towards each semester's ten-hour requirement. Parents will be asked to validate that the summer service was completed. Seniors perform a minimum of thirty hours during the summer months so long as they contract with Bishop Kelly High School and the approved agency by the last day of their junior year.

ANCIENT PHILOSOPHY AND CHRISTIAN BELIEF Fall Semester

Grade Level: 12 (Juniors may take this as an elective with instructor approval)

Philosophy and Christian Belief is designed for seniors. Students will develop a working familiarity with ancient Greek philosophers including Socrates, Plato and Aristotle, as well as selected Muslim, Jewish and Christian philosophers. Special emphasis will be placed on the philosophies of St. Thomas Aquinas. This is a college preparatory course. Students will be challenged to read from original philosophical works and to think critically and abstractly. The teacher's role is to provide a means for the students to understand the philosophical texts and to demonstrate that Christian belief takes the process of philosophy seriously. Our fundamental issue is the effect that philosophy has on Christian faith.

MODERN PHILOSOPHY AND CHRISTIAN BELIEF Spring Semester

Grade Level: 12 (Juniors may take this as an elective with instructor approval)

Philosophy and Christian Belief is designed for seniors. Students will develop a working familiarity with modern philosophers and periods of thought from the Renaissance to the present. This is a college preparatory course. Students will be challenged to read from original philosophical works and to think critically and abstractly. The teacher's role is to provide a means for the students to understand the philosophical texts and to demonstrate that Christian belief takes the process of philosophy seriously. Our fundamental issue is the effect that philosophy has on Christian faith. **Only one semester of Philosophy may be taken to satisfy the Theology requirement. A second semester may be taken as a general elective.**

SOCIAL JUSTICE

One Semester

Grade Levels: 12

In this class students will be called to recognize and name the injustices in our midst. Topics include war, poverty, and governmental systems. They will discover how to analyze causes of injustice in light of our Catholic faith, tradition, and the Catholic response. Catholic social justice is an essential part of our Catholic faith and life.

CAMPUS MINISTRY

One Semester

Grade Level: 12

Prerequisite: Application required

The Campus Ministry course is an elective, which is designed to allow students a first-hand experience at living out the Gospel message through service to the Bishop Kelly High School community. At its core, the class will emphasize individual and small group spiritual development. Making use of class retreats, student body liturgies and a variety of service projects, the goal of the class will be to put faith into practice. Students selected as Campus Ministers will be called upon to share their faith in a variety of ways, and must be comfortable doing so. Campus Ministers do not have to be Catholic, but all Campus Ministers should be practicing their faith on a regular basis.

ADMISSION STANDARDS – POST SECONDARY SCHOOLS

Graduates from Bishop Kelly High School typically matriculate at colleges and universities around the United States each year. These institutions have a wide range of admissions standards that not only vary from state to state but, not uncommonly, differ within states. For particulars regarding the admission standards of those post-secondary schools in which you are interested, consult your counselor or contact the admissions office of the schools you are considering. Because many Bishop Kelly graduates elect to continue their studies at Idaho Institutions, the current admissions standards for colleges and universities, which are members of the state system, are provided below for your assistance.

ACADEMIC ADMISSIONS STANDARDS

In addition to meeting minimum GPA and ACT/SAT requirements, graduates from accredited high schools in 1989 or later must complete a specific set of college preparatory courses with a minimum 2.0 grade point average to be admitted to Boise State University, Idaho State University, Lewis-Clark State College or the University of Idaho with Regular Admission. Students who will not have completed the Idaho College Admission Core upon graduation may be considered for Conditional Admission.

Not all courses are offered at Bishop Kelly High School.

ENGLISH: 8 Credits. Composition, Literature.

SOCIAL SCIENCE: 5 Credits. American Government, Geography, U.S. History, World History, Economics, Psychology, and Sociology.

MATHEMATICS: 6 Credits. Applied Math I or Algebra I; Geometry or Applied Math II or III; and Algebra II. A total of 8 credits are strongly recommended. Other courses may include Probability, Discrete Math, Analytic Geometry, Calculus, Statistics, and Trigonometry. Four (4) credits must be taken in grades 10-12.

NATURAL SCIENCE: 6 Credits. Anatomy, Biology, Chemistry, Earth Science, Geology, Physiology, Physical Science, Physics, Zoology. A maximum of two (2) credits may be derived from professional-technical science courses and/or Applied Biology, and/or Applied Chemistry as jointly approved by the State Department of Education and the State Department of Professional-Technical Education (a maximum of 2 credits.) At least 2 credits must be met from courses which include a laboratory experience.

HUMANITIES/FOREIGN LANGUAGE: 2 Credits. Literature, Fine Arts, History, Philosophy, Foreign Language and interdisciplinary humanities (related study of two or more of the traditional humanities disciplines.) Foreign language is strongly recommended. The Native American Languages may meet the foreign language credit requirement.

OTHER COLLEGE PREPARATION: 3 Credits. Speech or Debate (no more than one credit), Studio/Performing Arts (Art, Dance, Drama, Music), additional foreign

language. Up to 2 credits of approved professional-technical courses may apply. Consult your high school counselor.

PROFESSIONAL-TECHNICAL ADMISSIONS STANDARDS

Students seeking Regular Admission (leading to an AAS degree or certificate) to an Idaho technical college must meet the following standards: a high school diploma with a minimum 2.0 GPA; a placement examination (CPT, ASSET, ACT, COMPASS, or SAT); and satisfactory completion of high school coursework that includes at least the following:

MATHEMATICS: 4 Credits from challenging math sequences. Two credits must be taken in the 11th or 12th grade. Recommended: 3 years (6 credits).

NATURAL SCIENCES: 4 Credits including at least two credits of laboratory science from challenging science courses. A maximum of two (2) Natural Science credits may be derived from approved courses in Applied Biology, Applied Chemistry, and/or Applied Physics. Recommended: 3 years (6 credits) with 2 years (4 credits) in laboratory sciences.

ENGLISH: 8 Credits. Applied English in the Workplace may be counted for the English credit.

OTHER COLLEGE PREPARATION: Applied technology courses, including Tech Prep sequences and organized work-based learning experiences connected to the school-based curriculum, are strongly recommended.

Each Professional-Technical College establishes specific program requirements (including placement exam scores) that must be met before students can enroll in those programs.

Conditional Admission: A student who does not meet the established requirements for regular admission may be admitted on conditional status with a high school diploma or GED and a placement exam. (The professional-technical colleges can also help you with your GED.) Contact the professional-technical college admissions office of choice for further information.

Source: [Higher Education in Idaho 2007](#)
Idaho State Board of Education
Idaho Association of College Registrars and Admissions Officers